

San José State University
Department of Justice Studies
JS102-01, Police and Society, Fall 2021

Course and Contact Information

Instructor:	Greg Woods, J.D.
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Office Hours:	Thursdays, 11:30 AM - 1:30 PM, via Zoom, and Wednesdays, 8:00 AM - 9:00 AM, in person on campus by email appointment; Invitations/Zoom links through Canvas under Announcements.
Class Days/Time:	Mondays & Wednesdays, 10:45 AM - 12:00 PM
Classroom:	Clark Building 226

Course Description

A multidisciplinary study of law enforcement from the early 1800's to the present. Focus on significant studies in relation to the role of police and analysis of current models and practices. Prerequisites include the following courses: JS 10, 12, 25, or FS 11, and upper division standing. Co-requisite course is: JS 100W. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

Course Format

Our class is offered on campus and in-person. Students are encouraged to review questions and subject matter during class, regularly scheduled Office Hours on Zoom and in-person, and/or via email.

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. *Demonstrate an understanding of the intricate relationship between police and society.*
2. *Develop a broad understanding of the important influence constitutional rights have on policing in a democratic society.*

3. *Critically assess the historical development of policing in America and its influence on policing in modern society.*
4. *Develop skills to distinguish ethical from unethical and unprofessional behavior in policing.*
5. *Demonstrate an understanding of the importance of ethical behavior and accountability of police in a democracy.*
6. *Students should read, write, and contribute to discussion at a skilled and capable level.*

Required Textbook

R. Roberg, K. Novak, G. Cordner and B. Smith (2020). *Police and Society* (8th Edition). Oxford University Press, ISBN-13: 9780190940805

Students may purchase texts in the bookstore and online.

Other Readings

Additional course materials will be found on Canvas under Files and Modules.

Other technology requirements / equipment / material

Internet, computer, microphone & camera.

Library Liaison

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041
<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Our class is offered on campus and in-person. Students are encouraged to review questions and subject matter in class, during regularly scheduled Office Hours on Zoom, and/or via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Weekly Assignments

Students will be assigned **seven** weekly reading and writing assignments in class and as reflected below. Weekly Assignments are due during every other **Wednesday** class session, or as instructed, and will consist of a three-to-five paged double spaced typed analysis in 12-point font. (CLO 1, 2, 3, 4, 5 & 6)

Quizzes

Students will complete a total of **seven** quizzes throughout the semester to be administered at the conclusion of every other **Wednesday** class session, or as instructed, in response to subject matter from class lecture. (CLO 1, 2, 3, 5 & 6)

Project

Final Projects will require students to conduct independent research and craft a thesis paper specific to current police policy in the United States, to be assigned and explained extensively in class and due in the form of a ten-to-fifteen page written analysis during the last scheduled week of instruction as reflected below. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. (CLO 1, 2, 3, 4, 5 & 6)

Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions. (CLO 1, 2, 3, 4, 5 & 6)

Participation

Students are invited to participate during class in an informed, professional and respectful manner, check in during office hours at least once throughout the semester, and consistently submit quality work in a timely manner. Participation credit will be rewarded in response to student presence, preparedness and politeness during class sessions. (CLO 1, 5 & 6)

Grading Policy

Final grades will be evaluated as follows:

Weekly Assignments (7)	20%
Quizzes (7)	20%
Project	25%
Final Examination	25%
Participation	10%

Grading Scale

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 60 to 69

F = 59 and below.

Please Note: Extra credit will not be awarded, late assignments and quizzes will not be accepted for credit without prior agreement.

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress by no later than Week Eight (Thursday, October 14th) and periodically throughout the semester,** during office hours, via email and/or in-person appointment.

Classroom Protocol

Attendance/Punctuality

Regular attendance and punctuality are encouraged. Students who are routinely inattentive, discourteous or who choose not to contribute to in-class discussion and activities, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

Late Assignments

Late assignments will not be accepted for credit without prior agreement.

Phones/Texting

All phones and other electronic devices should be turned off and put away during class sessions. Routine phone calls, texting or other online activity during class is discouraged, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

Additional Information

All sources of information to support written assertions must be cited in the American Psychological Association (APA) Format. PLEASE NOTE: Detection of plagiarism will result with NO CREDIT.

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Course Schedule

Week 1	August 23 & 25	Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; SARA model problem-solving approach; Law enforcement Oath of Office; To protect and serve who exactly? Review Assignment #1/Quiz #1 ; Discussion/In-class exercise: <i>What is the role and purpose of police in the United States? Do we need police today? Why?</i>
Week 2	August 30 & September 1	Assignment #1 & Quiz #1 (DUE 9/1) ; A time before cops; Dawn of the police station; General strategies for crime prevention and response; Constables, Night Watches, Marshals, Sheriffs and the evolution of early American law enforcement; Tensions between the interest to control crime and individual expectations of due process; Government v. Private agencies; Read Chapter 1: Police in a Democracy (pgs 1-27) ; Review Key Terms (pg 3) ; Prepare, Submit and be ready to discuss Assignment #1: Critical Thinking Questions 1-5 (pg 27) and Quiz #1
Week 3	September 6 & 8	Review Assignment #1/Quiz #1; Sir Robert Peel, The Metropolitan Police Act of 1829 & Nine Principles of Policing; Vigilance Committees; Policing by consent; Enforcing the Rule of Law, whipping posts & hanging trees; Warriors v. Guardians; Read Chapter 2: Police History (pgs 30-57) ; Review Key Terms (pg 31) ; Prepare and be ready to discuss Assignment: Critical Thinking Questions 1-6 (pg 57) ; Situation Analysis (apply SARA model problem-solving approach) ; Discussion/In-class exercise: <i>To what does a police officer typically swear in their oath of office? Why are police officers required to make such an oath? What is significant about The Metropolitan Police Act of 1829? Are Peel's Nine Principles relevant today? Why?</i>
Week 4	September 13 & 15	Assignment #2 & Quiz #2 (DUE 9/15) ; Constitutional fidelity & Policy to reflect community demand; <u>Mapp v. Ohio</u> , 367 U.S. 643 (1961), <u>Miranda v. Arizona</u> , 384 U.S. 436 (1966), <u>Terry v. Ohio</u> , 392 U.S. 1 (1968) and Stop & Frisk, The Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Read Chapter 3: Legal Issues (pgs 60-92) ; Review Key Terms (pg 61) ; Prepare, Submit and be ready to discuss Assignment #2: Critical Thinking Questions 1-6 (pg 57) & 1-8 (pgs 92) and Quiz #2

Week 5	September 20 & 22	Assign Final Project (PROJECT DUE NO LATER THAN 12/6); Review Assignment #2/Quiz #2; Policy reform & Improving police effectiveness; Community-Oriented Policing (COP) and Problem-Oriented Policing (POP) Models; Officer Involved Shootings & the Ferguson effect; Reliance on citizens for authority, information, and collaboration; Read Chapter 4: Police Strategies (pgs 96-125); Review Key Terms (pg 97); Prepare and be ready to discuss Assignment: Critical Thinking Questions 1-6 (pg 125); Situation Analysis (apply SARA model problem-solving approach); Discussion/In-class exercise: <i>What is the primary difference between reasonable suspicion and probable cause? Should police agencies employ “Stop and Frisk” policy? Why?</i>
Week 6	September 27 & 29	Assignment #3 & Quiz #3 (DUE 9/29); Five C’s of Law Enforcement Leadership: Courage, Character, Commitment, Compassion & Communication; Command structures and organizational design; Managing group behavior and police subcultures; Read Chapter 5: Police Organization and Management (pgs 132-168); Review Key Terms (pg 133); Prepare, Submit and be ready to discuss Weekly Assignment #3: Critical Thinking Questions 1-6 (pg 125) & 1-5 (pg 168) and Quiz #3
Week 7	October 4 & 6	Review Assignment #3/Quiz #3; The role of the Police Commission; Changes in leadership, the “Frisco 5” demands “Fire Chief Suhr!” & the dismissal of Chicago police superintendent McCarthy; Federal Oversight, Pattern-or-Practice Investigations by the Department of Justice Civil Rights Division & the Impact on the Police Departments of Oakland, CA, Ferguson, MO, and Baltimore, MD; Read Chapter 6: Selection and Development (pgs 172-205); Review Key Terms (pg 173); Prepare and be ready to discuss Assignment: Critical Thinking Questions 1-7 (pg 205); Discussion/In-class exercise: <i>In what ways do the Investigations of the Ferguson Police Department, published by the United States Department of Justice, March 4, 2015, and the Baltimore City Police Department, published August 10, 2016, impact police reform and organizational change in the 21st Century? Why? What does the “Ferguson effect” mean? How does this concept attempt to explain increased rates of crime throughout the United States?</i>
Week 8	October 11 & 13	Assignment #4 & Quiz #4 (DUE 10/13); Recruitment and selection methods to reflect a fair cross section of the community; Becoming a Police Officer and the Academy experience; Field Training Officer (FTO) and Police Training Officer (PTO) Programs; Read Chapter 7: Field Operations Foundations (pgs 211-233); Review Key Terms (pg 211); Prepare, Submit and be ready to discuss Assignment #4: Critical Thinking Questions 1-7 (pg 205) & 1-4 (pg 233) and Quiz #4

Week 9	October 18 & 20	Review Assignment #4/Quiz #4; Patrol methods and function; Police Reports; Guns and Gangs; Wellness checks, quality of life & Crisis Intervention Training; Crime Scene Investigation, Amber Alerts, 911 calls & Sobriety checkpoints; Fingerprints, DNA samples and Evidence collection; Body cameras; Impact of cell phone ubiquity; Arrest, Interviewing and Interrogation; Good Cop/Bad Cop & the Reid Technique; Read Chapter 8: Innovations in Field Operations (pgs 236-257); Review Key Terms (pg 237); Prepare and be ready to discuss Assignment: Critical Thinking Questions 1-5 (pg 257); Situation Analysis (apply SARA model problem-solving approach); Discussion/ In-class exercise: <i>Is it important for police departments to recruit from the communities they serve? Why?</i>
Week 10	October 25 & 27	Assignment #5 & Quiz #5 (DUE 10/27); Police deviance and corruption; Whistleblower Protection; Public scrutiny and decision making; Police Officer Associations (POA), Internal Affairs & Policing the “Thin Blue Line”; Implicit Bias awareness; Read Chapter 9: Behavior and Misconduct (pgs 264-299); Review Key Terms (pg 265); Prepare, Submit and be ready to discuss Weekly Assignment #5: Critical Thinking Questions 1-5 (pg 257) & 1-8 (pg 299) and Quiz #5
Week 11	November 1 & 3	Review Assignment #5/Quiz #5; Police contacts with the public; Use of force; Rodney King & Excessive Force; Officer Involved Shootings Revisited; De-escalation Techniques & Alternatives to Lethal Force; Responding to social unrest; Read Chapter 10: Force and Coercion (pgs 306-340); Review Key Terms (pg 307); Prepare and be ready to discuss Assignment: Critical Thinking Questions 1-5 (pg 340); Situation Analysis (apply SARA model problem-solving approach); Discussion/ In-class exercise: <i>What is a police gratuity? Is acceptance of gratuities a serious problem for police in the United States? Why? What is the rule regarding police use of force? Is excessive force ever justified? Why? How might de-escalation techniques impact current rates of officer involved shootings? Why?</i>
Week 12	November 8 & 10 (November 11, Veterans Day Holiday!)	Assignment #6 & Quiz #6 (DUE 11/10); Personal Liability while Under the Color of Law; 42 U.S.C. §1983 (a.k.a. the Civil Rights Act) of 1871; Integrity training and ethical standards; Read Chapter 11: Accountability and Ethics (pgs 346-375); Review Key Terms (pg 347); Prepare, Submit and be ready to discuss Weekly Assignment #6: Critical Thinking Questions 1-5 (pg 340) & 1-6 (pg 375) and Quiz #6

Week 13	November 15 & 17	Review Assignment #6/Quiz #6; Prevention, intervention and treatment of juvenile offenders; Due Process, Equal Protection, Unequal treatment & Black Lives Matter; The legacy of Chief Penny Harrington; Read Chapter 12: Diversity and Inclusion (pgs 382-409); Review Key Terms (pg 383); Prepare and be ready to discuss Assignment: Critical Thinking Questions 1-7 (pg 407); Situation Analysis (apply SARA model problem-solving approach); Discussion/In-class exercise: <i>In what ways might a law enforcement officer be liable for the use of excessive force? How might an officer involved shooting violate civil rights?</i>
Week 14	November 22 (No class November 24 Non-Instructional Holiday; Happy Thanksgiving!)	Midterm Review; Occupational hazards of police work; Post Traumatic Stress Disorder & Compassion Fatigue; Communicating with diverse populations; Ambush and Murder in Dallas, TX, July 7, 2016; Read Chapters 13, 14 & 15: Stress and Officer Safety, Higher Education & Emerging Issues (pgs 414-501); Review Key Terms (pgs 415, 449 & 475); Prepare and be ready to discuss Assignment: Critical Thinking Questions 1-8 (pg 443), 1-8 (pg 470) & 1-5 (pg 501); Discussion/In-class exercise: <i>What is Post Traumatic Stress Disorder? How might this condition impact a police officer's career? What is the purpose of patrol? Why is it "the backbone" of police operations? What is the purpose of a police report? What essential information should be reflected in this report? In what ways and by who will this report be used?</i>
Week 15	November 29 & December 1	Assignment #7 & Quiz #7 (DUE 12/1); Developing Police Writing, Communication and Critical Thinking Skills; Trans-Jurisdictional Policing in the age of terror and beyond; Use of Robotics, Artificial Intelligence technology and the Combined DNA Index System; Federal Initiatives, the 1033 Program, Surveillance Drones & Crime Prevention Through Environmental Design; Prepare, Submit and be ready to discuss Weekly Assignment #7: Critical Thinking Questions 1-7 (pg 407); 1-8 (pg 443), 1-8 (pg 470) & 1-5 (pg 501) and Quiz #7
Week 16 Project Due	December 6	Submit Final Project; Review Assignment #7/Quiz #7; Review for Final Examination; Final Thoughts.
Final Examination	December 8	Clark Building 226 9:45 AM - 12:00 PM