

San José State University
College of Health and Human Sciences
Department of Justice Studies
JS 223, Comparative Criminology and Criminal Justice, Fall, 2019

Course and Contact Information

Instructor:	Dr. Adams
Office Location:	MacQuarrie Hall 527
Telephone:	(408) 924-3339
Email:	ericka.adams@sjsu.edu
Office Hours:	Mondays 1:00 pm to 3:00 pm
Class Days/Time:	Mondays 4:30 pm to 7:15 pm
Classroom:	MacQuarrie Hall 526
Prerequisite:	Graduate Standing

MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on my faculty web page at <http://www.sjsu.edu/people/ericka.adams> and/or on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> to learn of any updates.

Course Description

This course provides a comparative perspective on crime, violence and punishment in contemporary global societies. The course analyzes transnational trends in crime, as well as organizational responses to criminality. Topics include international drug markets, sexual commerce, child soldiers, and terrorism.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1. Examine theoretical developments in criminology.
- CLO 2. Differentiate the four legal traditions used among various nations.
- CLO 3. Analyze the social, political, economic, and legal issues affecting crime in nations around the world.
- CLO 4. Evaluate responses to crime in nations around the world.
- CLO 5. Apply criminological theories to explain the occurrence of crime in nations around the world.
- CLO 6. Conduct research on the occurrence of and responses to crime in nations around the world.
- CLO 7. Develop research-informed strategies to address the occurrence of crime in more than one nation.

Required Texts/Readings

Textbook

- Batstone, D. (2010). *Not for sale: The return of the global slave trade—and how we can fight it* (Rev. Ed.). New York: Harper One.
- Jacoby, J. E., Severance, T. A., & Bruce, A. S. (2011). *Classics of criminology* (4th Ed.). Long Grove: Waveland Press, Inc.
- Nelken, D. (2010). *Comparative criminal justice: Making sense of difference* (1st Ed.). Thousand Oaks: SAGE Publications Ltd.

Other Readings

- Adams, E. B., (2019). Police legitimacy in Trinidad and Tobago: Resident perceptions in a high crime community. *Journal of Crime and Justice*. First published online.
- Adams, E. B., Chen, E. Y., & Chapman, R. (2016). Erasing the mark of a criminal past: Ex-offenders' expectations and experiences with record clearance. *Punishment & Society*, 19(1), 23 – 52.
- Adams, E. B., Morris, P. K., Maguire, E. R. (2018), Impact of Gangs on Community Life in Trinidad. *Race and Justice*, Published First Online.
- Albanese, J. (2017). Crime control measures, individual liberties, and crime rates: An assessment of 40 countries. *International Criminal Justice Review*, 27(1), 5 – 18.
- Belur, J., Tilley, N., Daruwalla, N., Kumar, M., Tiwari, V., & Osrin, D. (2014). The social construction of 'dowry deaths.' *Social Science & Medicine*, 119, 1 – 9.
- Brantingham, P. J., & Faust, F. L. (1976). A conceptual model of crime prevention. *Crime & Delinquency*, 22(3), 284 – 296.
- Dervan, L. E. (2014). American prison culture in an international context: An examination of prisons in America, the Netherlands, and Israel. *Stanford Law and Policy Review*, 22(2), 413 – 428.
- Dorjee, T., Baig, N., & Ting-Toomey, S. (2013). A social ecological perspective on understanding “Honor Killing”: An intercultural moral dilemma. *Journal of Intercultural Communication Research*, 42(1), 1 – 21.
- Hagedorn, J. M. (2005). The global impact of gangs. *Journal of Contemporary Criminal Justice*, 21(2), 153 – 169.
- Farmer, P. (1996). On suffering and structural violence: A view from below. *Daedalus*, 125(1), 261 – 283.
- Jo, H., & Simmons, B. A. (2016). Can the International Criminal Court deter atrocity? *International Organization*, 70, 443 – 475.
- Lavender, B. (2009). Female genital mutilation in a globalized age. *British Journal of Midwifery*, 17(6), 348 – 353.
- Lazarus-Black, M. (2003). The (heterosexual) regendering of a modern state: Criminalizing and implementing domestic violence law in Trinidad. *Law and Social Inquiry*, 28(4), 979-1008.
- Leichtentritt, R. D., Leichtentritt, J., & Shamir, M. M. (2016). Justifications of feticide. *American Journal of Orthopsychiatry*, 86(6), 704 – 712.
- Li & Liu, (2017), Network characteristics and organizational structure of Chinese drug trafficking groups.
- Ormrod, J. (2019). The experience of NHS care for women living with female genital mutilation. *British Journal of Nursing*, 28(10), 628 – 633.
- Oto-Peralías, D. & Romero-Ávila, D. (2014). The distribution of legal traditions around the world: A contribution to the legal-origins theory. *The Journal of Law & Economics*, 57(3), 561-628.
- Pager, D. (2003) The mark of a criminal record. *American Journal of Sociology* 108(5), 937–975.

- Ramos, A. (2017). Sketches toward an ontology of non-dwelling: Mara Salvatrucha 13, Radical Homelessness, and Postglobality. *Journal of French and Francophone Philosophy – Revue de la philosophie française et de langue française*, XXV(1), 61 – 85.
- Retish, A. B. (2017). Breaking free from the prison walls: Penal reforms and prison life in revolutionary Russia. *Historical Research*, 90(247), 134 – 150.
- Rodgers (2017), Why do drug dealers still live with their moms? Contrasting views from Chicago and Managua. *Focaal—Journal of Global and Historical Anthropology*, 78, 102 – 114.
- Roggeband, C. (2012). Shifting policy responses to domestic violence in the Netherlands and Spain (1980 – 2009). *Violence Against Women*, 18(7), 784 – 806.
- Sanchez and Zhang (2018), Rumors, encounters, collaborations, and survival: The migrant smuggling—drug trafficking nexus in the U.S. Southwest. *American Academy of Political and Social Science*, 676(1), 135 – 151.
- Subramanian, R., & Shames, A. (2014). Sentencing and prison practices in Germany and the Netherlands: Implications for the United States, *Federal Sentencing Reporter*, 27(1), 33 – 45.
- Tyler, T. R. (2004). Enhancing police legitimacy. *Annals of the American Academy of Political and Social Science*, 593, 84 – 99.
- Zhang, J. (2017). The evolution of China’s One-Child Policy and its effects on family outcomes. *The Journal of Economic Perspectives*, 31(1), 141 – 159.

Additional readings may be provided throughout the course.

Library Liaison

For help with library resources and library research (including the use of databases and online research materials—such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Monday, nyle.monday@sjsu.edu, (408) 808-2041.

Course Requirements and Assignments

Book Review: For this assignment, students should read “*Not for sale: The return of the global slave trade—and how we can fight it*” and compose a 3 page, single-spaced review based on the guidelines provided. The book review should demonstrate that the student has read the assigned book and reflected on/ engaged with the readings on an analytical or critical level. Additional guidelines are detailed on Canvas.

Oral Presentations: Each student will be assigned to two dates to teach the class about a topic related to the reading for the assigned day. Additional details pertaining to this assignment are outlined in the document entitled “Oral Presentations.”

Weekly Write-Up: For selected classes students will bring a 1-page single-spaced write-up related to the assigned reading. These documents are not designed to summarize the readings, but instead should reflect your critical responses/critiques of the readings. Additional guidelines are detailed on Canvas.

Research Paper: An **original research paper** that compares an aspect of crime/delinquency in two or more nations is required for this class. Each paper should have a strong theoretical component and discuss some aspect of the criminal justice system. Students may choose their topic based on their research interests. Each student must incorporate **at least 30** scholarly sources into their paper. Papers should be at least 17 – 20 pages in length (excluding references), typed, double-spaced, paginated, in Times New Roman 12-point font, and have one-inch margins. **Quotations are not allowed.** Students may paraphrase authors’ words; when this is done, remember to cite your sources. APA format is required for the entire paper. Additional guidelines are detailed on Canvas.

Detailed Outline of Research Paper: A detailed outline of the research paper is required for this class. Additional guidelines are detailed on Canvas.

Paper Presentation: Each student will present the research they conducted for their paper. Presentations must last between **8 to 10** minutes. Additional guidelines are detailed on Canvas.

Participation: Class discussions and activities are important parts of the course and will be much more productive if students are present and prepared to share their thoughts and questions pertaining to the readings. Being prepared for class is key to making a meaningful contribution. **All students are expected to participate in class activities and discussions.** Participation grades are based on, but is not limited to, the following: (1) sharing weekly write-ups, (2) responding to your peers' comments/arguments/positions, (3) participating in in-class activities, (4) not using cell phones in class, (5) not using electronic devices (cell phones, tablets, computers, etc.) during class on activities not related to class.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

The culminating activity for this class will be submission of the research paper (final paper) and completion of the research presentation.

Grading Information

The grading scale implemented for this class is as follows:

A plus = 100 to 97 points

A = 96.9 to 94 points

A minus = 93.9 to 90 points

B plus = 89.9 to 87 points

B = 86.9 to 84 points

B minus = 83.9 to 80 points

C plus = 79.9 to 77 points

C = 76.9 to 74 points

C minus = 73.9 to 70 points

D plus = 69.9 to 67 points

D = 66.9 to 64 points

D minus = 63.9 to 60 points

F = 59.9 points or lower

Determination of Grades

Your grade is composed of:

Book Review	14 points
2 Oral Presentations	18 points
6 Weekly Write-ups	18 points
Research Paper	30 points
Paper Presentation	10 points
Participation	10 points
<hr/>	
Total	100 points

Classroom Protocol

All written assignments must be submitted by the due date in class or to the respective Dropbox on Canvas. If you are unable to complete course requirements because of extenuating circumstances, please speak with (or email) Dr. Adams before the due date for the assignment. Late assignments are not accepted in this class.

Cellphone Policy: Cellphone usage is expressly prohibited in this class. Students are expected to turn off cellphones (or place them on silence) while class is in session. Students found using cellphones in class will be penalized one-point from their participation grade. If there is an emergency and you need to use your cellphone, you will be expected to step into the hallway to do so.

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>” Make sure to review these university policies and resources with students.

JS 223 / Comparative Criminology and Criminal Justice, Fall, 2019

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	-	Classes begin on Wednesday
2	8/26	<p><i>First Day of Instruction: Introductions, Syllabus, Assignments</i></p> <p>Readings due on 8/26 Jacoby et al. Chapters: Durkheim (18). “The Normal and the Pathological.”</p> <p>Articles (Required): Brantingham, P. J., & Faust, F. L. (1976). A conceptual model of crime prevention. <i>Crime & Delinquency</i>, 22(3), 284 – 296.</p>
3	9/02	Labor Day—CAMPUS CLOSED
4	9/09	<p><i>Crime Rates and Policing</i></p> <p>Readings due on 9/09 Jacoby et al. Chapters: Bentham (16). “An Introduction to the Principles of Morals and Legislation.” Kelling, Pate, Dieckman and Brown (59). “The Kansas City Preventive Patrol Experiment.”</p> <p>Articles: Albanese, J. (2017). Crime control measures, individual liberties, and crime rates: An assessment of 40 countries. <i>International Criminal Justice Review</i>, 27(1), 5 – 18. Tyler, T. R. (2004). Enhancing police legitimacy. <i>Annals of the American Academy of Political and Social Science</i>, 593, 84 – 99. Adams, E. B., (2019). Police legitimacy in Trinidad and Tobago: Resident perceptions in a high crime community. <i>Journal of Crime and Justice</i>. First published online.</p> <p>Nelken: Introduction</p> <p>Assignment Due: Weekly Write-Up due in Canvas by 4:00 pm Assignment Due: Oral Presentations</p>
5	9/16	<p><i>Drug Trafficking</i></p> <p>Readings due on 9/16 Jacoby et al. Chapters: Lombroso-Ferrero (21). “Criminal Man.” Marx (19). “Class Conflict and Law.” Quinney (20). “Class, State, and Crime.”</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>Articles: Li & Liu, (2017), Network characteristics and organizational structure of Chinese drug trafficking groups. Rodgers (2017), Why do drug dealers still live with their moms? Contrasting views from Chicago and Managua. <i>Focaal—Journal of Global and Historical Anthropology</i>, 78, 102 – 114. Sanchez and Zhang (2018), Rumors, encounters, collaborations, and survival: The migrant smuggling—drug trafficking nexus in the U.S. Southwest. <i>American Academy of Political and Social Science</i>, 676(1), 135 – 151.</p> <p>Nelken: Chapter 1</p> <p>Assignment Due: Weekly Write-Up due in Canvas by 4:00 pm Assignment Due: Oral Presentations</p>
6	9/23	<p><i>Gangs</i></p> <p>Readings due on 9/23 Jacoby et al. Chapters: Lemert (42). “Primary and Secondary Deviation.” Thrasher (1) “What is a Gang?” Cohen (31). “The Content of the Delinquent Subculture”</p> <p>Articles: Adams, E. B., Morris, P. K., Maguire, E. R. (2018), Impact of Gangs on Community Life in Trinidad. <i>Race and Justice</i>, Published First Online. Hagedorn, J. M. (2005). The global impact of gangs. <i>Journal of Contemporary Criminal Justice</i>, 21(2), 153 – 169. Ramos, A. (2017). Sketches toward an ontology of non-dwelling: Mara Salvatrucha 13, Radical Homelessness, and Postglobality. <i>Journal of French and Francophone Philosophy – Revue de la philosophie française et de langue française</i>, XXV(1), 61 – 85.</p> <p>Nelken: Chapter 2</p> <p>Assignment Due: Weekly Write-Up due in Canvas by 4:00 pm Assignment Due: Oral Presentations</p>
7	9/30	<p><i>Modern Day Slavery: Labor Trafficking and Child Soldiers</i></p> <p>Readings due on 9/30 Jacoby et al. Chapters: Agnew (28). “Foundation for a General Strain Theory of Crime and Delinquency.” Cohen and Felson (8). “Social Change and Crime: A Routine Activity Approach.” Merton (27). “Social Structure and Anomie.”</p> <p>Batstone:</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		Introduction, Chapters 1, 2, & 3
8	10/07	<p><i>Modern Say Slavery: Human Trafficking (Sex)</i></p> <p>Readings due on 10/07 Jacoby et al. Chapters: Shaw and McKay (4). “Juvenile Delinquency and Urban Areas.” Wilson and Kelling (61) “Broken Windows: The Police and Neighborhood Safety.”</p> <p>Batstone: Chapters 4, 5, 6, and Conclusion</p> <p>Assignment Due: Book Review due on Canvas by 11:59 pm Assignment Due: Oral Presentations</p>
9	10/14	<p><i>Courts: Families of Law, ICC, and ICJ</i></p> <p>Readings due on 10/14 Jacoby et al. Chapters: Sutherland (3). “White-Collar Criminality.” Packer (55). “Two Models of the Criminal Process.”</p> <p>Articles: Jo, H., & Simmons, B. A. (2016). Can the International Criminal Court deter atrocity? <i>International Organization</i>, 70, 443 – 475. Oto-Peralías, D. & Romero-Ávila, D. (2014). The distribution of legal traditions around the world: A contribution to the legal-origins theory. <i>The Journal of Law & Economics</i>, 57(3), 561-628.</p> <p>Nelken: Chapter 3</p> <p>Assignment Due: Detailed Outline of Research Paper due on Canvas by 11:59 pm Assignment Due: Oral Presentations</p>
10	10/21	<p><i>Gendered Violence: Femicide</i></p> <p>Readings due on 10/21 Jacoby et al. Chapters: Hirschi (38) “A Control Theory of Delinquency.” Sampson and Laub (11) “Crime and Deviance Over the Life Course: The Salience of Adult Social Bonds”</p> <p>Articles: Farmer, P. (1996). On suffering and structural violence: A view from below. <i>Daedalus</i>, 125(1), 261 – 283. Leichtentritt, R. D., Leichtentritt, J., & Shamir, M. M. (2016). Justifications of feticide. <i>American Journal of Orthopsychiatry</i>, 86(6), 704 – 712.</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>Zhang, J. (2017). The evolution of China's One-Child Policy and its effects on family outcomes. <i>The Journal of Economic Perspectives</i>, 31(1), 141 – 159.</p> <p>Assignment Due: Oral Presentations</p>
11	10/28	<p><i>Gendered Violence: FGM and Dowry Death</i></p> <p>Readings due on 10/28 Jacoby et al. Chapters: Cloward and Ohlin (36). "Delinquency and Opportunity." Shaw and McKay (30). "Differential Systems of Values."</p> <p>Articles: Belur, J., Tilley, N., Daruwalla, N., Kumar, M., Tiwari, V., & Osrin, D. (2014). The social construction of 'dowry deaths.' <i>Social Science & Medicine</i>, 119, 1 – 9. Lavender, B. (2009). Female genital mutilation in a globalized age. <i>British Journal of Midwifery</i>, 17(6), 348 – 353. Ormrod, J. (2019). The experience of NHS care for women living with female genital mutilation. <i>British Journal of Nursing</i>, 28(10), 628 – 633.</p> <p>Nelken: Chapter 4</p> <p>Assignment Due: Weekly Write-Up due in Canvas by 4:00 pm Assignment Due: Oral Presentations</p>
12	11/04	<p><i>Domestic Violence and Female Crime</i></p> <p>Readings due on 11/04 Jacoby et al. Chapters: Sutherland (34). "Differential Association." Chesney-Lind (46). "Girls' Crime and Women's Place: Toward a Feminist Model of Female Delinquency."</p> <p>Articles: Dorjee, T., Baig, N., & Ting-Toomey, S. (2013). A social ecological perspective on understanding "Honor Killing": An intercultural moral dilemma. <i>Journal of Intercultural Communication Research</i>, 42(1), 1 – 21. Lazarus-Black, M. (2003). The (heterosexual) regendering of a modern state: Criminalizing and implementing domestic violence law in Trinidad. <i>Law and Social Inquiry</i>, 28(4), 979-1008. Roggeband, C. (2012). Shifting policy responses to domestic violence in the Netherlands and Spain (1980 – 2009). <i>Violence Against Women</i>, 18(7), 784 – 806.</p> <p>Nelken: Chapter 5</p> <p>Assignment Due: Weekly Write-Up due in Canvas by 4:00 pm</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		Assignment Due: Oral Presentations
13	11/11	Veteran's Day—CAMPUS CLOSED
14	11/18	<p><i>Corrections</i></p> <p>Readings due on 11/18 Jacoby et al. Chapters: Beccaria (48). "Of Crimes and Punishments." Foucault (66). "Discipline and Punish."</p> <p>Articles: Dervan, L. E. (2014). American prison culture in an international context: An examination of prisons in America, the Netherlands, and Israel. <i>Stanford Law and Policy Review</i>, 22(2), 413 – 428. Retish, A. B. (2017). Breaking free from the prison walls: Penal reforms and prison life in revolutionary Russia. <i>Historical Research</i>, 90(247), 134 – 150. Subramanian, R., & Shames, A. (2014). Sentencing and prison practices in Germany and the Netherlands: Implications for the United States, <i>Federal Sentencing Reporter</i>, 27(1), 33 – 45.</p> <p>Assignment Due: Peer-Review (In-Class)</p>
15	11/25	<p><i>Life after Detention</i></p> <p>Readings due on 11/25 Jacoby et al. Chapters: Chambliss (54). "The Law of Vagrancy."</p> <p>Articles: Adams, E. B., Chen, E. Y., & Chapman, R. (2016). Erasing the mark of a criminal past: Ex-offenders' expectations and experiences with record clearance. <i>Punishment & Society</i>, 19(1), 23 – 52. Pager, D. (2003) The mark of a criminal record. <i>American Journal of Sociology</i> 108(5), 937–975.</p> <p>Nelken: Chapter 6</p> <p>Assignment Due: Weekly Write-Up due in Canvas by 4:00 pm Assignment Due: Oral Presentations</p>
16	12/02	<p>Assignment Due: Final Presentations Assignment Due: Research Paper due on Canvas by 11:59 pm</p>
Final Exam	12/09	Assignment Due: Final Presentations