



**Mark Van Selst**  
*San Jose State University*

**PSYCHOLOGY 195**

**Syllabus**

**Honors Seminar**

SPRING 2025

## SJSU Office of the Registrar: Calendar

Thu, Jan 23	First Day of Instruction
Mon, Feb 3	Waitlist Ends
Tue, Feb 4	<u>Permission number</u> is required to add a class
<b>Tue, Feb 18</b>	Last Day to submit <u>Instructor Drops</u>
Wed, Feb 19	Census Date
Mon-Fri, March 31 - April 4	Spring Recess - no classes
Mon, May 12	Last Day of Instruction

# PSYC 195: Overview

**Intensive examination of background and current status of student-selected problems. Course is repeatable once for credit.**

<b>Instructor:</b>	<b>Mark Van Selst</b>
<b>Office Location:</b>	<b>DMH 314</b>
<b>Telephone:</b>	<b>408 924 5674</b>
<b>Email:</b>	<b><a href="mailto:mark.vanselst@sjsu.edu">mark.vanselst@sjsu.edu</a></b>
<b>Class Days/Time:</b>	<b>Tuesdays &amp; Thursdays 9:00 – 10:15 AM</b>
<b>Office Hours:</b>	<b>Tuesdays &amp; Thursdays 10:30 – 11:00 AM</b>
<b>Classroom:</b>	<b>DMH 353 (expect for <a href="#">ZOOM</a> days)</b>
<b>Prerequisites:</b>	<b>At least 18 units of Psychology or Statistics with a gpa of at least 3.5; Psyc 118; and senior standing. Enrollment limited.</b>
<b>Course Format</b>	<b>In person + SJSU Canvas Website</b>
<b>Class ID Number:</b>	<b>22655</b>
<b>Your Personal Permit Number (if adding):</b>	<b>_____</b>

# PSYC 195 - Honors Seminar in Psychology

*3 units*

Intensive examination of background and current status of student-selected problems.

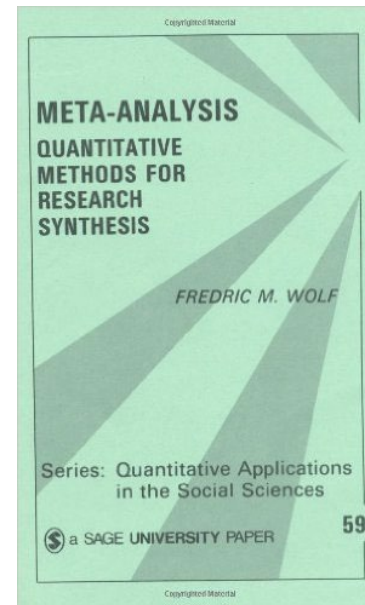
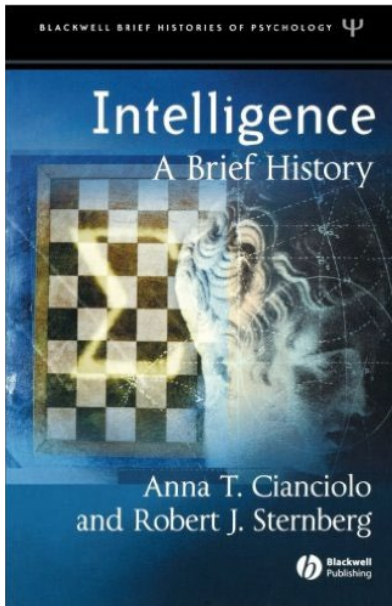
**Prerequisite(s):** at least 18 units of PSYC/STAT, PSYC 100W, PSYC 118 or PSYC 120, overall PSYC/STAT GPA of 3.5, Senior Standing

**Grading:** Letter Graded

- [Class Schedule](#) | [Syllabus Information](#) | [University Bookstore](#)

# OVERVIEW

As taught, the first third of the course will focus on the history of intelligence testing; the middle third on research and psychology topics of interest to the students in the course; and the last third of the course will be focused on supporting a statistical analysis of the literature for a student-selected problem.

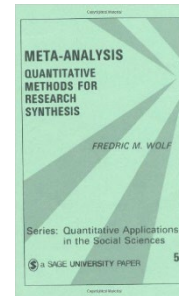
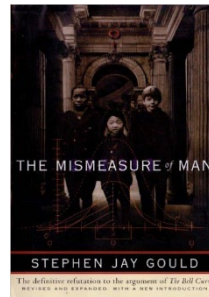
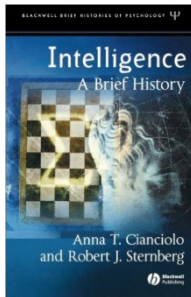


## Finding Course-Relevant Materials

- You **NEED** the textbook (*electronic or priority shipping if you don't own it yet*)....
- **CANVAS (!)**
  - SJSU online course management
  - Believe the posted dates... obey them
- You **WILL** need access to SJSU library resources  
[christa.bailey@sjsu.edu](mailto:christa.bailey@sjsu.edu)

## Required Textbooks

- ***Intelligence: A brief History*** (2004). Cianciolo, A.T., & Sternberg, R.J. Blackwell (ISBN 1-4051-0824-X)
- ***Mismeasure of Man*** (1996). Gould, S.J.. Norton (ISBN 0-393-31425-1)
- ***Meta-Analysis: quantitative methods for research synthesis***. Wolf, F.M. (1985). Sage Publications Inc.: Newbury Park, California. (ISBN 0-8039-2756-8)



## Recommended Text

- ***Publication Manual of the American Psychological Association, 5-TR*** (2010). APA: Washington, DC (ISBN 978-0-89042-576-3)
- other sage “mini-books” (see [www.sagepub.com](http://www.sagepub.com)) as appropriate for your research or presentation topic(s)

# Course/Program Goals

## **Goal 1. Knowledge Base of Psychology:**

- Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology (esp. as they relate to intelligence).

## **Goal 2. Research Methods in Psychology:**

- Students will understand basic methodological approaches used in psychology, including research design, analysis, and interpretation (esp. as they relate to intelligence).

## **Goal 3. Critical Thinking Skills in Psychology:**

- Students will understand and be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

## **Goal 4. Application of Psychology:**

- Students will understand and be able to apply psychological principles to individual, interpersonal, group, and societal issues.

## **Goal 5. Values in Psychology:**

- Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.





UNIVERSITY OF  
**WATERLOO**



## ME

UBC, Waterloo, NASA-Ames, SJSU

Dual-Task, Alcohol, Decision Making, Visual  
Cognition, Consciousness

(and sailboat racing)

**SJSU** SAN JOSÉ STATE  
UNIVERSITY

## YOU

name, history? long-term goals? future plans?

+ (build your cohort!)

<Breakout Group / Next Page>



# Honors Seminar Introductions

## Who are you?

(and who is your partner who will introduce you)

- Name?
- When Graduating?
- Plans/Goals?
- Why this course?



## **Social Expectations:** you are adults, I am human

- Etiquette
- Disability / Modifications
- Exam Rescheduling (exam early)

## **Academic Expectations:**

- Lateness is bad (be sure to keep current work on time)
- Plagiarism is worse
- Poor grammar, incomprehensible or AI-generated text, text documents that do not open, and unintelligible writing will all hurt your grade
- **UNIVERSITY POLICIES (!)**
- <https://www.sjsu.edu/curriculum/courses/syllabus-info.php>

# Calendar

## TUESDAY

**Jan 28** (overview)

**Feb 4** (metaphors)

**Feb 11**

Presentation 2: Gould (C1)  
Presentation 3: Theorist

**Feb 18** (Gould C3, Theorist)

## THURSDAY

**Jan 23**

Orientation

**Jan 30**

Presentation 1: Metaphors  
Summary/Critique 1: correspondence

**Feb 6** (Metaphors)

SC2: 3 Metaphors

**Feb 13** (Gould C2, Theorist)

SC3: Growth Mindset

**Feb 20** (Gould C4, Theorist)

SC4: Physical Type

**TUESDAY**

**Feb 25** (Gould C5,  
Theorist)

**Mar 4** (Gould C7,  
Theorist)

**Mar 11** ([ZOOM](#))  
**CATCH-UP DAY**  
**Overview of PROJECT**

**Mar 18**  
Pres 4: Methods/Ethics

**Mar 25** (Method/Ethics)

**THURSDAY**

**Feb 27** (Gould C6, Theorist)  
SC5: vs. Sternberg Triarchic Theory

**Mar 6** (Gould epilogue, Theorist)  
SC6: Reification of Intelligence

**Mar 13 (NO CLASS)**  
Note: Mark at Academic Senate CSU  
Project 1 due  
SC7: Critiques of Gould

**Mar 20** (Method/Ethics)  
SC8: Modern Intelligence

**Mar 27**  
**Pres 5: Historic/Modern**  
Project 2 due  
SC9: Learning Styles

## TUESDAY

**Apr 1 (NO CLASS)**  
Spring Break

**Apr 8 (Historic/Modern)**  
Project 3 due

**Apr 15 –**  
CATCH-UP &  
PRESENTATION OF  
META-ANALYSIS (MVS)

**Apr 22 (C13)**  
Project 5 due  
(optional Pres 6)  
SPARC/WPA

**Apr 29**  
Project Presentations  
(pres 6)

## THURSDAY

**April 3 (NO CLASS)**  
Spring Break

**Apr 10 (Historic/Modern)**  
SC10: your conception of Intelligence

**Apr 17**  
Project 4 due  
SC11: APA Ethical Principles  
SC12: Ethics in Research

**Apr 24**  
SC13: Replicating Milgram

**May 1**  
(WPA)  
SC14: SJSU Faculty Article (and **PRES 6** upload)  
PRES 7: Project Presentations



# Calendar

## TUESDAY

May 6 [ZOOM](#)  
PROJECT Presentations

## THURSDAY

May 8 (NO CLASS)  
Mark at Academic Senate CSU  
SC15: Van Selst Article

## Percentage → Grade:

90+ A; 80+ B; 70+ C; 60+ D; <60 F  
(bottom 2.5% minus, top 2.5% plus)

## Your Percentage is /100 points.

Weekly summary/critiques:  $13 \times 3 + 2 \times 2 = 43\%$

7 oral presentations (one pre-recorded): 21%

6 quizzes: 17%

Meta-analysis project: 19%





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