

San José State University
Department of Justice Studies
JS 010: Introduction to Justice Studies,
Section 02, Fall 2019

Course and Contact Information

Instructor:	Professor Grace Howard
Office Location:	MH 513
Telephone:	TBA (my office is still being set up)
Email:	grace.howard@sjsu.edu
Office Hours:	M&W, 3-4pm
Class Days/Time:	M&W, 12:00pm-1:15pm
Classroom:	MH 523

Course Description

Examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice.

Note: Must achieve a grade of “C” or better to fulfill Justice Studies major requirements.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

CLO 1: Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.

CLO 2: Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.

CLO 3: Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural.

Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime

Required Texts/Readings (Required)

Textbook

Owen, Stephen S. (2015). Foundations of Criminal Justice (2nd edition). Oxford University Press ISBN 978-0-19-937433-5

Other Readings

Journal articles, news articles, book excerpts, lecture videos, etc. are listed on the Course Schedule below and posted on the CANVAS website.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Weekly Assignments (30% of final grade)

Students will be assigned weekly reading and writing assignments in class and as reflected below. Weekly assignments are due during Wednesday class sessions, or as instructed, and will consist of a one-to-two page double spaced typed analysis in 12 point font (CLO 1, 2, 3)

Quizzes (30% of final grade)

Students will complete a total of seven quizzes throughout the semester to be administered at the conclusion of class on specified Wednesdays (as reflected below) in response to subject matter from readings, assignments, and lecture. Missed quizzes may not be retaken for quizzes for credit without a documented excuse or by the discretion of the professor (CLO 1, 2, 3)

Final Exam (30% of final grade)

Students will take a final exam (worth 30% of your final grade). We will discuss the formats of these as we get closer to examination dates (CLO 1, 2, 3).

Participation (10% of final grade)

Students are expected to be in each class, on time, having read the assigned readings in order to facilitate robust, informed discussion as a class (CLO 2, 3)

Grading Information

We will discuss grading in class prior to every assignment. Students are encouraged to ask questions to ensure they understand expectations. Rubrics will be provided on Canvas or in class for every assignment.

- [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- [University Attendance and Participation Policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

Grades will be used along with substantive feedback to indicate students' performance in a variety of tasks. Exams and final grades will be calculated as a percentage on a typical "100 point scale." Missing, late, or plagiarized work will be given a grade of zero. Contact me early if you are having difficulty completing assignments or need accommodations for disabilities or absences for religious holidays. The final course grade will be calculated based on the following standard scale:

Grade	Percentage
A plus	96 to 100%
A	93 to 95%
A minus	90 to 92%
B plus	86 to 89 %
B	83 to 85%
B minus	80 to 82%
C plus	76 to 79%
C	73 to 75%
C minus	70 to 72%
D plus	66 to 69%
D	63 to 65%
D minus	60 to 62%

Please note, a “C” or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major. Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C minus not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co-registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.

Classroom Protocol

Students are expected to attend all classes and to participate in all discussions, debates, and activities in a respectful and mindful manner. Specifically:

Attendance/Punctuality

Regular attendance and punctuality are encouraged. Students who are routinely inattentive, discourteous or who choose not to contribute to in-class discussion and/or activities, will be noted and may result with up to 10% deducted from the final grade.

Late/Missed Assignments

While an emergency personal or health related situation will be grounds for a student making up missed work or assignments without penalty, in no other circumstances will making up missed tasks be allowed. With regard to any unavoidable missed classes, it is incumbent upon students themselves to ‘catch up’ in terms of content and materials.

Cell Phones/Texting/Social Media

All cell phones should be put away and silenced during class sessions. Routine interruptions with such technologies (phone calls, texting, other non-class related online activity) are strongly discouraged, will be noted, and may result in up to a 10% deduction from the final grade.

Email and Canvas Communications

To ensure confidentiality, instructors are required to communicate with you using only your university account. Please therefore ensure your university account is functioning. You are encouraged to check your university email and Canvas regularly.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates.

The best way to get in touch with me is in person during office hours, or at another time by appointment. If you cannot meet with me in person, I prefer that you email me. Please give 24 hours for a response before sending a subsequent email.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](#), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- "Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material."
- "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](#) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](#) is available at <http://www.sjsu.edu/studentconduct/>.

Never present another's argument as your own. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. Detection of plagiarism will result with no credit earned for the assignment.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and

become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910). Website: <http://www.sjsu.edu/casa/ssc/>. The CASA Student Success Center also provides study space and laptops for checkout.

WOODS

JS 10 Sec. 2 Fall 2019 Course Schedule

The schedule is subject to change with fair notice (in class and/or via Canvas or email)

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/21	First day of class! Introductions, course overview; syllabus, class, assignments, quiz and final exam formats, historical foundations of justice, legal, criminal and social justice; state and federal constitutions; structure and sources of authority of the US CJ system
2	8/26 & 8/28	Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program; Read Chapter 1: Introducing Crime and Criminal Justice (pgs 1-35); Review Key Terms & People (p 5); Prepare, Submit and be ready to discuss Weekly Assignment #1: Responses to Questions (pgs 9 & 22); Quiz #1
3	9/4 (No class Monday September 2, Labor Day Holiday!)	Legal Ethics & Professional Responsibility; The Golden Rule & Doing the Right Thing; Hobbs, Locke & Social Contract Theory; Read Chapter 2: Concepts of Law and Morality (pgs 38-66); Review Key Terms & People (p 43); Prepare, Submit and be ready to discuss Weekly Assignment #2: Responses to Questions (pgs 46 & 60)
4	9/9 & 9/11	Natural Law; Legislative Solutions to Society’s Problems; Constitutional Fidelity & Access to Justice; Read Chapter 3: Concepts of Legal Philosophy (pgs 68-93); Review Key Terms & People (p 68); Prepare, Submit and be ready to discuss Weekly Assignment #3: Responses to Questions (pgs 75 & 92); Quiz #2.
5	9/16 & 9/18	Socialization, Subcultures & Stratification; Insanity, Obscenity, Prurient Behavior,

		Drugs & Evolving Community Standards; Sobriety Checkpoints & Gun Control; Read Chapter 4: Deviance and Social Control (pgs 96-122); Review Key Terms & People (p 100); Prepare, Submit and be ready to discuss Weekly Assignment #4: Responses to Questions (pgs 108 & 120).
6	9/23 & 9/25	Conflict, Consensus & Labeling; Rational Choice, Routine Activity & Differential Association; Penal Codes & Proportionate Criminal Liability; Buck v. Bell, 274 U.S. 200 (1927); Read Chapter 5: Deviance and Criminal Behavior (pgs 124-148); Review Key Terms & People (p 124); Prepare, Submit and be ready to discuss Weekly Assignment #5: Responses to Questions (pgs 133 & 147); Quiz #3.
7	9/30 & 10/2	Retributive & Restorative Models of Justice; Balancing Individual & Community Demands; Expectations of Equal Protection, Procedural & Substantive Due Process; Black Lives Matter & Officer Involved Shootings; Read Chapter 6: Concepts of Justice (pgs 150-180); Review Key Terms & People (p 155); Prepare, Submit and be ready to discuss Weekly Assignment #6: Responses to Questions (pgs 155, 159 & 165).
8	10/7 & 10/9	Parens Patriae, Delinquency & Approaches to Juvenile Justice; School Bullying & Status Offenses; Read Chapter 7: Concepts of Justice Policy (pgs 182-208); Review Key Terms & People (p 182); Prepare, Submit and be ready to discuss Weekly Assignment #7: Responses to Questions (pgs 200 & 201); Quiz #4.
9	10/14 & 10/16	Habeas Corpus & Key Constitutional Rights of the 4th, 5th, 6th, 8th & 14 th Amendments; Reasonable Suspicion & Probable Cause; Stop & Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Read Chapter 8: Concepts of Criminal Procedure (pgs 210-240); Review Key Terms & People (p 210); Prepare, Submit and be ready to discuss Weekly Assignment #8: Responses to Questions (pgs 217 & 229).
10	10/21 & 10/23	Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; Read Chapter 9: Criminal Law (pgs 238-269); Review Key Terms (p 242); Prepare, Submit and be ready to discuss Weekly Assignment #9: Responses to Questions (pgs 251, 259 & 268); Quiz #5.
11	10/28 & 10/30	Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; Read Chapter 10: Criminal Punishment (pgs 271-296); Review Key Terms & People (p 271); Prepare, Submit and be ready to discuss Weekly Assignment #10: Responses to Questions (pgs 273 & 296).
12	11/4 & 11/6	Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; Read Chapter 11: Core Concepts of Policing (pgs 298-331); Review Key Terms & People (p 303); Prepare, Submit and be ready to discuss Weekly Assignment #11: Responses to Questions (pgs 311 & 329);

		Quiz #6.
13	11/11 & 11/13 (NO IN-PERSON CLASS THIS WEEK)	No class on 11/11 (Veterans Day) and Online assignment on 11/13 (I'm attending a conference); Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Programs; Read Chapter 12: Core Concepts of Court Systems (pgs 333-360); Review Key Terms (p 333); Prepare, Submit and be ready to discuss Weekly Assignment #12: Responses to Questions (pgs 347 & 354).
14	11/18 & 11/20	Judicial Review; Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Trials; Duties of Prosecution, Defense & Judiciary; Quiz #7
15	11/25 (No class 11/27! Happy X-Giving!)	Solitary Confinement, Prison Reform, Prop 47 & Realignment; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari; The Innocence Project; In class exercise; Read Chapter 13: Core Concepts of Correctional Theory and Practice (pgs 362-387); Review Key Terms & People (p 362); Prepare, Submit and be ready to discuss Weekly Assignment #13: Responses to Questions (pgs 366, 373 & 377); Review Weekly Assignment #14 (Due 12/4)
16	12/2 & 12/4	Trends, Challenges, & Future of Justice in the United States; Submit & Review Weekly Assignment #14 (12/4)
17	12/9	Last day of class! Final Thoughts; Review for Final Examination