

San José State University

Sociology and Interdisciplinary Social Sciences

Sociology 151, Spring 2024

COURSE AND CONTACT INFORMATION

Instructor:	Jesi Faust
Office Location:	DMH 237A
Telephone:	N/A
Email:	jesi.faust@sjsu.edu
Office Hours:	Mondays from 12:00-1:00 PM
Class Days/Time:	Tuesdays and Thursdays from 9:00-10:15 AM
Classroom:	DMH 226A

COURSE DESCRIPTION

A sociological examination of violence in families focusing on the causes and consequences of violence and on the ways in which various social institutions and community agencies respond to violence among intimates.

COURSE FORMAT

This class meets in person in DMH 226A.

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on Canvas. You are responsible for regularly checking with the messaging system through MySJSU (or other communication systems as indicated by the instructor). To log onto Canvas, go to <https://one.sjsu.edu/>

COURSE LEARNING OUTCOMES (CLO)

CLO	Measurement
Provide examples for some of the sociological theories that address family violence.	<ul style="list-style-type: none">• Midterm and final exam• Reading Quick Notes• In-class exercises
Discuss some of the lived consequences of family violence.	<ul style="list-style-type: none">• In-class discussions of personal experiences of family violence.• In-class group analysis of Ted Talks• Film notes/discussions• Reading Quick Notes

<p>Identify and describe from a sociological perspective some of the factors that increase a family or individual's risk of surviving family violence or becoming a perpetrator of family violence.</p>	<ul style="list-style-type: none"> • Midterm and final exam • Reading Quick Notes
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<p>Compare some of the intervention strategies utilized by hospitals, police officers, the courts, and community agencies.</p>	<ul style="list-style-type: none"> • Midterm and final exam • Reading Quick Notes
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REQUIRED TEXTS / READING

- Hattery, Angela and Earl Smith. *The Social Dynamics of Family Violence*. Boulder: Westview Press, 2012. ISBN: 978-0-8133-4463-8 (paper) ISBN: 978-0-8133-4562-8 (e-book).
- *Other required readings* are available on Canvas and/or the internet.

COURSE REQUIREMENTS AND ASSIGNMENTS

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

****If you are struggling or think you may fail the class, please come and see me during office hours. The earlier you talk with me, the more I can assist you. Please do not come to discuss passing the class in the last three weeks of the semester.**

Exams

Midterm Exam (20%)

Final Exam (20%)

There will be two exams for this course, one midterm and one final. The exams will consist of multiple choice, true/false, and short answers based on the readings, classroom presentations, and discussions. A makeup of a missed exam requires an official notice from a doctor, court officer, or other official. Exams will take place in class.

Reading Quick Notes/Summary (25%)

To include in your Quick Notes/Summary :

- In your own words, write at least three statistics, facts, or points the author makes from the reading (not quotes).
- Come up with at least 2 discussion questions for each reading
- Write at least one paragraph on something you found interesting from the reading.
- Turn in your assignment by the due date. These will be turned in on Canvas.
- You will turn in 11 Quick Notes/Summaries over the semester.
- Your lowest score will be dropped.
- Do not turn in a page of quotes.
- Make sure the writing is in your own words.
- Your Turnitin Score must be under 10% for credit for this assignment.

Participation/Discussion/Films (25 %)

You receive points for showing up to class and doing the in-assignment on days we do in-class assignments. Points are not assigned based on how many times you raise your hand or talk in class. Some students do not enjoy talking in front of the class, and other students enjoy it. I would like every person to participate as much as they are able. See classroom protocol for use of devices, which is a different issue. Participation will be measured through graded participation assignments which will take place in class 1-2 times per week. There are no make ups for these assignments unless by specific arrangement from the instructor due to an excused absence. Your lowest 2 participation grades will be dropped to account for absences due to illness, mental health, family issues or other reasons. Sometimes these will be group assignments completed in class, other times they will be submitted via discussion board during class. You may only submit participation assignments via discussion board if you are physically present in class or by prior arrangement due to an excused absence. There will also be several opportunities to make up missed participation points through extra credit. In addition, there will be a couple of times this semester where you will not come to campus for class. For those dates, I will assign something, and you will turn in your notes and/or post to a discussion board. For specifics, please see Canvas.

Global Approaches to Family Violence (15%)

During the first week of class, you will choose a group project for the course. You will research and present on an issue that has to do with family violence, organizations, laws, rights or movements in one country (Not the US). Your group can pick a specific focus, such as intimate partner violence, sexual violence, child abuse, etc. You will be presenting this as a group during the semester. Your group will be presenting a short 10-minute presentation on the issue and country of your group. Each group member will be graded separately, but you need to coordinate and work as a group on your project. Each person will have three to four minutes to present.

LATE POLICY

I will accept assignments turned in to me before class up until one week past the due date (it will be set up on Canvas to accept the assignment up to one week past the due date). I will not accept assignments through email. If you turn in the assignment late, you will receive partial credit, up to one half of the full credit for the assignment.

CLASSROOM PROTOCOL

You are expected to arrive on time, participate in class discussions, and to be attentive during lectures and discussions. It is important to be courteous and respectful to your peers as well as to the instructor. Please refrain from using computers (unless typing notes from lecture for Sociology 151), cell phones, earphones or other devices during class. When someone is using their phone or browsing the web on their computer, it is difficult to lecture, and makes discussions impossible. It is also distracting to other students. We do activities in class, so if you cannot participate in class without your technology, you should find another class.

If you are using your phone or computer while in class (unless cleared ahead of time), you may be asked to leave for the rest of the class period. If you are talking while the professor is lecturing or other students are presenting, you may be asked to leave for the remainder of the class period. This is not meant as a punishment; it is meant to ensure the wellbeing of the class as a whole. If you come to class, I expect you will give the class your full attention.

PHONE: I do not check the phone assigned to me, so please see me in class or during office hours for any important issues.

UNIVERSITY POLICIES

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student

responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](#) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

SJSU COUNSELING SERVICES

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](#).

GRADING

Percentage	Grade Assigned
100 or higher	A+
93-99	A
90-92	A
88-89	B+
83-87	B
80-82	B

78-79	C+
73-77	C
70-72	C
68-69	D+
63-67	D
60-62	D
59-	F

Assignment	Percentage of Final Grade
Reading Quick Notes	25
Discussions and participation	25
Global Approaches to VIF	10
Midterm	20
Final Exam	20
TOTAL	100

Course Calendar

Week 1	
	Readings: None
1/25 (Th)	
Week 2 Intro	
1/30 (T)	Readings:
2/1 (Th)	1. Hattery and Smith, Chapter 1 Setting the Stage (Hattery and Smith Book—access online through the library)
Week 3 Generational Trauma and Legacies of Violence	
2/6 (T)	Reading notes due 2/5 Readings:
2/8 (Th)	1. Janice Gump, “The Endurance of Slavery’s Traumas and ‘Truths’” 2. Sarah Deer, “What She Say it be Law” from The Beginning and End of Rape
Week 4 Listening to Victims and Elder Abuse	
2/13 (T)	Reading notes due 2/12 Readings:
2/15 (Th)	1. Hattery and Smith, Chapter 3 Theories for Studying Family Violence & 5 Elder Abuse
Week 5 Child Abuse	
2/20 (T)	Reading notes due 2/19 Readings:
2/22 (Th)	1. Hattery and Smith, Chapters 6 Child Abuse & 8 Outcomes of Child Abuse 2. Roberts, Dorothy. 2022. “I Have Studied Child Protective Services for Decades. It Needs to Be Abolished.” Mother Jones.
Week 6 Corporal Punishment	
2/27 (T)	Reading notes due 2/26 Readings:
2/29 (Th)	1. Strauss, Beating the devil out of them 2. Gershoff and Grogan-Kaylor
Week 7 Sibling Violence	
3/5 (T)	Reading notes due 3/4 Readings:
3/7 (Th)	1. Hattery and Smith, Chapter 7 Sibling Abuse

Week 8 Religion, Culture, and Violence	
3/12 (T)	Reading notes due 3/11
3/14 (Th)	Readings: 1. Hattery and Smith, Chapters 10 Cultural Factors and Intimate Partner Violence & 11 Religion and Family Violence
Week 9 Midterm Exam	
3/19 (T)	No readings
3/21 (Th)	
Week 10 Intimate Partner Violence and Sexual Violence	
3/26 (T)	Reading notes due 3/25
3/28 (Th)	Readings 1. Hattery and Smith, Chapter 9 The Economy and Intimate Partner Violence and Chapter 13 Institutionalized Violence 2. Hattery and Smith, Chapter 9
Spring break 4/1-4/5	
Week 11 Intimate Partner Murder	
4/9 (T)	Reading notes due 4/8
4/11 (Th)	Readings: 1. Dobash and Dobash, When Men Murder Women.
Week 12 Policing	
4/16 (T)	Reading notes due 4/15
4/18 (Th)	Readings: 1. Kristin Bumiller, In an Abusive State 2. Hattery and Smith, Chapters 15 The Response to Family Violence
Week 13 Futures and Community Solutions	
4/23 (T)	Reading notes due 4/22
4/25 (Th)	Readings: 1. bell hooks, The Will to Change 2. Hattery and Smith, Chapters 16 Where do we go from here?
Week 14 Final presentations	
4/30 (T)	No readings
5/2 (Th)	Presentations due 4/29
Week 15 Final presentations	
5/7 (T)	
5/9 (Th)	
Final Exam	