

Elementary Statistics Section 60 STAT 95

Fall 2022 3 Unit(s) 08/19/2022 to 12/06/2022 Modified 08/11/2022

Course Description and Requisites

Hypothesis testing and predictive techniques to facilitate decision-making; organization and classification of data, descriptive and inferential statistics, central tendency, variability, probability and sampling distributions, graphic representation, correlation and regression, chi-square, t-tests, and analysis of variance. Computer use in analysis and interpretation.

GE Area(s): B4. Mathematics/Quantitative Reasoning

Note(s): A grade of C- (1.7) or better is required to satisfy GE Area B4. Intended for Psychology majors and minors as well as for programs in Behavioral Science, Child Development, Education, Health Science, Nursing, Nutritional Science, Social Science, and Social Work.

Prerequisite(s): Math Enrollment Category M-I or M-II, or for Categories III or IV, completion of a GE Area B4 course with a grade of C- or better.

Letter Graded

Program Information

Welcome to this General Education course.

SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

Goal 1: To develop students' core competencies for academic, personal, creative, and professional pursuits.

Goal 2: To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

Goal 3: To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website \(https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php\)](https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php).

Course Learning Outcomes (CLOs)

GE Area B4: Mathematics/Quantitative Reasoning

Area B4 courses develop students' abilities to reason quantitatively, practice computational skills, and explain and apply mathematical and/or quantitative reasoning concepts to solve problems at the college level. Completion of Area B4 with a grade of C- or better is a CSU graduation requirement.

GE Area B4 Learning Outcomes

Upon successful completion of an Area B4 course, students should be able to:

1. use mathematical methods to solve quantitative problems, including those presented in verbal form;
2. interpret and communicate quantitative information using language appropriate to the context and intended audience;
3. reason, model, draw conclusions, and make decisions based on numerical and graphical data; and
4. apply mathematical or quantitative reasoning concepts to solve real life problems.

Writing Practice: Students will write a minimum of 500 words in a language and style appropriate to the discipline.

University Policies

Per [University Policy S16-9 \(http://www.sjsu.edu/senate/docs/S16-9.pdf\)](http://www.sjsu.edu/senate/docs/S16-9.pdf), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page \(https://www.sjsu.edu/curriculum/courses/syllabus-info.php\)](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.