

Psychology of Women Section 01

PSYC 107

Spring 2025 In Person 3 Unit(s) 01/23/2025 to 05/12/2025 Modified 01/28/2025

Contact Information

Professor: Desiree A. Ryan, Ph.D.

Office Location: Dudley Moorhead Hall 316

Phone: 408-924-5545

Email (best way to contact me): desiree.ryan@sjsu.edu. Please put the course number in the subject line of the email.

Office Hours: Mondays 9:00-10:30am or by appointment

Course Days/Times: Mondays/Wednesdays: 3:00-4:15pm

Classroom Location: DMH 356

Course Description and Requisites

Sex-role development of women in terms of bio-social factors involved in intellectual and personal-emotional functions. Psychological theory and research.

Prerequisite(s): PSYC 1.

Letter Graded

Classroom Protocols

Inclusivity and Engagement Principles: Together, we will co-create a classroom environment that is inclusive and welcoming to everyone. In this course, we will respectfully discuss diverse experiences related to gender identity, race and ethnicity, and socioeconomic status, among others. To ensure that

everyone's identities and experiences are valued and heard, I expect each of you to regard one another with the utmost respect. If you feel these principles are not being met by me or your peers, please let me know immediately.

Note on Device Use: To ensure environment is marked by respect and inclusivity, I ask that you please refrain from texting, browsing the internet, and/or using social media. I understand some of you may need to check your texts or phones for family emergencies, etc. so I ask that you please do so quietly and mindfully. If you are becoming distracted and not listening to or engaging with the course material, me, or your peers, I will ask to speak to you privately. If the behavior continues, I will ask you to leave the classroom.

Accessibility: I aim to make our learning community as accessible as possible. This means that I will provide accessible materials and create opportunities for different kinds of classroom engagement. If course materials are inaccessible, or you experience a barrier to participating in class, please bring this to my attention, and I will gladly work with you to ensure accessibility. If you are a student with a disability who requires accommodations to achieve equal access to this course, please visit the [Accessible Education Center \(https://www.sjsu.edu/aec/\)](https://www.sjsu.edu/aec/). Additionally, please get in touch with me privately during my office hours or by appointment, preferably during the first few weeks of the semester, so I can ensure your needs are being met.

Academic Integrity: All submitted work must be your own original work and produced exclusively for this course. Academic integrity includes following exam and paper rules, using only permitted materials during an exam, keeping what you know about an exam to yourself, incorporating proper citation of all sources of information, and only submitting your own original work. The use of sources (ideas, quotations, paraphrases) must be properly acknowledged and documented.

The use of **AI (e.g., ChatGPT)** at any stage of course assessments is prohibited. For example, students may not use AI to generate ideas, guide paper writing, or construct sentences, paragraphs, or full papers. Violations will be taken seriously and may result in a failing grade for the assignment and/or the course. I cannot guide you in developing your critical thinking and writing skills if you use AI during this course.

Academic misconduct includes, but is not limited to, disclosing exam content during or after you have taken an exam, accessing exam materials without permission, copying/purchasing any material from another student, or from another source, that is submitted for grading as your own, and plagiarism such as using internet material without proper citation.

Violations will be taken seriously and may result in a failing grade for the assignment and/or the course. If you have any questions, please talk with me before completing an assignment.

Distribution of Lecture Notes and Other Course Materials: All materials in this course are the intellectual property of their creators. As a student, you have access to many of the materials in the course for the purpose of learning, engaging with your classmates, and completing assignments. You have a moral and legal obligation to respect the rights of others by only using course materials for purposes associated with the course. You are not permitted to share, upload, stream, sell, republish, share the login information for, or otherwise disseminate any of the course materials, including video and audio files, assignment prompts, slides, notes, syllabus, simulations, datasets, discussion threads.

Please note that teaching and learning is an iterative process, and as such, the course schedule and other syllabus content (e.g., exam question format) may shift as we progress through the semester.

Program Information

Program learning outcomes (PLOs) are skills and knowledge that students will have achieved upon completion of the Psychology BA degree. Each course in our curriculum contributes to one or more of these PLOs. The PLOs for the Psychology BA degree are:

1. Knowledge Base of Psychology. Students will be able to demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
 2. Research Methods in Psychology. Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
 3. Critical Thinking Skills. Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
 4. Applications of Psychology. Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
- Values in Psychology. Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Course Learning Outcomes (CLOs)

Course Learning Outcomes (CLOs): Upon successful completion of the Psychology of Women course, students will be able to:

CLO #1: Understand and demonstrate knowledge of the psychology of women as a distinct system of psychological thought, research, and practice.

CLO #2: Display knowledge of the feminist psychology perspective.

CLO #3: Critically evaluate and critique the gender binary.

CLO #4: Understand and demonstrate knowledge pertaining to the intersectional nature of the psychology of women and critically assess information with consideration of other relevant demographic information (e.g., ethnicity, social class).

Course Materials

Required Textbook: *The Psychology of Women and Gender 10e*, by Else-Quest

To enhance your learning experience and provide affordable access to the right course materials, this course is part of an inclusive access model called First Day™. You may easily access the materials at a discounted price and benefit from single sign-on access with no codes required in Canvas. Please note that you should not be prompted to purchase the materials via Canvas or the publisher. This will result in double billing (and at a higher cost).

You will see the first-day billing on your student account via the Bursar's Office shortly after 2/18/25. However, any questions regarding the materials should be directed to your professor or Spartan Bookstore 408-924-1812.

It is not recommended that you opt-out, as these materials are required to complete the course. However, you may choose to opt-out on the first day of class and no later than 2/18/25.

You will see the course materials charge on your Bursar's student account unless you have opted out prior to the deadline.

For more information and FAQs go to customer care.bncollege.com.

Student Tutorial Videos

Accessing Your eTextbook: <https://vimeo.com/304674236>

Opting Out of First Day for your eTextbook: <https://vimeo.com/304674616>

Opting Out of First Day for your courseware: <https://vimeo.com/304674959>

Other Features on the Course Materials page: <https://vimeo.com/304675344>

Customer Care Contact Information

Customer Care is available 24/7 to help students with questions about accessing their course material, using their eTextbook, or opting out or into the First Day program. Be sure to share the below information with your students:

Link to Customer Care website: customer care.bncollege.com

FAQs and Tutorial Videos for the First Day Program: <https://tinyurl.com/firstdayfaq>

Open a ticket Online for the Customer Care Team: <https://tinyurl.com/customer carerequest>

Email the Customer Care Team: bookstorecustomer care@bncollege.com

Call the Customer Care team: 1-844-9-EBOOKS (1-844-932-6657)

REMINDER: You have until Feb 18th to opt out of having the textbook charged to your bursar account. If you do not opt-out by Feb 18th, you will be automatically charged.

I also ask that you please bring paper and a pen or pencil to each class.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course-related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Course Assessments:

2 Paper (20 points each; 40 points in total): To better understand the psychology of women (and gender) as it intersects with other identities, we will watch the documentary *No Más Bebés*. We will also watch the film *Promising Young Woman* as it examines several key psychological and social themes related to gender, power dynamics, and systemic inequality.

You will write a paper for each film. Papers will adhere to APA and should be between 700-750 words. Detailed information about papers will be provided in lecture. In watching these films and writing the 2 analytic papers, you will meet CLO #4 and PLO #1.

****Late papers** will be accepted up to 1 week after the due date for partial credit (1 pt per 24 hours the paper is late).

Final Exam (20 points): For the final, you will take a 40-question (.5pts per question) multiple-choice cumulative exam. Please bring a #2 pencil to the exam and a green scantron (Reorder Form No. 882-E). I will provide a study guide a week before the final exam.

3 Quizzes (6 points each, 18 points in total): To ensure you regularly engage with content outside of lecture, read, and keep pace with the course, I will hold 4 quizzes throughout the semester and you will keep 3 of those scores. You can take all 4 and I will drop your lowest grade. You can also skip a quiz and I will drop the zero. This flexibility is to allow space for emergencies, illness, lateness, etc. Please plan accordingly.

Upon completing all quizzes and the final exam, you will have met CLO #1, #2, and #4.

Group Discussions and/or Activities (approx 10-12 discussions/activities throughout the semester, 1 to 2 pts each; (22 points). Throughout the semester, at random, I will have you break into groups to engage in activities and discussions where you will apply course concepts and reflect on your own personal experiences with and/or observations of stereotypes, prejudices, and discrimination. These discussions are important as we will be engaging actively and deeply with the course content in ways that cannot be facilitated by reading lecture slides at home on your own. As such, discussions cannot be made up regardless of illness, emergencies, athletic requirements, etc. I will provide some extra credit assignments which you can think of as "alternate assignments" for these cases.

In engaging with group discussions, you will have met CLO #1 and CLO #3; and PLO #4.

Extra Credit

I will offer ~5 pts of extra credit (i.e., half a letter grade), which may cover a missed group discussion and a couple of points missed on quizzes or exams. This means you need to plan ahead for days you will miss (I would schedule in one illness for the semester because something always comes up when you least expect it and when it is least convenient!).

Grading Information

Grading Breakdown:

93-100% A 87-89% B+ 80-82% B- 70-76% C

90-92% A- 83-86% B 77-79% C+ 60-69%

University Policies

Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

Week	Date	Lecture Topic	Due Date
Week 2	Mon, 1/27	Welcome & Overview of the Course	No Reading
	Wed, 1/29	Introduction to the Study of Women and Gender	Ch. 1
Week 3	Mon, 2/3	Gender Bias in Research	Ch. 1
	Wed, 2/5	Theoretical Perspectives	Ch. 2
Week 4	Mon, 2/10	Gender Stereotypes and Gender Differences	Ch. 3
	Wed, 2/12	Gender Stereotypes and Gender Differences Cont'd	Ch. 3

Week 5	Mon, 2/17	The Intersection of Gender and Ethnicity	Ch. 4 **Feb 18 Last Day to Add Courses & Register Late **Feb 18 Last Day to Opt-Out of Textbook Charge
	Wed, 2/19	The Intersection of Gender and Ethnicity Cont'd	Ch. 4 Quiz #1
Week 6	Mon, 2/24	<i>Film: No Mas Bebes</i> Paper #1 Introduction	
	Wed, 2/26	Gender, Emotion, and Communication	Ch. 5 & 6
Week 7	Mon, 3/3	Gender and Lifespan Development	Ch. 7
	Wed, 3/5	Gender and Lifespan Development Cont'd	Ch. 7
Week 8	Mon, 3/10	Abilities, Motivation, and Achievement	Ch. 8 Paper #1 Due 3/11 by 11:59pm on Canvas
	Wed, 3/12	Abilities, Motivation, and Achievement Cont'd	Ch. 8
Week 9	Mon, 3/17	Gender and Work	Ch. 9
	Wed, 3/19	Gender and Work Cont'd	Ch. 9 Quiz #2

Week 10	Mon, 3/24	Biology and Gender	Ch. 10
	Wed, 3/26	Biology and Gender	Ch. 10
Week 11	Mon, 3/31	Spring Break	
	Wed, 4/2	Spring Break	
Week 12	Mon, 4/7	Gender and Sexuality	Ch. 12
	Wed, 4/9	Gender and Sexual Orientation	Ch. 13
Week 13	Mon, 4/14	<i>Film: Promising Young Woman</i>	Ch. 14
	Wed, 4/16	Gender and Victimization	Ch. 14 Quiz #3
Week 14	Mon, 4/21	Gender and Victimization Cont'd	Ch. 14
	Wed, 4/23	Gender and Victimization Cont'd	Ch. 14
Week 15	Mon, 4/28	Gender and Mental Health Issues	Ch. 15 Paper #2 Due 4/29 by 11:59pm on Canvas
	Wed, 4/30	Gender and Mental Health Issues	Ch. 15

Week 16	Mon, 5/5	The Psychology of Men and Masculinity	Ch. 16
	Wed 5/7	The Psychology of Men and Masculinity	Ch. 16 Quiz #4
Week 17	Mon, 5/12	Course Wrap-Up	
Finals Week		Wednesday, May 14th, 1:00pm-3:00pm	Final