

**San José State University**  
**Department of Justice Studies**  
**JS 10: Introduction to Justice Studies, Fall 2021**

**Course and Contact Information**

Instructor: Professor Grace Howard

Office Location: On Zoom by appointment, see information below

Email: [grace.howard@sjsu.edu](mailto:grace.howard@sjsu.edu)

Office Hours: Tuesday 11-1:30 via Zoom or by appointment.

Class Days/Time: M/W 12:30-1:45 Course modules will be posted at 3pm on Monday and Wednesday. Synchronous Zoom meetings will take place on Mondays at 12:30 as designated on the syllabus. These will be recorded and posted for students who are unable to attend.

Classroom: Online

**Office Hours via Zoom**

**While classes are being held remotely, office hours will be held remotely. You can use the Zoom info below for teleconferencing. If the designated office hours don't work for you, please email to make arrangements.**

**Grace Howard's Office Zoom Meeting Room**

Join from PC, Mac, Linux, iOS or Android: <https://sjsu.zoom.us/j/6636734478>

Or iPhone one-tap :

US: +16699006833,,6636734478# or +16468769923,,6636734478#

Or Telephone:

Dial(for higher quality, dial a number based on your current location) :

US: +1 669 900 6833 or +1 646 876 9923

Meeting ID: 663 673 4478

International numbers available: <https://sjsu.zoom.us/j/6636734478>

Or an H.323/SIP room system:

H.323:

162.255.37.138

Meeting ID: 663 673 4478

SIP: 6636734478@vip2.zoomcrc.com

**Course Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com> . You are responsible for

regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates.

## **Course Description**

Examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice.

Note: Must achieve a grade of “C” or better to fulfill Justice Studies major requirements.

## **Course Format**

This is a mixed modalities online class. On Mondays, we will have synchronous online meetings via zoom. On Wednesdays, we will have asynchronous online class activities and assignments. Students will need access to the internet to complete readings and activities online, and to submit assignments and exams on Canvas.

## **Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas. You are responsible for regularly checking with the messaging system through [MySJSU on Spartan App Portal](#)) to learn of any updates.

## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

CLO 1: Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.

CLO 2: Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.

CLO 3: Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.

## **Justice Studies Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## **Required Texts/Readings**

### **Textbook**

Owen, Stephen S. (2015). Foundations of Criminal Justice (2nd edition). Oxford University Press ISBN 978-0-19-937433-5

### **Other Readings**

Journal articles, news articles, book excerpts, lecture videos, etc. are posted on the Canvas website.

## Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

### Quizzes 25%

There will be five quizzes throughout the semester that will cover assigned readings (and podcasts, documentaries, etc) and lecture materials.

### Midterm 10%

More info on this as we get closer to the date of your midterm (10/20).

### Final 15%

More info on this as we get closer to the date of your final exam!

### Online Forum Discussions 25%

These allow students to explore relevant case studies in the field of justice studies. Students should post a response to the case study prompt and should then post a response to a classmate's post. See the rubric posted later in the syllabus.

### Homework Papers 25%

We will cover a lot of ground and a lot of challenging topics together in this class. Your reflection papers are an opportunity to think over what you have learned. These short reflection papers should be 250-500 words long (ie, 1-2 p. double spaced). You should follow the prompts given on Canvas in modules.

## Grading Information

Grades will be used along with substantive feedback to indicate students' performance in a variety of tasks. Exams and final grades will be calculated as a percentage on a typical "100 point scale." Missing, late, or plagiarized work will be given a grade of zero. Contact me early if you are having difficulty completing assignments or need accommodations for disabilities or absences for religious holidays. The final course grade will be calculated based on the following standard scale:

Grade	Percentage
A plus	96 to 100%
A	93 to 95%
A minus	90 to 92%
B plus	86 to 89 %
B	83 to 85%
B minus	80 to 82%
C plus	76 to 79%
C	73 to 75%
C minus	70 to 72%
D plus	66 to 69%
D	63 to 65%
D minus	60 to 62%

Please note, a “C” or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major. Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C minus not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co-registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.

### **Academic Integrity and Plagiarism**

Students should review SJSU’s Academic Integrity policy:

[www.sjsu.edu/studentconduct/docs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sjsu.edu/studentconduct/docs/Academic_Integrity_Policy_S07-2.pdf)

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development.

The University will not tolerate instances of academic dishonesty. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. Students must complete all assignments unless otherwise specified. If you would like to include in your assignment any material you have previously submitted for credit, or plan to submit for another class, please note that the SJSU Academic Policy F06-1 requires approval of instructors.

### **Classroom Protocol**

1. This course depends on participation and interaction. Try to stay on schedule with the course modules and assignments. Come to our Zoom class meetings ready to discuss and ask questions!
2. It’s a weird time for everybody right now. Please bring patience and care for yourself, your classmates, and your professor. Remember—we are all human.
3. All classroom participants are expected to foster an environment that encourages participation, rather than silencing others (be respectful to one another, do not insult or intimidate others, evaluate alternative views with an open mind). We will discuss ground rules and develop classroom standards of conduct at the beginning of the semester.
4. Students are encouraged to complete all readings and assignments by the dates indicated on the syllabus. Be sure to check the course Canvas website regularly for updates.
5. Students are responsible for any and all notes and materials missed in their absence.

If you or a friend is in need of emotional support, please visit SJSU’s Counseling and Psychological Services (CAPS) [www.sjsu.edu/counseling](http://www.sjsu.edu/counseling) service. Phone: (408) 924-5910. Location: Student Wellness Center, Room 300.

Additional confidential services include:

Next Door: (408) 279-2962, [www.nextdoor.org](http://www.nextdoor.org), 234 E. Gish Road, Suite 200, San José CA 95112; YWCA Silicon Valley: 24 Hour Domestic Violence and Sexual Assault Support Hotline, (408) 295-4011, [www.ywca-sv.org](http://www.ywca-sv.org), 375 S. Third Street, San José, CA 95112.

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

### **Recording Zoom Classes**

This course or portions of this course (i.e., lectures, discussions, student presentations) will be recorded for instructional or educational purposes. The recordings will only be shared with students enrolled in the class through Canvas. The recordings will be deleted at the end of the semester. If, however, you would prefer to remain anonymous during these recordings, then please speak with the instructor about possible accommodations (e.g., temporarily turning off identifying information from the Zoom session, including student name and picture, prior to recording).

Students are not allowed to record without instructor permission. Students are prohibited from recording class activities (including class lectures, office hours, advising sessions, etc.), distributing class recordings, or posting class recordings. Materials created by the instructor for the course (syllabi, lectures and lecture notes, presentations, etc.) are copyrighted by the instructor. This university policy (S12--7) is in place to protect the privacy of students in the course, as well as to maintain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate university and state law. It is the responsibility of students that require special accommodations or assistive technology due to a disability to notify the instructor.

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

## **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

## **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

## **Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

## **SJSU Counseling Services**

**The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.**

## **Technology Requirements**

Students are required to have an electronic device, preferably with a microphone. SJSU has a free equipment [loan program](#) available for students.

Students will need access to reliable internet for participation in this class. If you do not currently have reliable Wi-Fi, please inform the instructor as soon as possible to come up with a plan. See [Learn Anywhere](#) website for current Wi-Fi options on campus.

## **Zoom Classroom Etiquette**

- **Mute Your Microphone:** To help keep background noise to a minimum, make sure you mute your microphone when you are not speaking.
- **Be Mindful of Background Noise and Distractions:** Find a quiet place to “attend” class, to the greatest extent possible.
  - Avoid video setups where people may be walking behind you, people talking/making noise, etc.
  - Avoid activities that could create additional noise, such as shuffling papers, listening to music in the background, etc.
- **Position Your Camera Properly:** If you are using one, be sure your webcam is in a stable position and focused at eye level.
- **Limit Your Distractions/Avoid Multitasking:** You can make it easier to focus on the meeting by turning off notifications, closing or minimizing running apps, and putting your smartphone away (unless you are using it to access Zoom).
- **Use Appropriate Virtual Backgrounds:** If using a virtual background, it should be appropriate and professional and should NOT suggest or include content that is objectively offensive or demeaning.

## JS 10 Fall 2021 Class Schedule

*Schedule is subject to change at the discretion of the professor. Notice will be given to students in advance of any changes.*

Week	Date	Topics, readings, assignments
1M	8/23	Welcome to the class! First meeting lecture on zoom How this class will work What is Crime? What is Justice?
1W	8/25	Read Ch. 1, Introducing Crime and Criminal Justice p. 1-35 Answer questions on p. 5—How would you spend \$10million? As a class discussion
<b>Unit 1: Perspectives on Law</b>		
2M	8/30	Read Ch. 2: Concepts of Law and Morality p. 38-66 Why do we have a criminal justice system? What role should morality play in shaping our laws and our criminal justice system?
2W	9/1	Do Case Study question, class discussion, p. 43
3M	9/6	Labor Day—non-instruction day
3W	9/8	Read Ch. 3, Concepts of Legal Philosophy p. 67-93 How can legal philosophy help us understand law? What is <b>critical race theory</b> and why is it under attack? Do the case study question on p. 68, class discussion
4M	9/13	Class meeting
4W	9/15	<b>UNIT 1 QUIZ</b>
<b>UNIT 2: Perspectives on Deviance and Crime</b>		
5M	9/20	Class meeting Read Ch. 4: Deviance and Social Control p. 97-122
5W	9/22	Do Case Study on p. 100, class discussion
6M	9/27	Class meeting Read Ch. 5: Deviance and Criminal Behavior p.125-148
6W	9/29	Do Case Study on p. 124, class discussion <b>Unit 2 Quiz</b> <b>Unit 2 Homework</b>
<b>UNIT 3: Perspectives on Justice</b>		
7M	10/4	Class meeting Read Ch. 6: Concepts of Justice, p. 150-180
7W	10/6	Do case study on p. 155
8M	10/11	Class meeting Read Ch. 7: Concepts of Justice Policy, p. 181-208



8W	10/13	Do case study on p. 182-3 as a class discussion
9M	10/18	Class meeting Read Ch. 8: Concepts of Criminal Procedure, p. 209-236
9W	10/20	Do case study on p. 210 as a class discussion UNIT 3 QUIZ UNIT 3 Homework Due MIDTERM
<b>Unit 4: Penal Social Control</b>		
10M	10/25	Class meeting Read Ch. 9 Criminal Law p. 238-269
10W	10/27	Do case study on page 242, class discussion
11M	11/1	Class meeting Read Ch. 10 Criminal Punishment, p. 270-296
11W	11/3	Do case study on page 271, class discussion UNIT 4 QUIZ
<b>Unit 5: Overview of Criminal Justice Institutions</b>		
12M	11/8	Class Meeting Read Ch. 11 Core Concepts of US Policing, p.298-331
12W	11/10	Do case study on page 303-304, class discussion
13M	11/15	Class Meeting Read Ch. 12 Core Concepts of US Court Systems p. 333-360
13W	11/17	Do case study on p. 333
14M	11/22	Class Meeting Read Ch. 13 Core Concepts of US Correctional Theory and Practice, p.361-387
14W	11/24	<b>Non-instructional day</b>
15M	11/29	Class Meeting
15W	12/1	Do case study on p. 362 UNIT 5 QUIZ
16M	12/6	Last Day of Class! Class Meeting