

College of Social Sciences · Sociology & Interdisciplinary Social Sciences

# Quantitative Research Methods **SOCI 104**

Fall 2025 Section 01 In Person 3 Unit(s) 08/20/2025 to 12/08/2025 Modified 08/18/2025



#### 🚨 Contact Information

| Instructor:         | Carlos E. Garcia                  |
|---------------------|-----------------------------------|
| Office<br>Location: | DMH 222                           |
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| Office Hours:       | MW 10:15-11:30 and by appointment |
| Class<br>Days/Time: | MW 12:00-1:15                     |
| Classroom:          | Science Building 311              |

## Course Description and Requisites

Quantitative research methods including survey research design, hypothesis formulation, questionnaire and interview design, scaling, sampling and data preparation and SPSS analysis. Completion of a class research project plus individual research reports. Required for majors.

Prerequisite: SOCI 1 or equivalent, SOCI 15 or SOCI 102 or approved Statistics course from another school; SOCI 100W, SOCI 101 and upper division standing.

Letter Graded

### \* Classroom Protocols

#### Classroom Protocol

- 1. It is the expectation that everyone in the class behave with courtesy and grace toward one another.
- 2. You are expected to attend all classes.
- 3. Students are expected to take exams at the time and date scheduled.
- 4. I will hold and store all exams.
- 5. Academic misconduct will not be tolerated.
- 6. No late assignments will be accepted.
- 7. Students are encouraged to take notes by hand, if you choose to use a computer or tablet it is expected that you will only use it for class purposes.
- 8. Students are expected to remove headphones, earbuds, etc. during class
- 9. A note on emails and grades: I will not discuss grades in any way using email. This includes giving out grades or discussions on point totals or final grades. If you would like to talk about your grades please make an appointment to meet with me.
- 10. Incompletes will only be given in exceptional cases.
- 11. I reserve the right to amend the syllabus as necessary. Any such changes will be announced to the class.
- 12. If circumstances arise that will affect your performance in this class please communicate them to me as soon as possible so that we can plan accordingly.

### Program Information

#### **Program Learning Outcomes**

- 1. Students will be able to think sociologically about the relationship between social structure, interaction, identities, and inequalities.
- 2. Students will be able to identify and explain major sociological theories and apply them to everyday life.
- 3. Students will be proficient in qualitative and quantitative research design, data collection and data analysis.
- 4. Students will be proficient in oral and written communication skills appropriate to the discipline.
- 5. Students will be able to practice sociology as educated and civically engaged persons.

#### Course Goals

### Course Goals and Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. CLO1 – Students will develop basic proficiency using SPSS. This includes learning to preform basic analysis and variable manipulation. Proficiency will be assessed through course assignments and the final research report.

- 2. CLO2 Students will learn the language used in research methods during class lectures and assigned readings. Proficiency will be assessed in exams.
- 3. CLO 3 Students will develop proficiency in the process of conceptualization and operationalization that involves the conversion of abstract concepts into measurable forms. Students will develop this skill through course lecture and small group work. Proficiency will be assessed in exams.
- 4. CLO4 Students will develop proficiency in the creation of indexes. Students will learn this skill in lecture and develop it with small group work and homework. Proficiency will be assessed in exams, the research report, and the homework.
- 5. CLO5 Students will develop proficiency in the creation of survey questions and the design of questionnaires. Material will be introduced in lecture and practiced in small group work. Assessment of this CLO will occur during exams.
- 6. CLO6 Students will develop basic proficiency in preforming basic data analysis and presentation of data. Material will be introduced in class lecture and reinforced in small group work and homework. Proficiency will be assessed in homework, exams, and the research report.



#### **Textbook**

Babbie, Earl. *The Basics of Social Research*. Belmont CA. Thomson Wadsworth. (Any edition will do and I encourage you to find an inexpensive copy online.)

#### Other technology requirements / equipment / material

- 1. The most recent version of SPSS available here.
- 2. A calculator.
- 3. Computers can be checked out at King library (https://library.sjsu.edu/student-computing-services)

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#### Course Requirements and Assignments

In-Class Exercises (2 points each, 20 points total)

Regularly during class we will have in-class exercises aimed at reinforcing lecture material. These exercises can only be completed in class and they cannot be made up. There will be at least 15 such exercises of which the 10 highest will be used toward your final grade.

#### SPSS Assignments (10 points each, 70 points total)

One of the main goals of this course is to give students basic competence using the Statistical Packet for the Social Sciences (SPSS). As such students will be required to complete several assignments throughout the semester using this program. Each assignment is worth 10 points for a total of 70 points when all assignments are completed. Keep in mind that while the assignments are not worth very many points

individually, they are still very important because future assignments (and ultimately the SPSS Research Report) depend on successfully completing even the smallest assignment. You are very strongly encouraged to keep an archive of these assignments so that you can reference them in the future.

#### SPSS Research Report (50 points)

Students will be assigned to complete a research report that combines class lecture skills with SPSS skills. The goal of the assignment is to test your ability to use SPSS. This assignment is worth 50 points.

#### Exams 30 points each (90 points)

Three 30 point exams are scheduled for this course. Exams will consist of multiple choice and short answer questions including analysis of tables and some hand calculations.

## ✓ Grading Information

### **Grading Information**

There are 230 points possible in this course. Points will be earned through the following activities:

- 3 exams worth 30 points each, 90 points total.
- In-Class Exercises worth 2 points each, 20 points total
- 7 SPSS assignments worth 10 points each, 70 points total
- 1 research report worth 50 points

Note, unless otherwise specified, all late assignments will be penalized -10% of total point value per day late.

#### **Determination of Grades**

| Grade   | Percentage |
|---------|------------|
| A plus  | 96 to 100% |
| А       | 93 to 95%  |
| A minus | 90 to 92%  |
| B plus  | 86 to 89 % |
| В       | 83 to 85%  |

| Grade   | Percentage |
|---------|------------|
| B minus | 80 to 82%  |
| C plus  | 76 to 79%  |
| С       | 73 to 75%  |
| C minus | 70 to 72%  |
| D plus  | 66 to 69%  |
| D       | 63 to 65%  |
| D minus | 60 to 62%  |

## **■** University Policies

Per <u>University Policy S16-9 (PDF) (http://www.sjsu.edu/senate/docs/S16-9.pdf)</u>, relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the <u>Syllabus Information</u> (<a href="https://www.sjsu.edu/curriculum/courses/syllabus-info.php">https://www.sjsu.edu/curriculum/courses/syllabus-info.php</a>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

### **☆** Course Schedule

| Date            | Day      | Topic                                     | Reading             | Due                                 |
|-----------------|----------|---|---------------------|-------------------------------------|
| August 21, 2025 | Thursday |   | Course Introduction |                                     |
| August 26, 2025 | Tuesday  | Lecture 1<br>Introduction to<br>Sociology | No Reading          | SPSS EX1<br>Directions<br>Discussed |
| August 28, 2025 | Thursday | Lecture 1<br>Continued                    |                     |                                     |

| September 2, 2025     | Tuesday  | Lecture 3 Paradigms, Theory, and Research | Chapter 2  | SPSS EX1<br>Due                       |
|-----------------------|----------|---|--|---------------------------------------|
| September<br>4, 2025  | Thursday | Lecture 3<br>Continued                    |  | SPSS EX2<br>Directions<br>Discussed   |
| September<br>9, 2025  | Tuesday  | Lecture 4<br>Causation                    | No Reading   |                                       |
| September 11, 2025    | Thursday | Lecture 5<br>Research Design              | Chapter 4  |                                       |
| September<br>16, 2025 | Tuesday  | Lecture 5<br>Continued                    |  | SPSS EX2<br>Due                       |
| September<br>18, 2025 | Thursday | Exam 1 Review                             |  | SPSS EX3<br>Directions<br>Discussed   |
| September 23, 2025    | Tuesday  | EXAM 1                                    |  |                                       |
| September<br>25, 2025 | Thursday | Lecture 2 Human<br>Inquiry and<br>Science | Chapter 1  |                                       |
| September 30, 2025    | Tuesday  | Lecture 2<br>Continued                    |  | SPSS EX3<br>DUE                       |
| October 2,<br>2025    | Thursday | Lecture 9<br>Quantitative<br>Analysis     | Chapter 14   | SPSS EX4<br>Directions<br>Distributed |
| October 7,<br>2025    | Tuesday  | Lecture 9<br>Continued                    | https://statisticsbyjim.com/basics/nominal-<br>ordinal-interval-ratio-scales/<br>(https://statisticsbyjim.com/basics/nominal-<br>ordinal-interval-ratio-scales/) |                                       |
| October 9,<br>2025    | Thursday | Lecture 10<br>Sampling                    | Chapter 7  |                                       |
| October<br>14, 2025   | Tuesday  | Lecture 10<br>Continued                   |  |                                       |

| October Thursday Lecture 7 Chapter 6 SPSS Due  October Tuesday Lecture 7 SPSS Cotober Tuesday Lecture 7 SPSS SPSS STATES TO SPSS SPSS SPSS SPSS SPSS SPSS SPSS   | SEX4        |
|--|-------------|
|  |             |
| 21, 2025 Continued Direct  | tions       |
| October Thursday Exam 2 Review 23, 2025  |             |
| October Tuesday Exam 2 28, 2025  |             |
| October 30, 2025 Thursday Lecture 6 Conceptualization, Operationalization, and Measurement SPSS  | S EX5       |
| November Tuesday Lecture 6 4, 2025 Continued Discu   | tions       |
| November Thursday Lecture 8 Survey Chapter 9 6, 2025 Research  |             |
| November Tuesday Veteran's Day<br>11, 2025   |             |
| November Thursday Lecture 8 SPSS DUE   | S EX6       |
| November Tuesday Lecture 11 Ethics Chapter 3 SPSS and Politics of Research Discussions Directions and Politics of Discussions  | tions       |
| November 20, 2025 Thursday Lecture 12 Other Methods of Social Research Chapter 8 and 12 Research Report Discussions Chapter 8 and 12 Research Chapte | rt<br>tions |
| November Tuesday SPSS in class lab SPSS Due  | SEX 7       |
| November Thursday Thanksgiving 27, 2025 Break  |             |
| December Tuesday SPSS in class lab 2, 2025   |             |

| December<br>4, 2025  | Thursday | Review for Final<br>Exam | SPSS Research Report Due |  |
|----------------------|----------|--------------------------|--------------------------|--|
| December<br>11, 2025 | Thursday | Final - 10:45 -<br>12:45 |                          |  |