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# NSSE 2024

## Frequencies and Statistical Comparisons

San Jose State University

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# NSSE 2024 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

Item wording or description	Variable name <sup>a</sup>	Values <sup>a</sup>	Response options	Frequency Distributions <sup>a</sup>												Statistical Comparisons <sup>d</sup>					
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>6. Doing the current school year, about how often have you done the following?</b>																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43			
		2	Sometimes	135	20	4,397	27	845	29	75,222	33										
		3	Often	112	33	5,947	37	1,086	38	81,724	35										
		4	Very often	280	46	5,440	34	889	31	66,983	29										
			Total	630	100	16,028	100	2,874	100	230,881	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05			
		2	Sometimes	267	42	5,959	37	978	34	79,495	34										
		3	Often	164	26	4,548	29	858	31	67,348	29										
		4	Very often	113	19	3,072	20	611	1	7,208	21										
			Total	626	100	17,948	100	1,851	100	229,541	100										
c. Evaluated what others have concluded from numerical information	QRrevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06			
		2	Sometimes	56	9	1,666	11	262	10	28,134	13										
		3	Often	384	63	9,147	57	1,586	57	128,802	56										
		4	Very often	150	24	4,267	27	851	29	58,873	26										
			Total	615	100	15,858	100	2,833	100	228,352	100										

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

#### 8. Key to symbols:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
			SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU	All CSUs	Carnegie Class	R2 Public University	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
		Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never	32	3	284	4	1,519	12	474	4	<b>2.7</b>	2.7 *	.07	2.5 ***	.26	2.7	-.01	
		2 Sometimes	421	41	3,062	44	5,035	44	4,658	40								
		3 Often	372	37	2,373	34	2,909	27	3,950	34								
		4 Very often	190	19	1,249	18	1,670	17	2,463	21								
		Total	1,015	100	6,968	100	11,133	100	11,545	100								
b. Asked another student to help you understand course material	CLaskhelp	1 Never	91	9	629	10	5,038	42	1,477	15	<b>2.6</b>	2.5 *	.08	1.9 ***	.68	2.4 ***	.19	
		2 Sometimes	408	40	2,882	42	3,218	31	4,824	42								
		3 Often	338	34	2,261	32	1,886	18	3,394	28								
		4 Very often	178	17	1,155	16	954	9	1,817	15								
		Total	1,015	100	6,927	100	11,096	100	11,512	100								
c. Explained course material to one or more students	CLexplain	1 Never	78	8	521	8	4,950	41	1,118	12	<b>2.5</b>	2.5	.01	2.0 ***	.59	2.5 *	.06	
		2 Sometimes	476	46	3,180	46	3,280	32	5,052	44								
		3 Often	319	33	2,287	33	1,976	19	3,616	30								
		4 Very often	137	14	938	13	843	8	1,697	14								
		Total	1,010	100	6,926	100	11,049	100	11,483	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1 Never	192	19	1,428	22	5,547	48	2,616	25	<b>2.4</b>	2.3 **	.10	1.8 ***	.57	2.2 ***	.15	
		2 Sometimes	378	37	2,773	40	2,997	29	4,445	38								
		3 Often	308	31	1,826	27	1,595	16	2,870	24								
		4 Very often	126	13	872	12	842	8	1,490	12								
		Total	1,004	100	6,899	100	10,981	100	11,421	100								
e. Worked with other students on course projects or assignments	CLproject	1 Never	31	3	462	7	5,372	45	1,075	11	<b>2.7</b>	2.6 ***	.13	1.9 ***	.81	2.6 ***	.21	
		2 Sometimes	385	38	2,665	39	2,616	26	4,382	39								
		3 Often	402	40	2,576	38	1,983	20	4,008	35								
		4 Very often	187	18	1,161	17	941	9	1,884	16								
		Total	1,005	100	6,864	100	10,912	100	11,349	100								
f. Given a course presentation	present	1 Never	99	10	965	15	4,997	43	2,588	24	<b>2.6</b>	2.4 ***	.17	1.9 ***	.72	2.2 ***	.40	
		2 Sometimes	395	40	2,849	42	3,338	32	4,912	43								
		3 Often	340	34	2,103	30	1,722	17	2,624	23								
		4 Very often	169	17	934	13	808	8	1,194	11								
		Total	1,003	100	6,851	100	10,865	100	11,318	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options		SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
			Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																				
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	72	7	652	11	1,827	16	1,026	10	<b>2.6</b>	2.6	.06	2.4 ***	.19	2.6		2.6	.04
		2	Sometimes	375	38	2,532	37	4,057	37	4,190	38									
		3	Often	397	40	2,580	38	3,345	32	4,148	37									
		4	Very often	146	15	978	15	1,461	14	1,773	16									
		Total		990	100	6,742	100	10,690	100	11,137	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	94	10	703	12	1,399	13	1,136	11	<b>2.6</b>	2.5	.04	2.5	.03	2.6		2.6	-.01
		2	Sometimes	385	39	2,659	40	3,894	37	4,148	38									
		3	Often	343	36	2,279	33	3,421	32	3,781	33									
		4	Very often	153	15	1,044	15	1,869	17	1,958	18									
		Total		975	100	6,685	100	10,583	100	11,023	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	73	8	606	10	2,144	20	1,126	11	<b>2.7</b>	2.6	.02	2.4 ***	.21	2.6		2.6	.03
		2	Sometimes	358	37	2,345	36	3,447	33	3,702	35									
		3	Often	357	36	2,429	36	3,065	30	3,872	34									
		4	Very often	184	18	1,244	19	1,789	17	2,231	20									
		Total		972	100	6,624	100	10,445	100	10,931	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	39	4	298	5	684	7	455	5	<b>2.8</b>	2.7	.04	2.8	.02	2.8		2.8	-.01
		2	Sometimes	295	31	2,152	33	3,161	31	3,370	31									
		3	Often	461	48	2,956	45	4,279	42	4,828	45									
		4	Very often	166	17	1,126	17	2,148	21	2,120	20									
		Total		961	100	6,532	100	10,272	100	10,773	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	27	3	194	3	636	6	296	3	<b>2.9</b>	2.9	-.02	2.9	.03	2.9		2.9	-.04
		2	Sometimes	248	26	1,690	26	2,629	26	2,721	26									
		3	Often	459	49	3,010	46	4,268	43	4,879	45									
		4	Very often	213	22	1,544	24	2,545	25	2,707	25									
		Total		947	100	6,438	100	10,078	100	10,603	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	18	2	156	3	373	4	292	3	<b>2.9</b>	2.8	.03	2.9	-.02	2.9		2.9	-.01
		2	Sometimes	267	29	1,897	31	2,816	29	2,979	29									
		3	Often	460	49	2,936	45	4,199	42	4,729	45									
		4	Very often	190	20	1,341	21	2,500	25	2,433	23									
		Total		935	100	6,330	100	9,888	100	10,433	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				All CSUs				Carnegie Class				R2 Public University			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	10	1	99	2	220	2	171	2	<b>3.0</b>	3.0	.04	3.1	-.06	3.0	-.02	
		2	Sometimes	190	21	1,415	24	1,915	20	2,127	21								
		3	Often	484	52	3,070	49	4,462	46	4,966	48								
		4	Very often	235	26	1,682	26	3,143	32	3,037	29								
		Total		919	100	6,266	100	9,740	100	10,301	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	239	27	1,688	26	2,111	23	2,360	23	<b>2.2</b>	2.2	.00	2.3 ***	-.12	2.2	-.07	
		2	Sometimes	380	41	2,576	42	3,826	40	4,368	43								
		3	Often	203	22	1,321	21	2,279	23	2,302	22								
		4	Very often	99	11	670	11	1,524	14	1,270	12								
		Total		921	100	6,255	100	9,740	100	10,300	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	438	48	3,310	52	5,861	60	5,248	52	<b>1.8</b>	1.7 **	.11	1.6 ***	.21	1.7 **	.09	
		2	Sometimes	252	27	1,764	29	2,160	23	2,904	28								
		3	Often	167	19	818	14	1,033	11	1,407	13								
		4	Very often	56	6	350	6	637	7	690	7								
		Total		913	100	6,242	100	9,691	100	10,249	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	356	39	2,601	41	4,256	44	3,893	38	<b>1.9</b>	1.9	.04	1.9 *	.07	1.9	-.01	
		2	Sometimes	323	36	2,167	36	3,094	33	3,692	37								
		3	Often	163	19	1,002	17	1,459	15	1,774	17								
		4	Very often	62	7	413	7	758	8	783	8								
		Total		904	100	6,183	100	9,567	100	10,142	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	285	31	2,034	31	2,112	23	2,814	28	<b>2.0</b>	2.0	.00	2.3 ***	-.24	2.1 *	-.07	
		2	Sometimes	372	40	2,541	42	3,742	40	4,366	43								
		3	Often	186	21	1,151	19	2,382	24	2,078	20								
		4	Very often	65	7	453	8	1,329	13	884	9								
		Total		908	100	6,179	100	9,565	100	10,142	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	28	3	239	4	391	4	375	4	<b>2.9</b>	2.9	.05	2.9	.03	2.9	.03	
		2	Some	242	27	1,613	27	2,518	26	2,536	26								
		3	Quite a bit	396	44	2,793	46	4,214	45	4,574	45								
		4	Very much	235	25	1,466	23	2,313	24	2,561	24								
		Total		901	100	6,111	100	9,436	100	10,046	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	37	4	309	5	396	4	426	5	<b>2.9</b>	2.8	.06	2.9	-.05	2.9	-.01	
		2	Some	225	25	1,739	29	2,372	26	2,642	27								
		3	Quite a bit	449	51	2,684	44	4,224	45	4,496	45								
		4	Very much	184	20	1,337	22	2,364	25	2,417	24								
		Total		895	100	6,069	100	9,356	100	9,981	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	29	3	280	5	383	4	425	5	<b>2.9</b>	2.9	.06	2.9	-.01	2.9	.02	
		2	Some	220	25	1,667	28	2,414	26	2,654	27								
		3	Quite a bit	447	51	2,623	44	3,998	44	4,297	43								
		4	Very much	194	21	1,420	23	2,404	26	2,477	25								
		Total		890	100	5,990	100	9,199	100	9,853	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	3	216	4	372	4	364	4	<b>3.0</b>	2.9	.05	2.9	.02	2.9	.06	
		2	Some	201	23	1,496	26	2,282	25	2,544	27								
		3	Quite a bit	439	50	2,690	45	3,982	43	4,335	44								
		4	Very much	221	24	1,534	25	2,478	27	2,557	25								
		Total		885	100	5,936	100	9,114	100	9,800	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	24	3	188	3	334	4	352	4	<b>2.9</b>	2.9	.04	2.9	.00	2.9	.02	
		2	Some	213	24	1,546	27	2,238	25	2,443	25								
		3	Quite a bit	431	49	2,718	46	4,052	45	4,452	45								
		4	Very much	217	24	1,452	24	2,435	27	2,516	26								
		Total		885	100	5,904	100	9,059	100	9,763	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	18	2	135	3	281	3	249	3	<b>3.1</b>	3.1	-.01	3.1 **	-10	3.0	.01	
		2	Some	193	22	1,256	21	1,697	18	2,074	22								
		3	Quite a bit	386	44	2,611	44	3,500	40	4,301	44								
		4	Very much	277	32	1,868	32	3,485	39	3,052	32								
		Total		874	100	5,870	100	8,963	100	9,676	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	30	4	284	5	566	6	504	5	<b>2.9</b>	2.9	.01	3.0	-.06	2.9	.00	
		2	Some	217	25	1,414	24	1,909	21	2,280	23								
		3	Quite a bit	386	44	2,504	43	3,481	40	4,134	42								
		4	Very much	232	27	1,640	28	2,952	33	2,723	29								
		Total		865	100	5,842	100	8,908	100	9,641	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	21	2	213	4	512	6	408	4	<b>3.0</b>	3.0	.01	3.0	-.01	3.0	.04	
		2	Some	213	24	1,379	23	1,972	22	2,328	24								
		3	Quite a bit	376	44	2,475	42	3,376	39	4,023	42								
		4	Very much	255	29	1,770	30	3,015	34	2,872	30								
		Total		865	100	5,837	100	8,875	100	9,631	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	41	5	393	7	946	10	755	8	<b>2.9</b>	2.9 *	.08	2.8 ***	.11	2.8 **	.11	
		2	Some	216	25	1,661	28	2,313	26	2,763	28								
		3	Quite a bit	349	41	2,138	37	2,910	33	3,471	36								
		4	Very much	255	29	1,628	28	2,687	30	2,619	28								
		Total		861	100	5,820	100	8,856	100	9,608	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	52	7	512	9	758	9	900	9	<b>2.8</b>	2.7	.04	2.9 ***	-.12	2.7	.05	
		2	Some	268	30	1,840	31	2,189	26	3,056	31								
		3	Quite a bit	348	41	2,114	37	2,992	35	3,463	37								
		4	Very much	193	22	1,318	23	2,856	31	2,130	23								
		Total		861	100	5,784	100	8,795	100	9,549	100								
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	15	2	239	4	438	5	375	4	<b>3.0</b>	3.0	.01	3.1 ***	-.11	3.0	.02	
		2	Some	206	24	1,325	23	1,665	19	2,257	24								
		3	Quite a bit	384	45	2,396	42	3,192	37	4,035	42								
		4	Very much	250	29	1,781	31	3,433	39	2,830	30								
		Total		855	100	5,741	100	8,728	100	9,497	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	20	2	177	3	390	4	302	3	<b>3.0</b>	3.0	.01	3.0	-.05	3.0	.03	
		2	Some	195	23	1,345	23	1,895	21	2,296	24								
		3	Quite a bit	399	47	2,584	46	3,424	41	4,238	44								
		4	Very much	237	28	1,633	28	2,971	33	2,632	28								
		Total		851	100	5,739	100	8,680	100	9,468	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	52	6	473	8	809	9	865	9	<b>2.7</b>	2.6 *	.08	2.8 *	-.06	2.6 *	.08	
		2	Some	308	36	2,144	38	2,624	31	3,500	37								
		3	Quite a bit	334	40	2,062	36	2,980	35	3,412	36								
		4	Very much	160	18	1,027	18	2,239	25	1,674	18								
		Total		854	100	5,706	100	8,652	100	9,451	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	26	3	178	3	378	4	303	3	<b>3.0</b>	3.0	-.05	3.1 ***	-.14	3.1	-.06	
		2	Some	182	22	1,223	21	1,593	18	1,953	21								
		3	Quite a bit	395	46	2,435	43	3,348	39	4,011	42								
		4	Very much	246	29	1,865	32	3,333	38	3,171	33								
		Total		849	100	5,701	100	8,652	100	9,438	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	60	7	549	9	1,026	11	912	10	<b>2.7</b>	2.6 **	.09	2.6 *	.07	2.6	.06	
		2	Sometimes	308	35	2,177	39	3,056	36	3,382	36								
		3	Often	341	42	2,046	37	2,909	35	3,386	36								
		4	Very often	131	16	829	15	1,476	18	1,594	17								
		Total		840	100	5,601	100	8,467	100	9,274	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	102	12	944	16	1,612	18	1,621	18	<b>2.5</b>	2.4 **	.12	2.4 ***	.12	2.4 ***	.13	
		2	Sometimes	339	40	2,216	40	3,251	39	3,603	39								
		3	Often	279	34	1,702	30	2,337	28	2,771	30								
		4	Very often	120	14	709	13	1,216	15	1,238	13								
		Total		840	100	5,571	100	8,416	100	9,233	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	123	14	958	17	1,959	22	1,614	18	<b>2.5</b>	2.4 **	.11	2.3 ***	.16	2.4 **	.10	
		2	Sometimes	327	39	2,311	41	3,183	38	3,733	41								
		3	Often	278	34	1,682	31	2,246	28	2,724	30								
		4	Very often	105	13	588	11	957	12	1,129	12								
		Total		833	100	5,539	100	8,345	100	9,200	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	36	4	386	7	1,134	13	714	8	<b>6.6</b>	6.0 **	.11	5.3 ***	.25	6.1 **	.10	
		1.5	1-2	147	17	1,219	21	1,916	22	2,043	22								
		4	3-5	295	35	1,988	35	2,719	33	3,090	33								
		8	6-10	199	24	1,156	21	1,555	19	1,885	21								
		13	11-15	93	11	408	8	510	6	756	9								
		18	16-20	23	3	175	4	216	3	299	4								
		23	More than 20	39	5	201	4	248	3	376	4								
Total		832	100	5,533	100	8,298	100	9,163	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Between 6 and 10 pages	wrmednum	0	None	295	35	2,421	43	4,215	49	3,951	43	<b>2.8</b>	2.6	.04	2.2 ***	.13	2.4 *	.08	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	281	33	1,512	27	2,008	26	2,751	30								
	4	3-5	136	16	861	16	1,086	14	1,321	15									
	8	6-10	76	10	462	9	615	7	692	8									
	13	11-15	28	4	143	3	178	2	241	3									
	18	16-20	6	1	46	1	47	1	70	1									
	23	More than 20	7	1	64	1	94	1	89	1									
Total		829	100	5,509	100	8,243	100	9,115	100										
c. 11 pages or more	wrlongnum	0	None	602	72	4,266	76	6,599	79	6,947	75	<b>1.6</b>	1.5	.01	1.3 *	.09	1.4	.05	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	100	12	487	9	704	9	1,078	12								
	4	3-5	47	6	280	6	354	4	422	5									
	8	6-10	42	5	216	4	265	3	295	3									
	13	11-15	21	3	148	3	173	2	241	3									
	18	16-20	5	0	45	1	46	1	63	1									
	23	More than 20	8	1	60	1	91	1	81	1									
Total		825	100	5,502	100	8,232	100	9,127	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								<b>65.1</b>	61.0	.04	51.8 ***	.15	57.5 *	.08		
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	28	3	263	5	1,560	18	462	6	<b>3.1</b>	3.0 **	.11	2.7 ***	.44	3.1	.06	
	2	Sometimes	168	21	1,267	23	2,199	27	1,979	22									
	3	Often	297	36	1,956	36	2,308	29	2,980	33									
	4	Very often	337	40	2,011	36	2,166	27	3,698	40									
	Total		830	100	5,497	100	8,233	100	9,119	100									
b. People from economic backgrounds other than your own	DDeconomic	1	Never	24	3	328	7	1,539	18	467	6	<b>3.0</b>	2.9 ***	.12	2.6 ***	.38	3.0	.03	
	2	Sometimes	197	25	1,437	26	2,288	27	2,181	24									
	3	Often	341	41	2,059	38	2,438	31	3,282	36									
	4	Very often	262	31	1,651	29	1,937	24	3,168	34									
	Total		824	100	5,475	100	8,202	100	9,098	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				All CSUs				Carnegie Class				R2 Public University			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	DDreligion	1	Never	53	7	527	10	1,752	20	698	8	<b>2.9</b>	2.8 ***	.12	2.5 ***	.31	2.9	-.01	
		2	Sometimes	233	29	1,713	31	2,399	29	2,514	28								
		3	Often	295	35	1,787	32	2,173	27	2,959	32								
		4	Very often	245	29	1,460	27	1,883	24	2,933	32								
		Total		826	100	5,487	100	8,207	100	9,104	100								
d. People with political views other than your own	DDpolitical	1	Never	91	11	706	13	1,845	21	956	11	<b>2.6</b>	2.6 *	.08	2.5 ***	.16	2.7	-.05	
		2	Sometimes	299	36	2,106	38	2,579	31	3,156	34								
		3	Often	252	31	1,571	29	2,099	27	2,677	29								
		4	Very often	182	22	1,095	20	1,668	21	2,296	25								
		Total		824	100	5,478	100	8,191	100	9,085	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	76	10	555	11	1,915	23	763	9	<b>2.8</b>	2.7	.04	2.5 ***	.28	2.8 *	-.08	
		2	Sometimes	249	31	1,653	31	2,468	30	2,482	28								
		3	Often	272	33	1,776	32	2,026	25	2,848	31								
		4	Very often	229	27	1,487	26	1,779	22	2,989	32								
		Total		826	100	5,471	100	8,188	100	9,082	100								
f. People from countries other than your own	ddcountry	1	Never	54	7	618	11	2,082	24	855	10	<b>2.8</b>	2.6 ***	.17	2.4 ***	.40	2.7 *	.08	
		2	Sometimes	271	33	2,045	37	2,765	34	3,168	34								
		3	Often	279	34	1,577	29	1,781	23	2,617	29								
		4	Very often	222	26	1,240	23	1,556	20	2,458	27								
		Total		826	100	5,480	100	8,184	100	9,098	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	13	2	105	2	224	3	214	3	<b>3.0</b>	2.9	.03	3.1 ***	-.17	2.9	.01	
		2	Sometimes	191	24	1,439	26	1,584	20	2,297	26								
		3	Often	423	51	2,570	48	3,481	44	4,184	46								
		4	Very often	196	23	1,328	24	2,837	34	2,324	25								
		Total		823	100	5,442	100	8,126	100	9,019	100								
b. Reviewed your notes after class	LSnotes	1	Never	30	4	213	4	335	5	390	5	<b>2.9</b>	2.9	.02	3.0 ***	-.19	2.9	-.01	
		2	Sometimes	243	30	1,676	32	1,755	23	2,661	31								
		3	Often	331	40	2,037	37	2,852	35	3,279	36								
		4	Very often	215	26	1,513	27	3,178	37	2,677	29								
		Total		819	100	5,439	100	8,120	100	9,007	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				All CSUs				Carnegie Class				R2 Public University			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Summarized what you learned in class or from course materials	LSummary	1	Never	29	4	263	5	357	5	400	5	<b>2.8</b>	2.8	.00	3.0 ***	-0.22	2.8	-0.04	
		2	Sometimes	280	34	1,787	33	1,911	25	2,831	32								
		3	Often	324	40	2,094	38	3,039	38	3,485	38								
		4	Very often	187	22	1,292	24	2,814	33	2,296	25								
		Total		820	100	5,436	100	8,121	100	9,012	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	6	1	34	1	79	1	77	1	<b>5.1</b>	5.2	-0.04	5.5 ***	-0.30	5.2 *	-0.09	
		2		11	1	64	1	98	1	130	1								
		3		55	7	313	6	328	4	512	6								
		4		134	17	904	17	937	12	1,374	15								
		5		316	39	1,943	37	2,264	29	3,243	36								
		6		154	18	1,164	21	1,780	22	1,962	22								
		7	Very much	134	16	958	17	2,545	29	1,658	19								
Total		810	100	5,380	100	8,031	100	8,956	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		108	14	1,094	21	1,789	23	1,502	18	<b>4%</b>	6%	-0.06	7% ***	-0.13	7% ***	-0.13	
		Do not plan to do		47	6	394	8	897	11	667	8								
		Plan to do		622	76	3,584	65	4,725	58	6,100	67								
		Done or in progress		37	4	299	6	583	7	647	7								
		Total		814	100	5,371	100	7,994	100	8,916	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		250	31	1,798	33	2,724	34	2,649	30	<b>7%</b>	6%	.04	6%	.05	8%	-0.03	
		Do not plan to do		209	26	1,683	33	3,029	39	2,775	33								
		Plan to do		297	36	1,551	29	1,734	22	2,778	30								
		Done or in progress		54	7	314	6	479	6	694	8								
		Total		810	100	5,346	100	7,966	100	8,896	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		300	37	2,076	39	3,089	39	3,123	35	<b>5%</b>	8% ***	-0.12	6% *	-0.07	9% ***	-0.15	
		Do not plan to do		190	23	1,215	23	2,477	31	2,398	28								
		Plan to do		277	35	1,641	31	1,861	24	2,575	28								
		Done or in progress		40	5	404	8	510	6	770	9								
		Total		807	100	5,336	100	7,937	100	8,866	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	246	31	1,786	33	2,441	31	2,762	32	<b>1%</b>	2%	-.04	2%	.00	3% **	▽	-.09
			Do not plan to do	314	39	1,747	34	3,942	48	3,086	35								
			Plan to do	237	29	1,697	31	1,423	19	2,779	30								
			Done or in progress	13	1	110	2	114	2	250	3								
			Total	810	100	5,340	100	7,920	100	8,877	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	337	42	2,286	43	3,386	43	3,416	39	<b>3%</b>	4%	-.06	4%	-.05	5% ***	▽	-.13
			Do not plan to do	216	26	1,418	26	2,492	31	2,432	27								
			Plan to do	233	29	1,424	27	1,741	22	2,530	28								
			Done or in progress	23	3	206	4	295	4	498	5								
			Total	809	100	5,334	100	7,914	100	8,876	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	335	42	2,291	43	2,975	38	3,281	37	<b>1%</b>	2%	-.05	2%	-.06	3% *	▽	-.08
			Do not plan to do	112	14	745	14	1,166	15	1,277	15								
			Plan to do	348	42	2,197	40	3,628	45	4,078	45								
			Done or in progress	11	1	104	2	155	2	224	3								
			Total	806	100	5,337	100	7,924	100	8,860	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	323	41	2,321	43	4,152	52	4,293	48	<b>1.8</b>	1.7	.02	1.6 ***	.18	1.6 ***	△	.15
			2 Some	363	44	2,246	43	2,771	36	3,534	40								
			3 Most	94	12	590	12	684	9	774	9								
			4 All	20	3	129	3	220	3	182	2								
			Total	800	100	5,286	100	7,827	100	8,783	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student		1 Poor	8	1	107	2	350	4	153	2	<b>5.3</b>	5.3	.03	5.2 *	.06	5.3	.01	
			2	16	2	115	2	179	2	197	2								
			3	40	5	295	5	327	4	509	6								
			4	130	16	754	14	697	9	1,201	14								
			5	219	27	1,502	28	1,395	19	2,510	28								
			6	225	28	1,371	26	1,262	17	2,300	26								
			7 Excellent	156	19	1,099	21	1,495	20	1,824	21								
			— Not applicable	9	1	48	1	2,143	24	115	2								
Total	803	100	5,291	100	7,848	100	8,809	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	QIadvisor	1	Poor	19	2	141	3	167	2	236	3	<b>5.2</b>	5.3 **	-10	5.8 ***	-39	5.3 **	-11	
		2		34	4	171	3	166	2	315	3								
		3		53	6	340	6	377	5	551	6								
		4		122	16	711	13	655	8	1,176	13								
		5		174	22	1,126	21	1,130	15	1,824	20								
		6		178	22	1,161	22	1,384	18	1,939	22								
		7	Excellent	177	22	1,368	27	3,645	45	2,473	29								
		—	Not applicable	47	6	265	5	310	5	277	3								
	Total	804	100	5,283	100	7,834	100	8,791	100										
c. Faculty	QIfaculty	1	Poor	16	2	126	2	140	2	171	2	<b>5.1</b>	5.2 ***	-13	5.7 ***	-45	5.3 ***	-16	
		2		26	3	152	3	152	2	223	3								
		3		39	5	300	5	320	4	474	5								
		4		148	18	735	14	740	10	1,258	14								
		5		240	30	1,403	26	1,435	19	2,358	26								
		6		197	24	1,345	26	1,609	21	2,370	27								
		7	Excellent	106	13	1,028	20	3,123	38	1,729	20								
		—	Not applicable	29	4	189	4	318	4	198	2								
	Total	801	100	5,278	100	7,837	100	8,781	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	24	3	187	4	245	3	294	3	<b>5.0</b>	5.1 *	-08	5.5 ***	-31	5.1 *	-08	
		2		31	4	184	3	209	3	277	3								
		3		55	7	310	6	291	4	547	6								
		4		119	15	691	13	630	8	1,181	13								
		5		185	22	989	19	974	13	1,770	20								
		6		149	18	1,018	19	1,159	15	1,661	18								
		7	Excellent	123	16	988	19	2,319	29	1,624	19								
		—	Not applicable	114	15	909	17	2,003	25	1,434	17								
	Total	800	100	5,276	100	7,830	100	8,788	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	25	3	180	3	214	3	299	3	<b>4.9</b>	5.1 **	-.13	5.5 ***	-.42	5.1 ***	-.13	
		2		36	5	209	4	222	3	340	4								
		3		64	8	385	7	366	5	651	7								
		4		130	16	702	13	762	11	1,265	14								
		5		195	23	1,129	21	1,208	16	1,909	21								
		6		146	18	1,021	20	1,330	17	1,723	20								
		7	Excellent	111	14	982	19	2,887	35	1,632	19								
		—	Not applicable	93	12	680	12	857	11	975	11								
	Total	800	100	5,288	100	7,846	100	8,794	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	11	1	118	2	129	2	160	2	<b>3.0</b>	3.0 *	.07	3.1 **	-.10	3.0	.04	
		2	Some	171	21	1,209	24	1,458	19	1,986	23								
		3	Quite a bit	403	52	2,485	47	3,420	45	4,171	48								
		4	Very much	215	27	1,442	27	2,778	34	2,425	27								
			Total	800	100	5,254	100	7,785	100	8,742	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	37	5	263	5	462	6	388	5	<b>2.9</b>	2.9	-.06	3.1 ***	-.27	2.9 *	-.08	
		2	Some	201	26	1,386	27	1,368	19	2,225	26								
		3	Quite a bit	384	48	2,136	41	2,683	35	3,667	42								
		4	Very much	171	21	1,452	28	3,260	40	2,432	27								
			Total	793	100	5,237	100	7,773	100	8,712	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	67	9	420	8	490	6	652	8	<b>2.8</b>	3.0 ***	-.13	3.1 ***	-.32	3.0 ***	-.16	
		2	Some	188	24	1,119	22	1,285	17	1,746	21								
		3	Quite a bit	331	41	1,894	36	2,556	33	3,185	37								
		4	Very much	205	25	1,798	34	3,423	43	3,122	35								
			Total	791	100	5,231	100	7,754	100	8,705	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	57	7	514	10	1,322	17	857	10	<b>2.8</b>	2.7	.04	2.7 **	.10	2.7	.02	
		2	Some	235	30	1,531	30	2,063	27	2,581	30								
		3	Quite a bit	332	43	1,939	37	2,260	30	3,114	35								
		4	Very much	163	20	1,250	23	2,080	26	2,151	24								
			Total	787	100	5,234	100	7,725	100	8,703	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU	All CSUs		Carnegie Class	R2 Public University		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	51	7	468	9	1,110	14	660	8	<b>2.8</b>	2.8	.00	2.7 *	.07	2.8	-.07
		2	Some	228	30	1,473	29	2,119	27	2,290	27							
		3	Quite a bit	339	43	1,961	38	2,418	32	3,337	38							
		4	Very much	172	21	1,322	25	2,077	26	2,406	27							
		Total		790	100	5,224	100	7,724	100	8,693	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	57	8	401	8	773	10	648	8	<b>2.7</b>	2.8 **	-.10	2.8 **	-.10	2.9 **	-.11
		2	Some	228	29	1,418	28	1,969	26	2,243	27							
		3	Quite a bit	345	44	1,948	37	2,522	33	3,367	39							
		4	Very much	157	19	1,436	27	2,437	31	2,411	27							
		Total		787	100	5,203	100	7,701	100	8,669	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	134	17	1,095	21	1,661	22	1,981	23	<b>2.4</b>	2.4	.03	2.4	-.05	2.3 *	.08
		2	Some	303	38	1,883	36	2,422	32	3,159	36							
		3	Quite a bit	266	34	1,482	28	2,040	27	2,356	27							
		4	Very much	88	11	750	14	1,579	20	1,167	14							
		Total		791	100	5,210	100	7,702	100	8,663	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	91	12	817	16	2,766	33	1,086	14	<b>2.7</b>	2.6 *	.09	2.3 ***	.37	2.7	.01
		2	Some	217	28	1,576	31	1,836	25	2,463	29							
		3	Quite a bit	323	40	1,739	33	1,758	25	3,080	35							
		4	Very much	157	19	1,081	20	1,323	17	2,033	22							
		Total		788	100	5,213	100	7,683	100	8,662	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	138	18	1,177	22	2,758	34	1,791	21	<b>2.4</b>	2.3 **	.10	2.2 ***	.27	2.4 *	.08
		2	Some	269	34	1,885	36	2,277	31	3,163	36							
		3	Quite a bit	273	34	1,390	27	1,559	22	2,416	28							
		4	Very much	106	13	760	14	1,076	14	1,281	15							
		Total		786	100	5,212	100	7,670	100	8,651	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	11	1	92	2	148	2	169	2	<b>3.1</b>	3.1	-.04	3.3 ***	-.32	3.2 **	-0.10	
		2	Disagree	64	9	428	9	409	6	751	9								
		3	Agree	535	67	3,310	63	3,724	49	5,120	58								
		4	Strongly agree	181	22	1,373	26	3,396	43	2,627	31								
		Total		791	100	5,203	100	7,677	100	8,667	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	25	4	157	3	211	3	336	4	<b>2.9</b>	2.9 **	-0.10	3.1 ***	-0.38	2.9 *	-0.08	
		2	Disagree	150	20	863	17	846	12	1,595	18								
		3	Agree	505	63	3,335	64	3,937	53	5,144	59								
		4	Strongly agree	109	13	849	16	2,669	32	1,573	19								
		Total		789	100	5,204	100	7,663	100	8,648	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	23	3	200	4	280	4	407	5	<b>2.9</b>	2.9	.00	3.0 ***	-0.21	2.9	-0.01	
		2	Disagree	163	21	1,087	21	1,213	17	1,811	21								
		3	Agree	494	62	3,087	58	3,862	51	4,859	55								
		4	Strongly agree	111	14	837	16	2,311	28	1,592	19								
		Total		791	100	5,211	100	7,666	100	8,669	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	1	31	1	45	1	44	1	<b>13.0</b>	12.8	.02	14.1 ***	-0.14	13.9 ***	-0.11	
		3	1-5 hrs	118	15	893	18	1,115	15	1,214	14								
		8	6-10 hrs	209	26	1,358	26	1,661	22	2,188	25								
		13	11-15 hrs	191	25	1,168	23	1,611	21	1,894	22								
		18	16-20 hrs	142	18	897	17	1,613	21	1,599	18								
		23	21-25 hrs	83	10	468	9	826	11	904	11								
		28	26-30 hrs	23	3	192	3	417	5	405	5								
		33	More than 30 hrs	21	3	194	4	358	5	399	5								
Total		791	100	5,201	100	7,646	100	8,647	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>tmccurrhrs</i> (Recorded version of <i>tmccurr</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	333	42	2,889	55	5,197	67	4,202	50	<b>5.0</b>	3.6 *** ▲	.23	2.7 *** ▲	.42	4.2 *** ▲	.13	
		3	1-5 hrs	201	25	1,232	23	1,287	17	2,286	26								
		8	6-10 hrs	102	13	456	9	504	7	927	10								
		13	11-15 hrs	81	10	291	6	270	4	542	6								
		18	16-20 hrs	41	6	167	4	182	3	355	4								
		23	21-25 hrs	16	2	78	2	99	1	172	2								
		28	26-30 hrs	3	0	20	0	32	0	52	1								
		33	More than 30 hrs	7	1	45	1	45	1	92	1								
	Total			784	100	5,178	100	7,616	100	8,628	100								
c. Working for pay on campus	<i>tmworkonhrs</i> (Recorded version of <i>tmworkon</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	704	90	4,512	86	6,934	90	7,298	85	<b>1.4</b>	1.9 ** ▼	-.09	1.4	.00	2.1 *** ▼	-.12	
		3	1-5 hrs	7	1	83	2	88	1	172	2								
		8	6-10 hrs	17	2	167	3	134	2	304	3								
		13	11-15 hrs	22	3	176	4	158	2	352	4								
		18	16-20 hrs	24	3	163	3	176	2	307	3								
		23	21-25 hrs	5	1	47	1	70	1	106	1								
		28	26-30 hrs	2	0	11	0	30	0	34	0								
		33	More than 30 hrs	1	0	27	0	34	0	58	1								
	Total			782	100	5,186	100	7,624	100	8,631	100								
d. Working for pay off campus	<i>tmworkoffhrs</i> (Recorded version of <i>tmworkoff</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	433	55	3,140	61	3,288	44	4,552	53	<b>7.2</b>	6.2 ** ▲	.11	13.7 *** ▼	-.46	8.6 *** ▼	-.13	
		3	1-5 hrs	42	5	287	6	272	4	420	5								
		8	6-10 hrs	52	7	319	6	312	4	579	7								
		13	11-15 hrs	83	11	360	7	352	5	683	8								
		18	16-20 hrs	79	10	465	9	473	6	843	9								
		23	21-25 hrs	59	7	305	5	394	5	636	7								
		28	26-30 hrs	20	3	153	3	370	4	400	5								
		33	More than 30 hrs	21	3	155	3	2,163	27	521	7								
	Total			789	100	5,184	100	7,624	100	8,634	100								
Estimated number of hours working for pay	<i>tmworkhrs</i> (Continuous variable created by NSSE)										<b>8.6</b>	8.1	.04	15.1 *** ▼	-.45	10.7 *** ▼	-.17		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	535	69	3,739	72	5,077	68	5,863	68	<b>2.4</b>	2.0	.07	2.2	.04	2.3	.02
		3	1-5 hrs	153	18	868	17	1,627	21	1,697	19							
		8	6-10 hrs	35	4	280	5	444	5	483	6							
		13	11-15 hrs	30	4	149	3	216	3	301	4							
		18	16-20 hrs	20	3	79	2	115	2	156	2							
		23	21-25 hrs	8	1	29	1	60	1	59	1							
		28	26-30 hrs	2	0	17	0	29	0	26	0							
		33	More than 30 hrs	4	1	28	1	54	1	47	1							
Total				787	100	5,189	100	7,622	100	8,632	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	21	3	161	3	353	4	209	3	<b>12.2</b>	11.7	.05	10.4 ***	.21	12.2	.00
		3	1-5 hrs	186	23	1,300	24	2,356	30	1,867	21							
		8	6-10 hrs	203	25	1,444	27	2,083	27	2,316	26							
		13	11-15 hrs	157	20	944	19	1,238	17	1,757	20							
		18	16-20 hrs	95	12	637	13	776	11	1,177	14							
		23	21-25 hrs	55	7	270	5	317	4	532	6							
		28	26-30 hrs	20	2	128	3	178	2	244	3							
		33	More than 30 hrs	51	7	299	7	318	5	528	6							
Total				788	100	5,183	100	7,619	100	8,630	100							
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	510	65	3,144	61	3,388	48	5,817	66	<b>3.2</b>	3.9 **	-10	9.4 ***	-.50	3.7 *	-.07
		3	1-5 hrs	121	15	898	17	996	13	1,178	14							
		8	6-10 hrs	72	9	462	9	588	8	614	7							
		13	11-15 hrs	35	4	257	5	392	5	378	5							
		18	16-20 hrs	25	3	166	3	321	4	227	3							
		23	21-25 hrs	9	1	87	2	173	2	129	1							
		28	26-30 hrs	4	1	29	1	142	2	44	1							
		33	More than 30 hrs	7	1	125	3	1,606	18	227	3							
Total				783	100	5,168	100	7,606	100	8,614	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	207	25	781	15	4,049	49	2,239	28	<b>5.1</b>	6.4 *** ▽	-0.19	3.8 *** △	.20	5.4	-.04
		3	1-5 hrs	338	44	2,405	46	1,965	28	3,581	40							
		8	6-10 hrs	127	16	1,097	21	838	12	1,495	17							
		13	11-15 hrs	61	7	413	8	360	5	611	7							
		18	16-20 hrs	23	3	230	5	181	2	313	4							
		23	21-25 hrs	19	3	92	2	87	1	164	2							
		28	26-30 hrs	4	1	56	1	40	1	80	1							
		33	More than 30 hrs	2	0	103	2	103	1	152	2							
		Total		781	100	5,177	100	7,623	100	8,635	100							
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	tmreadinghrs	1	Very little	118	16	618	12	735	10	1,368	16	<b>2.4</b>	2.7 *** ▽	-.24	3.0 *** ▽	-.50	2.6 *** ▽	-.14
		2	Some	350	45	1,824	36	1,992	28	3,111	36							
		3	About half	188	24	1,530	30	2,038	27	2,393	28							
		4	Most	98	12	856	16	1,862	24	1,270	15							
		5	Almost all	26	4	323	6	962	12	457	5							
		Total		780	100	5,151	100	7,589	100	8,599	100							
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
												<b>5.0</b>	5.7 *** ▽	-.12	7.4 *** ▽	-.38	5.9 *** ▽	-.16
tmreadinghrscol	1	0 hrs	4	1	30	1	43	1	42	1								
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	492	64	2,992	59	3,417	47	4,974	58								
	3	More than 5, up to 10 hrs	193	25	1,331	26	2,096	28	2,181	26								
	4	More than 10, up to 15 hrs	53	6	417	8	930	12	717	8								
	5	More than 15, up to 20 hrs	19	3	195	3	543	7	329	4								
	6	More than 20, up to 25 hrs	13	2	119	2	340	4	222	3								
	7	More than 25 hrs	4	0	56	1	189	2	97	1								
	Total		778	100	5,140	100	7,558	100	8,562	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				All CSUs				Carnegie Class				R2 Public University			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	28	4	256	5	411	6	544	7	<b>2.9</b>	2.9 *	.07	2.9	-.02	2.8 **	.11	
		2	Some	175	23	1,298	25	1,749	24	2,294	26								
		3	Quite a bit	395	51	2,422	47	3,117	41	3,799	44								
		4	Very much	183	23	1,176	22	2,310	29	1,967	23								
		Total		781	100	5,152	100	7,587	100	8,604	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	42	6	257	5	665	9	857	10	<b>2.9</b>	2.9	.00	2.8 *	.07	2.7 ***	.17	
		2	Some	188	24	1,309	26	1,977	27	2,479	29								
		3	Quite a bit	366	47	2,300	45	2,860	38	3,350	39								
		4	Very much	183	23	1,267	24	2,073	26	1,884	22								
		Total		779	100	5,133	100	7,575	100	8,570	100								
c. Thinking critically and analytically	pgthink	1	Very little	19	2	132	3	200	3	284	4	<b>3.0</b>	3.0	.01	3.2 ***	-.13	3.0	.01	
		2	Some	149	20	1,028	20	1,246	17	1,800	21								
		3	Quite a bit	379	49	2,382	47	3,192	42	3,712	43								
		4	Very much	229	29	1,602	30	2,937	38	2,789	32								
		Total		776	100	5,144	100	7,575	100	8,585	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	60	8	486	9	737	10	915	11	<b>2.8</b>	2.7 *	.09	2.8	.00	2.7 **	.09	
		2	Some	200	25	1,560	31	2,039	27	2,509	29								
		3	Quite a bit	361	47	1,994	39	2,730	36	3,205	37								
		4	Very much	155	20	1,100	21	2,064	27	1,952	23								
		Total		776	100	5,140	100	7,570	100	8,581	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	117	16	879	17	840	13	1,354	16	<b>2.6</b>	2.5 **	.11	2.8 ***	-.22	2.5	.03	
		2	Some	225	29	1,772	35	1,897	26	2,821	33								
		3	Quite a bit	302	39	1,693	33	2,524	33	2,836	33								
		4	Very much	129	17	798	15	2,313	29	1,569	18								
		Total		773	100	5,142	100	7,574	100	8,580	100								
f. Working effectively with others	pgothers	1	Very little	34	4	298	6	935	13	642	8	<b>2.9</b>	2.8	.03	2.7 ***	.14	2.8 *	.07	
		2	Some	207	27	1,413	28	2,039	28	2,381	28								
		3	Quite a bit	356	46	2,165	42	2,564	34	3,465	40								
		4	Very much	179	23	1,261	24	2,038	26	2,098	24								
		Total		776	100	5,137	100	7,576	100	8,586	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	58	8	527	11	836	13	964	12	<b>2.7</b>	2.6 *	.09	2.7	-0.03	2.6 *	.07	
		2	Some	245	32	1,643	32	1,966	26	2,668	31								
		3	Quite a bit	333	42	1,983	38	2,634	35	3,189	36								
		4	Very much	143	18	988	18	2,130	26	1,772	20								
		Total		779	100	5,141	100	7,566	100	8,593	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	35	5	307	6	747	10	635	8	<b>2.9</b>	2.9	-0.03	2.8	.03	2.9	.02	
		2	Some	201	26	1,251	25	1,841	25	2,192	26								
		3	Quite a bit	364	47	2,169	42	2,617	35	3,349	38								
		4	Very much	179	22	1,413	26	2,355	29	2,416	28								
		Total		779	100	5,140	100	7,560	100	8,592	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	75	10	590	12	786	11	999	12	<b>2.7</b>	2.6 *	.07	2.7 *	-0.09	2.6	.03	
		2	Some	242	31	1,724	34	2,107	28	2,770	33								
		3	Quite a bit	328	42	1,906	37	2,628	35	3,105	36								
		4	Very much	136	17	935	18	2,049	26	1,725	20								
		Total		781	100	5,155	100	7,570	100	8,599	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	73	10	632	13	1,021	14	1,060	13	<b>2.6</b>	2.6	.05	2.7	-0.03	2.6	.03	
		2	Some	256	33	1,714	33	2,178	29	2,811	33								
		3	Quite a bit	321	41	1,837	35	2,447	32	3,002	34								
		4	Very much	134	17	989	19	1,940	25	1,754	20								
		Total		784	100	5,172	100	7,586	100	8,627	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	15	2	97	2	146	2	178	2	<b>2.9</b>	3.0 *	-0.08	3.2 ***	-0.41	3.0 **	-0.12	
		2	Fair	177	23	1,039	20	992	14	1,695	20								
		3	Good	442	56	2,901	55	3,283	44	4,709	53								
		4	Excellent	149	18	1,140	22	3,225	40	2,084	24								
		Total		783	100	5,177	100	7,646	100	8,666	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	28	4	164	3	180	2	304	3	<b>3.0</b>	3.1 *	-0.08	3.3 ***	-0.45	3.1 ***	-0.12	
		2	Probably no	134	17	853	17	738	10	1,345	15								
		3	Probably yes	433	55	2,687	51	2,823	38	4,344	49								
		4	Definitely yes	196	24	1,518	29	3,951	49	2,735	32								
		Total		791	100	5,222	100	7,692	100	8,728	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>												
			SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University						
			Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>					
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																							
	returnexp	No	33	4	130	3	204	3	362	4	<b>91%</b>	90%	.05	89%	.05	88% *	.09						
(Means indicate the percentage who responded "Yes.")		Yes	725	91	4,740	90	6,948	89	7,748	88													
		Not sure	36	5	357	8	554	8	642	8													
		Total	794	100	5,227	100	7,706	100	8,752	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>I. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	72	4	449	4	1,495	10	485	3	<b>2.9</b>	3.0 *** ▽	-.09	2.8 *** △	.12	3.0 *** ▽	-.14
		2	Sometimes	585	34	3,788	31	5,108	34	4,127	29							
		3	Often	540	32	3,817	31	3,945	27	4,471	31							
		4	Very often	536	30	4,280	34	4,198	29	5,285	37							
		Total		1,733	100	12,334	100	14,746	100	14,368	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	156	9	1,360	12	5,115	33	2,472	19	<b>2.6</b>	2.5 *** △	.12	2.1 *** ▲	.50	2.3 *** △	.29
		2	Sometimes	676	39	5,246	43	4,968	35	5,925	42							
		3	Often	532	31	3,461	27	2,798	19	3,602	24							
		4	Very often	357	20	2,241	18	1,839	13	2,328	15							
		Total		1,721	100	12,308	100	14,720	100	14,327	100							
c. Explained course material to one or more students	CLexplain	1	Never	127	7	807	7	4,447	27	1,575	12	<b>2.6</b>	2.7	-.03	2.3 *** ▲	.38	2.5 *** △	.11
		2	Sometimes	697	41	4,966	40	4,861	34	5,669	40							
		3	Often	560	33	4,073	33	3,337	24	4,405	30							
		4	Very often	338	19	2,440	20	2,053	15	2,678	18							
		Total		1,722	100	12,286	100	14,698	100	14,327	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	289	17	2,195	19	5,875	38	3,598	27	<b>2.5</b>	2.4 * △	.06	2.0 *** ▲	.41	2.2 *** △	.22
		2	Sometimes	638	37	4,704	39	4,313	31	5,179	36							
		3	Often	484	28	3,273	26	2,677	19	3,309	22							
		4	Very often	299	17	2,044	16	1,751	12	2,163	14							
		Total		1,710	100	12,216	100	14,616	100	14,249	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	69	4	587	5	5,028	31	1,413	11	<b>3.1</b>	2.9 *** △	.14	2.4 *** ▲	.63	2.7 *** ▲	.35
		2	Sometimes	368	22	3,307	28	3,187	23	4,285	31							
		3	Often	660	39	4,474	36	3,425	24	4,684	32							
		4	Very often	615	36	3,808	31	2,913	21	3,829	26							
		Total		1,712	100	12,176	100	14,553	100	14,211	100							
f. Given a course presentation	present	1	Never	124	7	1,130	10	4,210	27	2,198	16	<b>2.8</b>	2.7 *** △	.15	2.3 *** ▲	.52	2.5 *** ▲	.36
		2	Sometimes	508	30	4,075	34	4,642	33	5,319	37							
		3	Often	578	34	4,017	33	3,310	24	3,906	27							
		4	Very often	493	29	2,935	23	2,361	16	2,762	19							
		Total		1,703	100	12,157	100	14,523	100	14,185	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	72	4	480	4	964	6	682	5	<b>2.9</b>	2.9 **	-0.07	2.9	.02	2.9	-0.01
		2	Sometimes	483	29	3,268	27	4,215	29	3,807	28							
		3	Often	689	40	4,712	39	5,237	37	5,520	39							
		4	Very often	449	26	3,590	29	3,969	28	4,044	28							
		Total		1,693	100	12,050	100	14,385	100	14,053	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	123	8	829	8	1,323	10	1,107	9	<b>2.7</b>	2.8 ***	-0.09	2.8	-0.01	2.8 *	-0.06
		2	Sometimes	552	34	3,415	29	4,325	31	4,093	30							
		3	Often	590	34	4,307	35	4,926	34	4,912	34							
		4	Very often	416	24	3,453	28	3,736	26	3,886	27							
		Total		1,681	100	12,004	100	14,310	100	13,998	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	214	14	1,290	12	2,402	17	1,790	14	<b>2.6</b>	2.7 ***	-0.09	2.6 **	.07	2.7	-0.04
		2	Sometimes	532	32	3,514	30	4,442	31	4,111	30							
		3	Often	522	31	3,842	31	4,112	28	4,282	30							
		4	Very often	400	23	3,301	27	3,271	23	3,711	26							
		Total		1,668	100	11,947	100	14,227	100	13,894	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	93	6	599	6	875	7	750	6	<b>2.8</b>	2.8	-0.03	2.8	.00	2.9	-0.04
		2	Sometimes	476	29	3,276	28	3,969	28	3,685	27							
		3	Often	671	41	5,025	42	5,812	41	5,874	42							
		4	Very often	402	24	2,956	24	3,439	24	3,472	25							
		Total		1,642	100	11,856	100	14,095	100	13,781	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	73	5	328	3	726	5	468	4	<b>3.0</b>	3.0 **	-0.08	2.9	.02	3.0 *	-0.06
		2	Sometimes	377	24	2,632	23	3,460	25	3,004	23							
		3	Often	713	43	5,107	43	5,825	41	5,960	43							
		4	Very often	462	28	3,690	31	3,927	28	4,195	30							
		Total		1,625	100	11,757	100	13,938	100	13,627	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	44	3	261	3	406	3	338	3	<b>3.0</b>	3.0	-0.05	3.0	.01	3.0	-0.03
		2	Sometimes	395	25	2,718	24	3,535	26	3,259	25							
		3	Often	717	45	5,091	43	5,861	42	5,863	43							
		4	Very often	445	28	3,555	30	3,985	29	4,037	29							
		Total		1,601	100	11,625	100	13,787	100	13,497	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU	All CSUs		Carnegie Class		R2 Public University		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	30	2	135	1	217	2	173	1	<b>3.1</b>	3.2 ***	-0.11	3.2 ***	-0.12	3.2 ***	-0.11	
		2	Sometimes	279	18	1,694	15	1,985	15	1,937	15								
		3	Often	717	45	5,161	44	5,945	43	5,987	44								
		4	Very often	561	35	4,548	39	5,518	40	5,276	39								
		Total		1,587	100	11,538	100	13,665	100	13,373	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	354	23	2,372	21	3,013	23	2,848	22	<b>2.3</b>	2.4 ***	-0.09	2.3 *	-0.06	2.3	-0.04	
		2	Sometimes	663	42	4,594	40	5,210	38	5,338	40								
		3	Often	325	20	2,536	22	3,024	22	2,901	21								
		4	Very often	246	15	2,041	18	2,427	17	2,289	17								
		Total		1,588	100	11,543	100	13,674	100	13,376	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	703	45	5,230	46	7,467	54	6,379	49	<b>1.9</b>	1.9	-0.02	1.8 ***	.13	1.8	.05	
		2	Sometimes	479	30	3,214	28	3,181	24	3,658	27								
		3	Often	232	15	1,782	15	1,663	13	1,885	13								
		4	Very often	160	10	1,270	11	1,299	9	1,395	10								
		Total		1,574	100	11,496	100	13,610	100	13,317	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	521	33	3,865	33	5,260	38	4,583	36	<b>2.1</b>	2.1	-0.02	2.0 **	.07	2.0	.03	
		2	Sometimes	589	38	4,194	37	4,611	34	4,903	36								
		3	Often	295	19	2,092	19	2,235	17	2,326	17								
		4	Very often	164	10	1,264	11	1,384	10	1,442	11								
		Total		1,569	100	11,415	100	13,490	100	13,254	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	448	29	3,056	26	3,022	23	3,591	28	<b>2.1</b>	2.2 **	-0.07	2.3 ***	-0.16	2.1	-0.03	
		2	Sometimes	672	43	4,743	42	5,464	41	5,592	42								
		3	Often	278	18	2,314	21	3,116	23	2,595	19								
		4	Very often	169	11	1,307	11	1,883	13	1,484	11								
		Total		1,567	100	11,420	100	13,485	100	13,262	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	103	6	668	6	1,046	8	1,004	8	<b>2.8</b>	2.8	.00	2.8 **	.08	2.8 ***	.09	
		2	Some	434	28	3,136	28	4,114	30	3,915	30								
		3	Quite a bit	614	39	4,712	41	5,161	39	5,192	39								
		4	Very much	409	26	2,828	25	3,082	23	3,055	23								
		Total		1,560	100	11,344	100	13,403	100	13,166	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	52	4	387	4	412	3	411	3	<b>3.0</b>	3.0	.01	3.1	-.05	3.1	-.01	
		2	Some	340	22	2,311	21	2,482	19	2,673	21								
		3	Quite a bit	626	40	4,851	43	5,777	43	5,578	42								
		4	Very much	536	34	3,740	33	4,679	34	4,435	33								
		Total		1,554	100	11,289	100	13,350	100	13,097	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	50	3	363	4	433	4	468	4	<b>3.0</b>	3.1	-.02	3.1	-.05	3.1	-.02	
		2	Some	341	22	2,260	21	2,585	20	2,648	21								
		3	Quite a bit	635	41	4,759	42	5,609	42	5,472	41								
		4	Very much	518	33	3,799	34	4,584	35	4,409	34								
		Total		1,544	100	11,181	100	13,211	100	12,997	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	70	5	427	4	554	5	620	5	<b>3.0</b>	3.0 *	-07	3.0	-.04	3.0	-.01	
		2	Some	358	24	2,259	21	2,870	22	2,897	23								
		3	Quite a bit	624	41	4,748	42	5,579	42	5,349	41								
		4	Very much	483	31	3,681	32	4,137	31	4,069	31								
		Total		1,535	100	11,115	100	13,140	100	12,935	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	54	4	377	4	482	4	478	4	<b>3.0</b>	3.0	-.03	3.0	-.02	3.0	-.02	
		2	Some	332	22	2,289	21	2,790	21	2,813	22								
		3	Quite a bit	696	45	4,877	44	5,766	44	5,536	43								
		4	Very much	449	29	3,525	31	4,042	31	4,042	31								
		Total		1,531	100	11,068	100	13,080	100	12,869	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	40	3	199	2	452	3	293	2	<b>3.1</b>	3.2 *	-06	3.1	-.01	3.2	-.04	
		2	Some	283	19	1,893	17	2,332	18	2,300	18								
		3	Quite a bit	599	39	4,551	42	5,176	40	5,252	41								
		4	Very much	593	39	4,356	40	5,003	39	4,956	39								
		Total		1,515	100	10,999	100	12,963	100	12,801	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	69	5	450	4	812	6	577	5	<b>3.0</b>	3.1	-.05	3.0	.00	3.1	-.03	
		2	Some	322	22	2,251	20	2,628	20	2,680	21								
		3	Quite a bit	605	40	4,512	41	5,100	40	5,200	40								
		4	Very much	514	34	3,750	35	4,368	34	4,314	35								
		Total		1,510	100	10,963	100	12,908	100	12,771	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				R2 Public University				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	49	3	340	3	748	6	474	4	<b>3.1</b>	3.1	-0.02	3.0 **	.07	3.1	.02
		2	Some	299	20	2,148	19	2,688	20	2,601	20							
		3	Quite a bit	595	39	4,325	40	4,842	38	4,990	39							
		4	Very much	569	37	4,135	38	4,599	36	4,686	37							
		Total		1,512	100	10,948	100	12,877	100	12,751	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	108	8	783	8	1,466	11	1,233	10	<b>2.9</b>	2.9	.01	2.8 ***	.11	2.8 ***	.09
		2	Some	395	26	2,902	27	3,433	27	3,511	28							
		3	Quite a bit	506	34	3,744	34	4,096	32	4,242	33							
		4	Very much	501	32	3,493	32	3,862	30	3,734	30							
		Total		1,510	100	10,922	100	12,857	100	12,720	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	120	8	861	8	1,201	9	1,058	8	<b>2.9</b>	2.8	.01	2.9	.00	2.8	.03
		2	Some	418	28	3,055	28	3,253	26	3,672	28							
		3	Quite a bit	518	35	3,909	36	4,483	35	4,527	36							
		4	Very much	443	29	3,063	28	3,866	30	3,416	28							
		Total		1,499	100	10,888	100	12,803	100	12,673	100							
f. Explained in advance the criteria for successfully completing your assignments	etercriteria	1	Very little	62	4	365	3	588	4	472	4	<b>3.0</b>	3.1 *	-0.07	3.1 **	-0.09	3.1 *	-0.06
		2	Some	328	22	2,255	21	2,407	19	2,621	20							
		3	Quite a bit	590	40	4,325	40	4,763	38	5,097	40							
		4	Very much	513	34	3,895	36	4,969	39	4,433	36							
		Total		1,493	100	10,840	100	12,727	100	12,623	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	44	3	295	3	644	5	454	4	<b>3.1</b>	3.1	.00	3.0 *	.07	3.1	.02
		2	Some	291	19	2,082	19	2,574	20	2,508	19							
		3	Quite a bit	609	42	4,655	43	5,082	41	5,333	42							
		4	Very much	532	35	3,793	35	4,383	34	4,320	35							
		Total		1,476	100	10,825	100	12,683	100	12,615	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	131	9	802	8	1,139	9	1,061	9	<b>2.8</b>	2.8	-0.01	2.8	-0.01	2.8	.02
		2	Some	419	29	3,195	29	3,515	28	3,896	30							
		3	Quite a bit	547	37	4,180	39	4,693	37	4,710	37							
		4	Very much	378	25	2,628	24	3,326	26	2,918	24							
		Total		1,475	100	10,805	100	12,673	100	12,585	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				All CSUs				Carnegie Class				R2 Public University			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	45	3	329	3	626	5	407	3	<b>3.1</b>	3.2	-0.05	3.1	-0.01	3.2	-0.05	
		2	Some	280	19	1,831	17	2,185	17	2,159	17								
		3	Quite a bit	589	40	4,455	41	4,871	39	5,131	40								
		4	Very much	558	37	4,179	39	4,963	39	4,893	40								
		Total		1,472	100	10,794	100	12,645	100	12,590	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	119	8	1,100	11	1,186	10	1,277	10	<b>2.7</b>	2.7 ***	.09	2.7	.05	2.7 *	.07	
		2	Sometimes	465	32	3,710	34	4,272	34	4,256	34								
		3	Often	565	39	3,728	35	4,366	35	4,305	35								
		4	Very often	307	21	2,123	21	2,643	22	2,591	21								
		Total		1,456	100	10,661	100	12,467	100	12,429	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	197	14	1,712	16	2,066	17	2,118	17	<b>2.6</b>	2.5 ***	.10	2.5 **	.09	2.5 ***	.11	
		2	Sometimes	488	34	3,837	36	4,396	35	4,397	35								
		3	Often	480	33	3,201	30	3,736	30	3,679	30								
		4	Very often	289	20	1,868	18	2,227	18	2,167	18								
		Total		1,454	100	10,618	100	12,425	100	12,361	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	171	12	1,631	16	2,172	17	1,968	16	<b>2.6</b>	2.5 **	.08	2.4 ***	.12	2.5 ***	.10	
		2	Sometimes	550	38	3,959	37	4,661	37	4,668	38								
		3	Often	469	33	3,315	31	3,663	30	3,759	30								
		4	Very often	254	17	1,684	16	1,878	15	1,927	16								
		Total		1,444	100	10,589	100	12,374	100	12,322	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	74	6	597	6	990	8	900	8	<b>7.5</b>	7.4	.02	7.0 **	.08	7.1 *	.07	
		1.5	1-2	236	17	1,772	17	2,212	18	2,381	19								
		4	3-5	446	31	3,336	31	3,770	31	3,662	29								
		8	6-10	326	22	2,380	23	2,617	21	2,580	21								
		13	11-15	148	10	1,080	10	1,170	9	1,239	10								
		18	16-20	86	6	555	5	609	5	651	5								
		23	More than 20	119	8	852	8	914	8	875	7								
Total		1,435	100	10,572	100	12,282	100	12,288	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Between 6 and 10 pages	wrmednum	0	None	298	21	2,302	23	2,982	25	3,342	28	<b>4.5</b>	4.0 ***	.10	3.9 ***	.13	3.5 ***	.23	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	430	30	3,267	31	3,666	31	3,810	31								
	4	3-5	322	22	2,531	23	2,802	23	2,815	23									
	8	6-10	190	13	1,453	14	1,703	14	1,416	12									
	13	11-15	92	7	509	5	549	4	487	4									
	18	16-20	43	3	195	2	220	2	148	1									
	23	More than 20	44	3	262	3	282	2	221	2									
Total		1,419	100	10,519	100	12,204	100	12,239	100										
c. 11 pages or more	wrlongnum	0	None	641	45	4,941	47	5,765	47	6,374	53	<b>3.1</b>	2.5 ***	.13	2.5 ***	.13	2.0 ***	.25	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	397	28	3,189	30	3,648	30	3,513	28								
	4	3-5	144	10	1,099	11	1,320	11	1,190	10									
	8	6-10	101	7	571	5	723	6	549	5									
	13	11-15	74	5	383	3	390	3	313	2									
	18	16-20	27	2	145	1	176	1	106	1									
	23	More than 20	39	3	217	2	245	2	196	2									
Total		1,423	100	10,545	100	12,267	100	12,241	100										
Estimated number of assigned pages of student writing.	wrpages										<b>103.1</b>	90.5 ***	.11	88.2 ***	.13	78.6 ***	.24		
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	66	5	441	4	1,706	13	577	5	<b>3.2</b>	3.2	-.02	2.8 ***	.30	3.1	.05	
	2	Sometimes	272	19	2,020	19	3,060	24	2,482	21									
	3	Often	437	31	3,319	31	3,435	28	3,782	31									
	4	Very often	661	45	4,761	46	4,058	35	5,409	43									
	Total		1,436	100	10,541	100	12,259	100	12,250	100									
b. People from economic backgrounds other than your own	DDeconomic	1	Never	69	5	512	5	1,709	13	563	5	<b>3.0</b>	3.1	-.02	2.8 ***	.26	3.0	.00	
	2	Sometimes	313	22	2,409	22	3,242	26	2,747	23									
	3	Often	507	35	3,578	34	3,659	30	4,187	34									
	4	Very often	541	37	3,998	39	3,595	31	4,731	38									
	Total		1,430	100	10,497	100	12,205	100	12,228	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	105	8	861	8	2,015	15	865	8	<b>2.9</b>	2.9	.01	2.7 ***	.21	2.9	-.02
		2	Sometimes	379	27	2,851	27	3,468	28	3,123	26							
		3	Often	441	31	3,266	31	3,408	28	3,860	31							
		4	Very often	499	34	3,524	34	3,319	29	4,371	35							
		Total		1,424	100	10,502	100	12,210	100	12,219	100							
d. People with political views other than your own	DDpolitical	1	Never	151	11	1,108	10	2,165	17	1,114	10	<b>2.7</b>	2.7	-.03	2.6 ***	.10	2.8 ***	-.11
		2	Sometimes	500	35	3,695	35	3,946	32	3,874	31							
		3	Often	386	27	2,836	27	3,197	26	3,488	29							
		4	Very often	383	27	2,858	28	2,896	25	3,731	30							
		Total		1,420	100	10,497	100	12,204	100	12,207	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	140	10	862	9	2,143	17	1,002	9	<b>2.8</b>	2.9 **	-.08	2.6 ***	.17	2.9 ***	-.10
		2	Sometimes	423	30	2,964	28	3,804	31	3,329	28							
		3	Often	418	29	3,211	30	3,179	26	3,589	29							
		4	Very often	440	30	3,446	33	3,067	26	4,280	34							
		Total		1,421	100	10,483	100	12,193	100	12,200	100							
f. People from countries other than your own	ddcountry	1	Never	73	5	849	8	2,355	18	993	9	<b>3.0</b>	2.8 ***	.18	2.5 ***	.42	2.8 ***	.20
		2	Sometimes	384	27	3,629	34	4,287	35	4,124	34							
		3	Often	473	33	3,033	29	2,915	24	3,489	28							
		4	Very often	501	34	2,993	29	2,641	23	3,613	29							
		Total		1,431	100	10,504	100	12,198	100	12,219	100							
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	36	3	223	2	292	3	356	3	<b>3.0</b>	3.1 **	-.08	3.1 ***	-.12	3.1 **	-.08
		2	Sometimes	320	23	2,059	20	2,270	19	2,424	20							
		3	Often	602	42	4,522	43	5,036	41	4,966	41							
		4	Very often	463	32	3,627	35	4,539	37	4,403	36							
		Total		1,421	100	10,431	100	12,137	100	12,149	100							
b. Reviewed your notes after class	LSnotes	1	Never	64	5	470	5	708	6	675	6	<b>2.9</b>	2.9	-.03	3.0 *	-.06	2.9	-.02
		2	Sometimes	411	29	2,814	28	2,949	25	3,324	27							
		3	Often	515	36	3,719	35	4,206	34	4,159	34							
		4	Very often	431	30	3,411	32	4,260	34	3,972	33							
		Total		1,421	100	10,414	100	12,123	100	12,130	100							

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# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				All CSUs				Carnegie Class				R2 Public University			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Summarized what you learned in class or from course materials	LSummary	1	Never	55	4	452	5	609	5	660	6	<b>2.9</b>	2.9	-0.01	3.0	-0.05	2.9	-0.01	
		2	Sometimes	386	27	2,782	27	3,010	26	3,132	26								
		3	Often	582	41	4,041	38	4,538	37	4,620	38								
		4	Very often	394	27	3,140	30	3,966	32	3,715	30								
		Total		1,417	100	10,415	100	12,123	100	12,127	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	16	1	105	1	144	1	115	1	<b>5.3</b>	5.5 ***	-0.16	5.7 ***	-0.25	5.5 ***	-0.16	
		2		29	2	143	2	170	2	191	2								
		3		89	6	483	5	440	4	617	5								
		4		198	14	1,178	11	1,181	10	1,378	11								
		5		425	30	2,797	27	2,849	24	3,344	28								
		6		325	23	2,451	24	2,922	24	2,891	24								
		7	Very much	327	23	3,195	30	4,309	35	3,520	30								
Total		1,409	100	10,352	100	12,015	100	12,056	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	155	11	1,590	15	1,710	14	1,423	13	<b>32%</b>	36% **	-0.08	36% **	-0.09	40% ***	-0.18	
			Do not plan to do	180	13	1,713	18	2,621	23	2,176	19								
			Plan to do	610	44	3,303	31	3,281	27	3,268	27								
			Done or in progress	468	32	3,737	36	4,374	36	5,204	40								
			Total	1,413	100	10,343	100	11,986	100	12,071	100								
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	235	17	1,855	17	2,198	18	1,760	15	<b>18%</b>	21% *	-0.06	18%	.02	22% **	-0.08	
			Do not plan to do	691	49	5,135	51	6,542	55	6,337	54								
			Plan to do	215	15	1,198	11	1,183	10	1,177	10								
			Done or in progress	266	18	2,125	21	2,030	18	2,783	22								
			Total	1,407	100	10,313	100	11,953	100	12,057	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	277	20	2,108	20	2,436	20	2,015	17	<b>14%</b>	17% **	-0.08	15%	-0.03	17% **	-0.08	
			Do not plan to do	651	47	4,821	48	6,264	53	6,345	53								
			Plan to do	259	19	1,595	15	1,460	12	1,444	12								
			Done or in progress	209	14	1,764	17	1,749	15	2,215	17								
			Total	1,396	100	10,288	100	11,909	100	12,019	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	249	18	1,993	19	2,065	17	1,860	16	<b>6%</b>	5% *	.06	4% **	.09	6%	.01		
			Do not plan to do	917	65	6,726	66	8,553	72	8,356	70									
			Plan to do	152	11	1,109	10	858	7	1,068	9									
			Done or in progress	85	6	468	5	441	4	729	6									
			Total	1,403	100	10,296	100	11,917	100	12,013	100									
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	342	24	2,306	22	2,558	21	2,301	20	<b>11%</b>	16% ***	-.14	14% **	-.09	16% ***	-.16		
			Do not plan to do	644	46	4,870	47	6,336	53	6,001	50									
			Plan to do	263	19	1,532	15	1,427	12	1,672	14									
			Done or in progress	157	11	1,576	16	1,585	14	2,034	16									
			Total	1,406	100	10,284	100	11,906	100	12,008	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	225	16	1,736	17	1,497	12	1,553	14	<b>32%</b>	36% **	-.08	40% ***	-.17	37% ***	-.12		
			Do not plan to do	280	20	2,569	26	2,237	20	2,669	23									
			Plan to do	436	32	2,241	22	3,457	28	3,061	26									
			Done or in progress	461	32	3,746	36	4,716	40	4,721	37									
			Total	1,402	100	10,292	100	11,907	100	12,004	100									

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University				
None	455	33	3,343	34	4,728	42	5,083	43	<b>1.9</b>	1.9	.02	1.8 ***	.15	1.7 ***	.19		
Some	700	50	5,182	50	5,404	45	5,266	44									
Most	178	13	1,310	12	1,331	11	1,217	10									
All	54	4	375	4	358	3	363	3									
Total	1,387	100	10,210	100	11,821	100	11,929	100									

#### 13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	SJSU	All CSUs	Carnegie Class	R2 Public University					
Students	Q1student	Poor	25	2	150	2	330	3	218	2	<b>5.5</b>	5.6 *	-.07	5.5	-.05	5.5	-.03		
			30	2	214	2	242	2	232	2									
			68	5	435	4	382	3	517	4									
			160	12	1,073	11	963	9	1,294	11									
			346	25	2,364	23	2,012	18	2,855	23									
			360	26	2,675	26	2,371	21	3,128	26									
		Excellent	394	28	3,222	31	3,342	28	3,471	29									
		Not applicable	10	1	105	1	2,202	16	219	2									
		Total	1,393	100	10,238	100	11,844	100	11,934	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	QIadvisor	1	Poor	79	6	479	5	451	4	621	5	<b>4.9</b>	5.2 ***	-0.18	5.5 ***	-0.37	5.2 ***	-0.18	
		2		77	6	527	5	432	4	638	5								
		3		128	9	779	7	678	6	951	7								
		4		210	15	1,279	12	1,142	10	1,490	12								
		5		297	21	2,006	20	1,836	16	2,244	18								
		6		245	17	1,931	19	2,117	18	2,183	18								
		7	Excellent	298	21	2,881	28	4,843	40	3,512	31								
		—	Not applicable	60	4	336	4	319	3	280	2								
	Total	1,394	100	10,218	100	11,818	100	11,919	100										
c. Faculty	QIfaculty	1	Poor	32	2	224	2	245	2	244	2	<b>5.2</b>	5.5 ***	-0.15	5.7 ***	-0.29	5.4 ***	-0.12	
		2		44	3	277	3	240	2	331	3								
		3		98	7	570	5	502	4	666	5								
		4		189	14	1,196	11	1,171	10	1,449	12								
		5		335	24	2,302	22	2,192	19	2,801	23								
		6		340	24	2,631	26	2,862	25	3,100	26								
		7	Excellent	321	23	2,856	29	4,396	37	3,169	28								
		—	Not applicable	31	2	172	2	225	2	161	1								
	Total	1,390	100	10,228	100	11,833	100	11,921	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	54	4	471	5	485	4	525	5	<b>4.9</b>	5.1 ***	-0.12	5.3 ***	-0.23	5.0 **	-0.09	
		2		69	5	417	4	383	3	474	4								
		3		87	6	613	6	537	5	710	6								
		4		196	14	1,172	11	1,004	9	1,364	11								
		5		251	18	1,681	17	1,557	14	1,879	15								
		6		224	16	1,623	16	1,717	15	1,778	14								
		7	Excellent	226	16	2,183	22	3,059	25	2,287	20								
		—	Not applicable	282	21	2,059	20	3,072	26	2,897	25								
	Total	1,389	100	10,219	100	11,814	100	11,914	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	77	6	518	5	463	4	588	5	<b>4.8</b>	5.0 ***	-12	5.3 ***	-.29	5.0 ***	-.11
		2		70	5	503	5	443	4	574	5							
		3		105	7	741	7	643	5	905	7							
		4		235	17	1,399	13	1,263	11	1,571	13							
		5		282	20	1,843	18	1,910	16	2,260	19							
		6		240	17	1,859	19	2,131	18	2,125	18							
		7	Excellent	246	18	2,286	23	3,654	30	2,468	22							
		—	Not applicable	137	10	1,078	10	1,317	11	1,432	12							
	Total	1,392	100	10,227	100	11,824	100	11,923	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	23	2	202	2	227	2	249	2	<b>3.1</b>	3.1	-.01	3.1	-.03	3.1	.00
		2	Some	272	20	1,996	20	2,214	19	2,359	20							
		3	Quite a bit	635	46	4,534	45	5,254	45	5,310	45							
		4	Very much	448	32	3,472	34	4,088	34	3,970	34							
			Total	1,378	100	10,204	100	11,783	100	11,888	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	102	8	586	6	774	6	751	7	<b>2.8</b>	2.9 ***	-16	3.0 ***	-.24	2.9 ***	-.12
		2	Some	397	29	2,629	26	2,521	22	3,134	26							
		3	Quite a bit	568	42	4,146	41	4,482	39	4,793	40							
		4	Very much	309	22	2,815	28	3,966	33	3,186	27							
			Total	1,376	100	10,176	100	11,743	100	11,864	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	182	14	1,161	11	1,165	10	1,219	10	<b>2.7</b>	2.8 ***	-13	2.9 ***	-.24	2.8 ***	-.16
		2	Some	362	27	2,494	24	2,520	21	2,880	24							
		3	Quite a bit	509	37	3,640	36	4,197	36	4,388	37							
		4	Very much	323	23	2,869	28	3,847	33	3,364	29							
			Total	1,376	100	10,164	100	11,729	100	11,851	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	155	12	1,184	12	2,380	19	1,540	13	<b>2.7</b>	2.8	-.02	2.6 ***	.17	2.7 *	.06
		2	Some	377	27	2,770	27	3,284	28	3,483	29							
		3	Quite a bit	488	36	3,472	34	3,353	29	3,952	33							
		4	Very much	355	25	2,727	27	2,681	23	2,847	24							
			Total	1,375	100	10,153	100	11,698	100	11,822	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	131	10	989	10	2,154	17	1,173	11	2.7	2.8 *	-0.06	2.6 ***	.15	2.7	-0.01	
		2	Some	416	30	2,807	28	3,408	29	3,394	29								
		3	Quite a bit	496	36	3,692	37	3,566	31	4,307	35								
		4	Very much	334	23	2,654	26	2,566	22	2,950	25								
		Total		1,377	100	10,142	100	11,694	100	11,824	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	149	11	1,075	11	1,768	15	1,206	11	2.7	2.8 ***	-0.13	2.7	.01	2.7 **	-0.08	
		2	Some	417	30	2,679	26	3,357	28	3,380	29								
		3	Quite a bit	511	37	3,636	36	3,770	33	4,272	35								
		4	Very much	292	21	2,733	27	2,799	24	2,948	25								
		Total		1,369	100	10,123	100	11,694	100	11,806	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	389	29	2,876	28	3,525	30	3,745	31	2.2	2.2	-0.03	2.2	-0.01	2.1 *	.06	
		2	Some	480	35	3,405	34	3,746	33	4,098	35								
		3	Quite a bit	323	24	2,349	23	2,618	22	2,479	21								
		4	Very much	179	13	1,474	14	1,774	15	1,470	13								
		Total		1,371	100	10,104	100	11,663	100	11,792	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	242	18	1,959	18	4,373	35	2,186	20	2.5	2.5	-0.05	2.2 ***	.26	2.5	-0.02	
		2	Some	479	35	3,143	31	3,022	27	3,596	31								
		3	Quite a bit	414	30	3,071	31	2,550	23	3,729	31								
		4	Very much	238	17	1,922	19	1,698	15	2,255	19								
		Total		1,373	100	10,095	100	11,643	100	11,766	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	328	24	2,365	23	4,258	35	2,879	25	2.3	2.4 *	-0.07	2.1 ***	.16	2.3	.01	
		2	Some	508	37	3,464	34	3,552	31	4,279	36								
		3	Quite a bit	343	25	2,743	28	2,431	22	3,000	25								
		4	Very much	194	14	1,542	15	1,404	12	1,620	14								
		Total		1,373	100	10,114	100	11,645	100	11,778	100								
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	48	4	242	3	274	3	313	3	3.2	3.3 ***	-0.14	3.4 ***	-0.28	3.3 ***	-0.15	
		2	Disagree	118	9	721	7	591	5	814	7								
		3	Agree	760	55	5,234	51	5,308	46	6,059	50								
		4	Strongly agree	450	32	3,906	39	5,477	46	4,612	40								
		Total		1,376	100	10,103	100	11,650	100	11,798	100								

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# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				All CSUs				Carnegie Class				R2 Public University			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	85	6	602	6	646	6	858	8	<b>2.9</b>	2.9 **	-0.08	3.0 ***	-0.21	2.9	-0.02	
		2	Disagree	269	20	1,841	18	1,631	15	2,349	19								
		3	Agree	751	54	5,300	52	5,709	49	5,934	50								
		4	Strongly agree	273	19	2,350	23	3,659	31	2,638	23								
		Total		1,378	100	10,093	100	11,645	100	11,779	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	86	7	617	6	761	7	804	7	<b>2.9</b>	2.9 *	-0.07	2.9 ***	-0.12	2.9	-0.02	
		2	Disagree	283	21	2,033	20	2,122	18	2,556	21								
		3	Agree	741	54	5,110	50	5,574	48	5,855	49								
		4	Strongly agree	265	19	2,349	24	3,195	27	2,575	23								
		Total		1,375	100	10,109	100	11,652	100	11,790	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	0	30	0	61	1	46	0	<b>15.3</b>	15.0	.04	15.3	.00	15.6	-0.03	
		3	1-5 hrs	165	12	1,255	13	1,403	12	1,392	12								
		8	6-10 hrs	298	22	2,355	24	2,577	22	2,600	22								
		13	11-15 hrs	303	22	2,083	21	2,292	20	2,314	19								
		18	16-20 hrs	238	17	1,873	19	2,284	19	2,287	20								
		23	21-25 hrs	156	11	1,081	10	1,295	11	1,377	12								
		28	26-30 hrs	94	7	620	6	795	7	776	7								
		33	More than 30 hrs	114	8	785	8	920	8	978	9								
		Total		1,372	100	10,082	100	11,627	100	11,770	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

Seniors		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
										<i>Your seniors compared with</i>									
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	705	51	5,463	54	7,681	65	6,474	57	<b>4.4</b>	4.0	.05	3.0 ***	.22	3.8 **	.09	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	323	23	2,239	22	1,967	18	2,571	21								
	8	6-10 hrs	137	10	917	9	750	7	1,107	9									
	13	11-15 hrs	87	7	645	6	515	5	714	6									
	18	16-20 hrs	52	4	394	4	334	3	416	3									
	23	21-25 hrs	26	2	195	2	156	1	219	2									
	28	26-30 hrs	14	1	65	1	69	1	103	1									
	33	More than 30 hrs	24	2	135	1	123	1	140	1									
Total				1,368	100	10,053	100	11,595	100	11,744	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,158	84	8,104	80	10,049	86	9,605	82	<b>2.2</b>	2.8 ***	-1.0	2.1	.02	2.5 *	-0.06	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	3	234	2	184	2	285	2								
	8	6-10 hrs	42	3	363	4	294	3	458	4									
	13	11-15 hrs	47	3	469	5	332	3	466	4									
	18	16-20 hrs	55	4	664	7	484	4	566	5									
	23	21-25 hrs	18	1	117	1	112	1	195	2									
	28	26-30 hrs	4	0	36	0	50	0	65	1									
	33	More than 30 hrs	12	1	71	1	94	1	105	1									
Total				1,372	100	10,058	100	11,599	100	11,745	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	497	37	3,453	35	3,371	30	3,558	30	<b>12.9</b>	14.0 **	-0.09	17.7 ***	-0.35	16.0 ***	-0.23	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	80	6	424	4	340	3	468	4								
	8	6-10 hrs	92	7	638	6	480	4	729	6									
	13	11-15 hrs	112	8	774	7	608	5	863	7									
	18	16-20 hrs	174	13	1,214	12	939	8	1,320	11									
	23	21-25 hrs	129	9	925	9	771	7	1,211	10									
	28	26-30 hrs	75	5	805	8	832	7	884	7									
	33	More than 30 hrs	213	16	1,829	18	4,263	35	2,721	25									
Total				1,372	100	10,062	100	11,604	100	11,754	100								
Estimated number of hours working for pay	tmworkhrs											<b>15.1</b>	16.8 ***	-0.13	19.8 ***	-0.33	18.5 ***	-0.25	
		(Continuous variable created by NSSE)										▽	▽	▽	▽	▽	▽		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	854	64	5,960	60	6,919	60	6,776	59	<b>2.9</b>	3.3 *	-0.06	2.9	.00	3.0	-0.02	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	291	20	2,141	21	2,801	24	2,967	24								
	8	6-10 hrs	91	6	819	8	828	7	881	7									
	13	11-15 hrs	54	4	506	5	451	4	506	4									
	18	16-20 hrs	31	2	328	3	297	3	292	3									
	23	21-25 hrs	25	2	138	1	113	1	147	1									
	28	26-30 hrs	9	1	56	1	53	0	61	1									
	33	More than 30 hrs	10	1	96	1	111	1	101	1									
	Total			1,365	100	10,044	100	11,573	100	11,731	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	58	4	415	4	532	5	384	4	<b>11.3</b>	10.4 ***	.10	10.0 ***	.16	10.6 **	.08	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	350	25	2,981	29	3,613	30	3,303	28								
	8	6-10 hrs	365	26	2,720	27	3,235	28	3,231	27									
	13	11-15 hrs	252	19	1,838	18	1,954	17	2,190	18									
	18	16-20 hrs	156	12	1,005	10	1,174	10	1,299	11									
	23	21-25 hrs	65	5	457	5	429	4	565	5									
	28	26-30 hrs	46	3	211	2	221	2	253	2									
	33	More than 30 hrs	73	6	429	5	429	4	513	5									
	Total			1,365	100	10,056	100	11,587	100	11,738	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	764	56	5,128	52	4,844	44	6,678	56	<b>6.1</b>	7.3 ***	-0.11	10.5 ***	-0.34	7.2 ***	-0.09	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	205	15	1,496	15	1,492	13	1,543	13								
	8	6-10 hrs	110	8	835	8	929	8	812	7									
	13	11-15 hrs	73	5	586	6	616	6	570	5									
	18	16-20 hrs	53	4	431	4	582	5	437	4									
	23	21-25 hrs	34	3	220	2	282	2	235	2									
	28	26-30 hrs	24	2	168	2	270	2	175	2									
	33	More than 30 hrs	108	8	1,163	11	2,552	20	1,279	12									
	Total			1,371	100	10,027	100	11,567	100	11,729	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	136	10	826	8	4,472	35	2,422	24	<b>6.8</b>	6.9	-.01	4.8 ***	.31	5.3 ***	.23
		3	1-5 hrs	659	48	4,942	50	3,822	35	5,413	44							
		8	6-10 hrs	318	23	2,469	24	1,852	17	2,311	19							
		13	11-15 hrs	125	9	891	9	678	6	779	6							
		18	16-20 hrs	66	5	429	4	331	3	372	3							
		23	21-25 hrs	24	2	165	2	143	1	171	1							
		28	26-30 hrs	19	1	110	1	90	1	98	1							
		33	More than 30 hrs	25	2	236	2	208	2	179	2							
Total				1,372	100	10,068	100	11,596	100	11,745	100							
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	tmreadinghrs	1	Very little	169	13	999	11	1,161	11	1,697	14	<b>2.7</b>	2.9 ***	-0.21	3.0 ***	-0.26	2.8 ***	-0.09
		2	Some	484	36	2,647	28	2,928	26	3,337	29							
		3	About half	381	28	3,058	30	3,287	28	3,290	28							
		4	Most	240	17	2,198	22	2,800	24	2,332	20							
		5	Almost all	95	7	1,120	10	1,380	11	1,018	9							
		Total				1,369	100	10,022	100	11,556	100							
tmreadinghrscol (Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												<b>6.8</b>	7.6 ***	-0.12	8.0 ***	-0.18	7.4 ***	-0.10
1	0 hrs	4	0	30	0	61	1	46	0									
2	More than zero, up to 5 hrs	690	51	4,482	46	4,869	43	5,538	47									
3	More than 5, up to 10 hrs	379	28	2,865	29	3,290	28	3,188	28									
4	More than 10, up to 15 hrs	133	10	1,148	11	1,474	12	1,308	11									
5	More than 15, up to 20 hrs	77	5	660	6	828	7	764	7									
6	More than 20, up to 25 hrs	49	3	515	5	637	5	554	5									
7	More than 25 hrs	29	2	281	3	356	3	240	2									
Total				1,361	100	9,981	100	11,515	100	11,638	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU		All CSUs		Carnegie Class		R2 Public University		SJSU		All CSUs		Carnegie Class		R2 Public University	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	58	4	444	5	643	6	691	6	<b>3.0</b>	3.1 **	-08	3.0	-03	3.0	.01	
		2	Some	292	22	1,832	18	2,318	20	2,506	21								
		3	Quite a bit	574	42	4,086	41	4,381	38	4,548	38								
		4	Very much	447	32	3,685	36	4,216	36	3,985	35								
		Total		1,371	100	10,047	100	11,558	100	11,730	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	72	6	532	6	1,046	9	947	9	<b>3.0</b>	3.0	-04	2.9 **	.08	2.9 **	.09	
		2	Some	315	23	2,135	22	2,771	24	2,868	25								
		3	Quite a bit	553	41	4,003	40	4,081	36	4,349	36								
		4	Very much	424	30	3,371	33	3,646	31	3,553	30								
		Total		1,364	100	10,041	100	11,544	100	11,717	100								
c. Thinking critically and analytically	pgthink	1	Very little	27	2	227	3	319	3	314	3	<b>3.2</b>	3.3 ***	-10	3.3 **	-08	3.2	-05	
		2	Some	225	17	1,247	13	1,557	13	1,624	14								
		3	Quite a bit	545	40	3,918	39	4,276	38	4,478	37								
		4	Very much	567	41	4,646	46	5,395	46	5,302	45								
		Total		1,364	100	10,038	100	11,547	100	11,718	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	99	7	846	8	905	8	1,102	9	<b>2.9</b>	2.9	.00	2.9	-03	2.9	.03	
		2	Some	340	25	2,441	24	2,748	24	2,860	24								
		3	Quite a bit	502	37	3,509	35	4,006	35	3,994	34								
		4	Very much	422	31	3,246	33	3,896	34	3,766	32								
		Total		1,363	100	10,042	100	11,555	100	11,722	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	117	9	967	10	906	9	1,120	10	<b>2.8</b>	2.8	-05	3.0 ***	-18	2.9 *	-06	
		2	Some	380	28	2,516	25	2,408	21	2,965	25								
		3	Quite a bit	489	36	3,456	34	3,867	34	3,881	33								
		4	Very much	378	27	3,104	30	4,377	37	3,757	32								
		Total		1,364	100	10,043	100	11,558	100	11,723	100								
f. Working effectively with others	pgothers	1	Very little	55	4	411	5	1,287	11	693	7	<b>3.1</b>	3.1	-03	2.9 ***	.17	3.0 ***	.09	
		2	Some	273	21	1,909	19	2,523	22	2,546	22								
		3	Quite a bit	539	40	3,928	39	3,864	34	4,439	37								
		4	Very much	492	35	3,791	37	3,872	33	4,053	34								
		Total		1,359	100	10,039	100	11,546	100	11,731	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## San Jose State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SJSU				All CSUs				Carnegie Class				R2 Public University			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	115	9	841	10	1,261	12	1,310	12	<b>2.8</b>	2.9	-0.05	2.8	.02	2.8	.04	
		2	Some	336	25	2,281	23	2,768	24	2,831	25								
		3	Quite a bit	515	37	3,704	36	3,845	33	4,107	34								
		4	Very much	395	28	3,210	31	3,662	31	3,466	29								
		Total		1,361	100	10,036	100	11,536	100	11,714	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	82	6	611	7	1,251	11	943	9	<b>3.0</b>	3.0 *	-0.06	2.9 ***	.11	2.9 *	.06	
		2	Some	313	23	1,976	20	2,704	24	2,708	24								
		3	Quite a bit	487	36	3,608	35	3,732	32	4,048	34								
		4	Very much	481	35	3,859	38	3,868	33	4,028	34								
		Total		1,363	100	10,054	100	11,555	100	11,727	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	110	8	875	9	1,052	9	1,085	10	<b>2.9</b>	2.9	.00	2.9	-0.01	2.8	.03	
		2	Some	340	25	2,542	26	2,837	25	3,098	27								
		3	Quite a bit	530	39	3,622	36	4,023	35	4,032	34								
		4	Very much	385	28	3,015	29	3,648	31	3,508	29								
		Total		1,365	100	10,054	100	11,560	100	11,723	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	151	11	1,108	12	1,559	14	1,552	14	<b>2.8</b>	2.8	-0.02	2.7	.03	2.7	.05	
		2	Some	368	27	2,677	27	3,145	27	3,381	29								
		3	Quite a bit	490	35	3,383	33	3,586	31	3,671	31								
		4	Very much	364	26	2,906	28	3,283	28	3,147	27								
		Total		1,373	100	10,074	100	11,573	100	11,751	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	53	4	302	3	360	3	407	4	<b>3.0</b>	3.1 ***	-0.17	3.2 ***	-0.30	3.1 ***	-0.14	
		2	Fair	258	19	1,555	15	1,416	12	1,893	16								
		3	Good	684	49	4,701	46	4,715	41	5,538	45								
		4	Excellent	389	28	3,548	36	5,126	43	3,965	35								
		Total		1,384	100	10,106	100	11,617	100	11,803	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	61	5	446	5	529	5	568	5	<b>3.1</b>	3.2 ***	-0.13	3.3 ***	-0.25	3.2 ***	-0.10	
		2	Probably no	193	14	1,318	13	1,278	11	1,603	13								
		3	Probably yes	699	50	4,279	42	4,020	35	5,119	42								
		4	Definitely yes	440	32	4,107	40	5,847	49	4,546	40								
		Total		1,393	100	10,150	100	11,674	100	11,836	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> San Jose State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SJSU	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	Comparisons with:			Comparisons with:			Comparisons with:		
														All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University
1 a. askquest	1,015	2.72	2.66	2.48	2.73	.025	.009	.007	.007	.80	.82	.91	.84	10,170	1,186	1,181	.028	.000	.659	.07	.26	-.01
b. CLaskhelp	1,014	2.60	2.53	1.93	2.42	.028	.009	.008	.008	.88	.88	.98	.92	10,110	16,948	14,966	.021	.000	.000	.08	.68	.19
c. CLexplain	1,009	2.52	2.51	1.95	2.47	.026	.009	.008	.007	.83	.82	.96	.87	10,109	1,189	1,177	.704	.000	.046	.01	.59	.06
d. CLstudy	1,003	2.38	2.29	1.83	2.24	.029	.010	.008	.008	.93	.94	.96	.96	10,055	16,770	14,835	.004	.000	.000	.10	.57	.15
e. CLproject	1,003	2.74	2.64	1.94	2.56	.025	.009	.008	.008	.79	.84	1.00	.88	1,268	1,218	1,192	.000	.000	.000	.13	.81	.21
f. present	1,001	2.57	2.42	1.89	2.21	.028	.009	.008	.008	.88	.90	.95	.92	9,974	16,592	14,681	.000	.000	.000	.17	.72	.40
2 a. RIntegrate	989	2.62	2.57	2.45	2.59	.026	.009	.007	.007	.82	.86	.93	.87	1,247	1,158	1,157	.057	.000	.237	.06	.19	.04
b. RIsocietal	975	2.56	2.53	2.54	2.57	.028	.009	.008	.008	.87	.89	.93	.91	9,706	1,122	1,134	.206	.337	.740	.04	.03	-.01
c. RIdiverse	973	2.65	2.63	2.44	2.62	.028	.010	.008	.008	.87	.90	1.00	.93	9,628	1,145	1,141	.469	.000	.316	.02	.21	.03
d. Rlownview	961	2.78	2.75	2.77	2.79	.025	.009	.007	.007	.77	.79	.85	.81	1,201	1,119	1,121	.189	.616	.728	.04	.02	-.01
e. Rlperspect	946	2.90	2.91	2.87	2.93	.025	.009	.007	.007	.77	.79	.86	.80	9,322	1,107	13,715	.608	.347	.285	-.02	.03	-.04
f. Rlnewview	936	2.87	2.85	2.89	2.88	.024	.009	.007	.007	.74	.78	.82	.80	1,184	1,095	1,104	.326	.477	.859	.03	-.02	-.01
g. Rlconnect	918	3.02	2.99	3.07	3.04	.024	.008	.007	.007	.71	.75	.78	.76	9,057	1,065	1,077	.200	.057	.447	.04	-.06	-.02
3 a. SFcareer	919	2.17	2.17	2.28	2.23	.031	.010	.008	.008	.94	.94	.98	.94	9,047	1,054	13,285	.929	.000	.050	.00	-.12	-.07
b. SFotherwork	913	1.83	1.74	1.64	1.75	.031	.010	.008	.008	.93	.90	.92	.93	9,012	14,759	13,207	.002	.000	.008	.11	.21	.09
c. SFdiscuss	902	1.93	1.89	1.87	1.94	.030	.010	.008	.008	.91	.91	.94	.93	8,914	1,032	13,057	.212	.043	.750	.04	.07	-.01
d. SFperform	907	2.04	2.04	2.27	2.10	.030	.010	.008	.008	.89	.90	.96	.90	8,916	1,050	13,061	.967	.000	.047	.00	-.24	-.07
4 a. memorize	901	2.92	2.88	2.89	2.89	.027	.009	.007	.007	.80	.81	.82	.81	8,806	14,383	12,919	.154	.337	.335	.05	.03	.03
b. HOapply	894	2.87	2.82	2.90	2.88	.026	.009	.007	.008	.77	.83	.82	.82	1,142	1,032	1,050	.078	.164	.722	.06	-.05	-.01
c. HOanalyze	890	2.90	2.86	2.91	2.89	.025	.009	.007	.008	.76	.83	.83	.83	1,146	1,036	1,057	.091	.695	.554	.06	-.01	.02
d. HOevaluate	885	2.96	2.92	2.94	2.91	.026	.009	.007	.008	.76	.81	.83	.82	1,129	1,032	1,043	.152	.570	.091	.05	.02	.06
e. HOform	885	2.95	2.91	2.95	2.93	.026	.009	.007	.007	.76	.80	.81	.81	1,121	1,028	1,042	.227	.942	.584	.04	.00	.02
5 a. ETgoals	874	3.06	3.06	3.14	3.05	.027	.009	.007	.007	.79	.79	.82	.80	8,456	1,007	12,417	.833	.002	.766	-.01	-.10	.01
b. ETorganize	863	2.95	2.94	3.00	2.94	.028	.010	.008	.008	.81	.85	.89	.86	8,401	1,006	12,357	.852	.082	.973	.01	-.06	.00
c. ETexample	863	3.00	2.99	3.01	2.96	.027	.010	.008	.008	.80	.83	.88	.85	8,397	1,012	1,013	.804	.781	.198	.01	-.01	.04
d. ETdraftfb	859	2.94	2.87	2.83	2.84	.029	.010	.009	.009	.86	.90	.97	.92	1,085	1,014	1,013	.027	.001	.001	.08	.11	.11
e. ETfeedback	860	2.78	2.74	2.89	2.73	.029	.010	.008	.009	.86	.91	.95	.92	1,088	1,006	1,010	.201	.000	.111	.04	-.12	.05
f. etcriteria	854	3.00	3.00	3.10	2.99	.027	.010	.008	.008	.78	.85	.87	.84	1,097	1,006	1,007	.751	.000	.484	.01	-.11	.02
g. etreview	850	2.99	2.99	3.03	2.97	.027	.009	.008	.008	.78	.80	.85	.81	8,267	993	992	.831	.145	.454	.01	-.05	.03
h. etprefer	854	2.70	2.63	2.76	2.63	.029	.010	.008	.008	.84	.87	.93	.88	1,077	1,006	1,003	.027	.049	.017	.08	-.06	.08
i. etdemonstrate	849	3.00	3.04	3.12	3.06	.027	.010	.008	.008	.79	.82	.85	.82	1,067	986	990	.156	.000	.064	-.05	-.14	-.06

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>6</sup> San Jose State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SJSU	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	Comparisons with:			Comparisons with:			Comparisons with:		
														All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University
6 a. QRconclude	841	2.66	2.58	2.60	2.61	.028	.010	.008	.008	.83	.86	.91	.89	1,061	987	993	.007	.029	.070	.09	.07	.06
b. QRproblem	841	2.51	2.40	2.40	2.39	.030	.011	.009	.009	.88	.91	.95	.93	8,021	983	988	.002	.000	.000	.12	.12	.13
c. QRevaluate	835	2.46	2.36	2.30	2.37	.031	.011	.009	.009	.88	.89	.95	.91	7,970	974	11,798	.004	.000	.007	.11	.16	.10
7 a. wrshortnum	833	6.64	6.04	5.29	6.09	.190	.065	.049	.054	5.48	5.51	5.28	5.59	7,964	945	11,728	.003	.000	.006	.11	.25	.10
b. wrmednum	828	2.76	2.59	2.24	2.43	.139	.049	.036	.037	3.99	4.10	3.91	3.90	7,920	943	11,656	.253	.000	.021	.04	.13	.08
c. wrlongnum	824	1.57	1.51	1.25	1.37	.134	.047	.034	.035	3.84	3.97	3.68	3.69	7,912	932	942	.723	.023	.152	.01	.09	.05
— wrpages	823	65.12	61.04	51.79	57.54	3.241	1.156	.840	.869	92.97	97.09	90.71	90.16	7,869	936	11,598	.252	.000	.020	.04	.15	.08
8 a. DDrace	831	3.12	3.02	2.65	3.06	.030	.011	.010	.009	.85	.90	1.06	.92	7,894	1,022	983	.002	.000	.076	.11	.44	.06
b. DDeconomic	826	3.01	2.90	2.61	2.98	.029	.011	.010	.009	.83	.90	1.03	.90	1,067	1,016	980	.001	.000	.397	.12	.38	.03
c. DDreligion	828	2.87	2.75	2.54	2.87	.032	.011	.010	.009	.91	.96	1.06	.95	1,054	993	972	.001	.000	.823	.12	.31	-.01
d. DDpolitical	825	2.64	2.56	2.47	2.69	.033	.011	.010	.009	.94	.95	1.04	.97	7,869	973	11,624	.026	.000	.209	.08	.16	-.05
e. ddsexorient	827	2.77	2.72	2.47	2.85	.033	.012	.010	.009	.95	.97	1.07	.98	7,846	979	11,614	.244	.000	.020	.04	.28	-.08
f. ddcountry	827	2.80	2.64	2.38	2.73	.031	.011	.010	.009	.91	.96	1.05	.97	1,057	992	976	.000	.000	.025	.17	.40	.08
9 a. LSreading	825	2.96	2.93	3.09	2.95	.025	.009	.007	.008	.73	.76	.80	.78	1,045	968	974	.356	.000	.703	.03	-.17	.01
b. LSnotes	821	2.88	2.86	3.05	2.89	.029	.010	.008	.008	.84	.86	.89	.87	7,814	12,365	962	.617	.000	.670	.02	-.19	-.01
c. LSsummary	822	2.80	2.80	2.99	2.83	.029	.010	.008	.008	.82	.85	.87	.86	7,811	12,364	11,538	.950	.000	.321	.00	-.22	-.04
10 challenge	811	5.13	5.19	5.52	5.24	.043	.015	.012	.012	1.23	1.23	1.31	1.26	7,723	945	11,444	.227	.000	.017	-.04	-.30	-.09
11 a. intern <sup>l</sup>	816	4%	6%	7%	7%	.007	.003	.002	.003	--	--	--	--	--	--	--	.067	.000	.000	-.06	-.13	-.13
b. leader <sup>l</sup>	812	7%	6%	6%	8%	.009	.003	.002	.003	--	--	--	--	--	--	--	.248	.208	.473	.04	.05	-.03
c. learncom <sup>l</sup>	810	5%	8%	6%	9%	.008	.003	.002	.003	--	--	--	--	--	--	--	.000	.049	.000	-.12	-.07	-.15
d. abroad <sup>l</sup>	812	1%	2%	2%	3%	.004	.002	.001	.002	--	--	--	--	--	--	--	.238	.928	.007	-.04	.00	-.09
e. research <sup>l</sup>	812	3%	4%	4%	5%	.006	.002	.002	.002	--	--	--	--	--	--	--	.075	.109	.000	-.06	-.05	-.13
f. capstone <sup>l</sup>	808	1%	2%	2%	3%	.004	.002	.001	.002	--	--	--	--	--	--	--	.130	.075	.014	-.05	-.06	-.08
12 servcourse	802	1.76	1.74	1.62	1.65	.027	.009	.007	.007	.76	.76	.76	.73	7,568	11,936	11,212	.602	.000	.000	.02	.18	.15
13 a. Qlstudent	795	5.31	5.28	5.21	5.30	.046	.017	.018	.014	1.30	1.39	1.64	1.38	7,502	1,047	11,067	.469	.048	.795	.03	.06	.01
b. Qladvisor	760	5.16	5.32	5.77	5.34	.056	.019	.015	.016	1.56	1.55	1.54	1.58	7,178	11,389	10,850	.009	.000	.003	-.10	-.39	-.11
c. Qlfaculty	774	5.05	5.24	5.70	5.28	.049	.018	.014	.014	1.36	1.44	1.44	1.40	990	903	902	.001	.000	.000	-.13	-.45	-.16
d. Qlstaff	684	4.97	5.11	5.49	5.10	.060	.022	.018	.017	1.57	1.62	1.68	1.60	6,284	817	9,341	.037	.000	.045	-.08	-.31	-.08
e. Qladmin	709	4.85	5.06	5.53	5.06	.059	.021	.016	.017	1.58	1.60	1.62	1.60	6,663	819	9,972	.001	.000	.001	-.13	-.42	-.13

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> San Jose State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SJSU	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	Comparisons with:			Comparisons with:			Comparisons with:		
														All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University
14 a. empstudy	802	3.03	2.98	3.11	3.00	.026	.009	.007	.007	.72	.77	.77	.76	1,034	938	11,169	.047	.003	.289	.07	-.10	.04
b. SEacademic	795	2.85	2.91	3.09	2.92	.029	.010	.009	.008	.80	.86	.90	.85	1,019	944	11,131	.077	.000	.030	-.06	-.27	-.08
c. SElearnsup	793	2.83	2.95	3.12	2.98	.032	.011	.009	.009	.91	.94	.92	.93	7,481	11,803	11,114	.000	.000	.000	-.13	-.32	-.16
d. SEdiverse	788	2.76	2.73	2.66	2.74	.031	.011	.010	.009	.86	.93	1.04	.94	1,018	960	938	.304	.002	.477	.04	.10	.02
e. SESocial	792	2.78	2.78	2.71	2.84	.030	.011	.010	.009	.85	.92	1.00	.91	1,020	956	935	.895	.038	.054	.00	.07	-.07
f. SEwellness	788	2.75	2.84	2.85	2.85	.030	.011	.009	.009	.85	.91	.97	.91	1,011	939	11,062	.005	.002	.002	-.10	-.10	-.11
g. SENonacad	792	2.39	2.36	2.43	2.31	.032	.012	.010	.010	.89	.97	1.04	.97	1,025	954	942	.354	.161	.026	.03	-.05	.08
h. SEactivities	789	2.67	2.58	2.27	2.66	.033	.012	.010	.010	.92	.98	1.10	.97	1,009	956	927	.014	.000	.871	.09	.37	.01
i. SEevents	787	2.43	2.34	2.16	2.36	.033	.012	.010	.010	.94	.98	1.04	.97	7,466	932	11,033	.008	.000	.033	.10	.27	.08
15 a. sbmyself	792	3.11	3.14	3.32	3.18	.021	.008	.007	.007	.60	.64	.68	.67	1,022	947	952	.214	.000	.002	-.04	-.32	-.10
b. sbvalued	790	2.86	2.93	3.14	2.92	.024	.008	.007	.007	.68	.68	.74	.73	7,454	931	11,024	.009	.000	.026	-.10	-.38	-.08
c. sbcommunity	791	2.87	2.87	3.03	2.88	.024	.009	.008	.008	.67	.73	.78	.77	1,023	954	957	.971	.000	.711	.00	-.21	-.01
16 a. tmprephrs	791	12.97	12.80	14.13	13.89	.262	.096	.078	.080	7.37	7.84	8.16	8.11	1,015	937	945	.532	.000	.001	.02	-.14	-.11
b. tmcocurrhrs	785	5.00	3.59	2.66	4.17	.236	.075	.053	.065	6.60	6.07	5.54	6.55	947	865	906	.000	.000	.001	.23	.42	.13
c. tmworkonhrs	783	1.41	1.91	1.41	2.11	.166	.066	.048	.057	4.63	5.42	4.96	5.77	1,050	11,620	977	.006	.991	.000	-.09	.00	-.12
d. tmworkoffhrs	789	7.21	6.19	13.66	8.64	.341	.117	.137	.111	9.59	9.56	14.30	11.20	7,435	1,062	962	.005	.000	.000	.11	-.46	-.13
— tmworkhrs	780	8.57	8.08	15.07	10.72	.401	.140	.142	.126	11.20	11.40	14.76	12.76	7,401	986	941	.250	.000	.000	.04	-.45	-.17
e. tmservicehrs	788	2.39	2.05	2.19	2.28	.186	.059	.047	.049	5.24	4.81	4.92	4.99	952	891	11,002	.083	.297	.539	.07	.04	.02
f. tmrelaxhrs	789	12.18	11.71	10.40	12.21	.316	.107	.080	.085	8.88	8.68	8.29	8.60	7,426	890	10,991	.152	.000	.919	.05	.21	.00
g. tmcarehrs	784	3.17	3.89	9.44	3.67	.220	.089	.123	.074	6.17	7.27	12.76	7.51	1,059	1,336	972	.003	.000	.033	-.10	-.50	-.07
h. tmcommutehrs	783	5.11	6.43	3.85	5.42	.210	.085	.060	.067	5.89	6.96	6.24	6.81	1,057	11,623	950	.000	.000	.171	-.19	.20	-.04
17 reading	781	2.43	2.68	3.00	2.58	.036	.013	.011	.011	1.00	1.07	1.17	1.08	1,001	942	925	.000	.000	.000	-.24	-.50	-.14
— tmreadinghrs	779	5.01	5.67	7.43	5.90	.168	.066	.062	.055	4.70	5.37	6.45	5.58	1,034	1,004	955	.000	.000	.000	-.12	-.38	-.16

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> San Jose State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	SJSU	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University
18 a. pgwrite	782	2.93	2.87	2.94	2.84	.028	.010	.008	.008	.77	.82	.87	.86	999	931	935	.043	.636	.002	.07	-.02	.11
b. pgspeak	780	2.87	2.87	2.81	2.72	.030	.010	.009	.009	.83	.84	.93	.92	7,355	926	933	.959	.041	.000	.00	.07	.17
c. pgthink	777	3.04	3.04	3.15	3.04	.027	.010	.008	.008	.77	.79	.80	.82	7,372	903	919	.832	.000	.787	.01	-.13	.01
d. pganalyze	778	2.80	2.72	2.80	2.71	.030	.011	.009	.009	.85	.90	.94	.94	995	922	929	.014	.997	.009	.09	.00	.09
e. pgwork	774	2.56	2.46	2.78	2.54	.034	.012	.010	.010	.94	.94	1.00	.96	7,368	11,534	10,933	.004	.000	.499	.11	-.22	.03
f. pgothers	778	2.87	2.84	2.73	2.80	.029	.011	.009	.009	.81	.86	.98	.90	994	948	928	.372	.000	.048	.03	.14	.07
g. pgvalues	781	2.71	2.63	2.75	2.65	.031	.011	.009	.009	.85	.91	.98	.93	1,001	936	929	.014	.293	.046	.09	-.03	.07
h. pgdiverse	780	2.87	2.89	2.83	2.85	.029	.011	.009	.009	.81	.87	.97	.92	1,003	948	939	.465	.275	.653	-.03	.03	.02
i. pgprobsolve	782	2.66	2.60	2.75	2.63	.031	.011	.009	.009	.87	.91	.96	.93	994	925	924	.043	.011	.330	.07	-.09	.03
j. pgcitizen	785	2.65	2.60	2.67	2.62	.031	.011	.010	.009	.87	.93	1.00	.95	1,011	941	934	.163	.402	.363	.05	-.03	.03
19 evalexp	784	2.91	2.97	3.22	3.00	.025	.009	.007	.007	.70	.72	.76	.73	7,415	920	11,047	.040	.000	.002	-.08	-.41	-.12
20 sameinst	793	3.00	3.06	3.34	3.09	.027	.009	.007	.008	.75	.76	.76	.78	993	912	925	.027	.000	.001	-.08	-.45	-.12
21 retumexp <sup>l</sup>	797	91%	90%	89%	88%	.0102	.0037	.0030	.0032	--	--	--	--	--	--	--	.199	.134	.010	.05	.05	.09

IPEDS: 122755

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> San Jose State University

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SJSU	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	Comparisons with:			Comparisons with:			Comparisons with:		
														All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University
1 a. askquest	1,733	2.88	2.96	2.77	3.01	.021	.008	.008	.007	.89	.90	.98	.89	13,813	2,272	2,153	.001	.000	.000	-.09	.12	-.14
b. CLaskhelp	1,721	2.63	2.51	2.12	2.35	.022	.008	.008	.008	.91	.92	1.01	.96	13,763	15,855	16,621	.000	.000	.000	.12	.50	.29
c. CLexplain	1,721	2.64	2.66	2.26	2.54	.021	.008	.009	.008	.88	.87	1.01	.93	13,728	2,322	2,189	.276	.000	.000	-.03	.38	.11
d. CLstudy	1,711	2.46	2.40	2.05	2.24	.023	.009	.009	.008	.97	.97	1.03	1.01	13,646	15,727	16,518	.017	.000	.000	.06	.41	.22
e. CLproject	1,711	3.06	2.93	2.36	2.72	.021	.008	.010	.008	.86	.89	1.13	.97	2,272	2,500	2,250	.000	.000	.000	.14	.63	.35
f. present	1,703	2.84	2.70	2.30	2.49	.022	.009	.009	.008	.93	.93	1.04	.98	2,227	2,257	2,168	.000	.000	.000	.15	.52	.36
2 a. RIntegrate	1,693	2.88	2.94	2.86	2.90	.021	.008	.008	.007	.84	.85	.90	.87	13,447	2,190	16,276	.010	.312	.566	-.07	.02	-.01
b. RIsocietal	1,681	2.74	2.83	2.76	2.80	.022	.009	.008	.008	.91	.93	.95	.93	13,390	2,152	16,194	.000	.615	.028	-.09	-.01	-.06
c. RIdiverse	1,667	2.64	2.72	2.57	2.68	.024	.009	.009	.008	.99	.99	1.03	1.01	13,310	2,131	16,051	.001	.006	.144	-.09	.07	-.04
d. Rlownview	1,641	2.83	2.85	2.83	2.86	.021	.008	.008	.007	.86	.85	.87	.86	13,202	15,138	15,910	.331	.927	.124	-.03	.00	-.04
e. Rlperspect	1,624	2.95	3.02	2.93	3.00	.021	.008	.007	.007	.84	.82	.86	.83	13,078	2,059	15,710	.003	.334	.032	-.08	.02	-.06
f. Rlnewview	1,601	2.97	3.00	2.96	2.99	.020	.008	.007	.007	.80	.81	.82	.81	12,918	2,031	15,543	.080	.779	.263	-.05	.01	-.03
g. Rlconnect	1,588	3.13	3.21	3.22	3.21	.019	.007	.007	.006	.77	.74	.76	.75	12,801	14,637	15,400	.000	.000	.000	-.11	-.12	-.11
3 a. SFcareer	1,589	2.27	2.37	2.33	2.32	.025	.009	.009	.008	.98	1.00	1.01	1.00	2,088	2,026	1,988	.001	.031	.105	-.09	-.06	-.04
b. SFotherwork	1,575	1.89	1.92	1.77	1.84	.025	.010	.009	.009	.99	1.02	1.00	1.00	2,075	1,979	15,317	.345	.000	.052	-.02	.13	.05
c. SFdiscuss	1,570	2.06	2.08	1.99	2.03	.024	.009	.009	.008	.96	.98	.98	.98	12,660	14,453	15,239	.385	.009	.274	-.02	.07	.03
d. SFperform	1,568	2.10	2.17	2.25	2.13	.024	.009	.008	.008	.94	.94	.96	.94	12,670	1,987	15,249	.006	.000	.195	-.07	-.16	-.03
4 a. memorize	1,562	2.85	2.85	2.78	2.77	.022	.008	.008	.008	.88	.86	.89	.89	12,583	14,363	15,139	.913	.002	.000	.00	.08	.09
b. HOapply	1,556	3.05	3.04	3.09	3.06	.021	.008	.007	.007	.84	.83	.82	.82	12,523	14,314	15,061	.745	.087	.653	.01	-.05	-.01
c. HOanalyze	1,547	3.04	3.06	3.08	3.05	.021	.008	.007	.007	.83	.83	.82	.83	12,405	14,167	14,939	.366	.071	.468	-.02	-.05	-.02
d. HOevaluate	1,537	2.97	3.02	3.00	2.98	.022	.008	.008	.007	.87	.84	.85	.86	1,972	1,913	14,866	.018	.173	.579	-.07	-.04	-.01
e. HOform	1,534	2.99	3.02	3.01	3.01	.021	.008	.007	.007	.81	.82	.83	.83	12,272	14,015	14,789	.213	.449	.509	-.03	-.02	-.02
5 a. ETgoals	1,518	3.14	3.19	3.14	3.17	.021	.008	.007	.007	.82	.78	.83	.80	1,927	13,878	14,686	.035	.766	.163	-.06	-.01	-.04
b. ETorganize	1,512	3.02	3.06	3.03	3.05	.022	.008	.008	.007	.86	.84	.88	.86	12,126	13,820	14,644	.074	.875	.205	-.05	.00	-.03
c. ETexample	1,515	3.11	3.12	3.04	3.09	.021	.008	.008	.007	.83	.83	.89	.85	12,119	13,792	14,636	.519	.007	.542	-.02	.07	.02
d. ETdraftfb	1,513	2.91	2.90	2.81	2.82	.024	.009	.009	.008	.94	.94	.99	.97	12,089	1,949	1,903	.695	.000	.001	.01	.11	.09
e. ETfeedback	1,501	2.85	2.84	2.85	2.82	.024	.009	.009	.008	.93	.92	.95	.93	12,043	13,707	14,541	.771	.891	.312	.01	.00	.03
f. etcriteria	1,497	3.03	3.09	3.11	3.08	.022	.008	.008	.007	.86	.83	.86	.85	11,995	1,888	14,476	.017	.001	.027	-.07	-.09	-.06
g. etreview	1,478	3.10	3.10	3.04	3.08	.021	.008	.008	.007	.82	.80	.86	.83	11,955	13,567	14,444	.983	.013	.423	.00	.07	.02
h. etprefer	1,477	2.78	2.79	2.80	2.76	.024	.009	.008	.008	.92	.89	.92	.91	1,886	13,563	14,415	.697	.611	.385	-.01	-.01	.02
i. etdemonstrate	1,475	3.12	3.16	3.12	3.16	.021	.008	.008	.007	.82	.81	.86	.82	11,922	1,888	14,414	.065	.732	.059	-.05	-.01	-.05

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup> San Jose State University

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SJSU	SJSU	All CSUS	Carnegie Class	R2 Public University	SJSU	All CSUS	Carnegie Class	R2 Public University	SJSU	All CSUS	Carnegie Class	R2 Public University	Comparisons with:			Comparisons with:			Comparisons with:		
														All CSUS	Carnegie Class	R2 Public University	All CSUS	Carnegie Class	R2 Public University	All CSUS	Carnegie Class	R2 Public University
6 a. QRconclude	1,458	2.73	2.65	2.69	2.67	.023	.009	.008	.008	.89	.92	.92	.92	1,930	1,862	1,835	.001	.062	.015	.09	.05	.07
b. QRproblem	1,457	2.58	2.49	2.50	2.48	.025	.010	.009	.009	.96	.96	.97	.97	11,717	13,293	14,148	.001	.002	.000	.10	.09	.11
c. QRevaluate	1,447	2.55	2.48	2.44	2.46	.024	.009	.009	.008	.91	.94	.95	.94	11,679	1,849	14,095	.004	.000	.000	.08	.12	.10
7 a. wrshortnum	1,438	7.53	7.41	7.03	7.09	.171	.064	.059	.057	6.48	6.44	6.41	6.39	11,645	13,151	14,040	.486	.005	.014	.02	.08	.07
b. wrmednum	1,422	4.50	3.99	3.87	3.45	.144	.049	.045	.040	5.42	4.90	4.85	4.46	1,762	1,711	1,646	.001	.000	.000	.10	.13	.23
c. wrlongnum	1,426	3.05	2.47	2.47	2.01	.138	.045	.042	.036	5.19	4.57	4.57	4.04	1,748	1,704	1,627	.000	.000	.000	.13	.13	.25
— wrpages	1,409	103.12	90.46	88.22	78.58	3.394	1.121	1.042	.906	127.40	112.65	112.00	101.13	1,729	1,684	1,615	.000	.000	.000	.11	.13	.24
8 a. DDrace	1,438	3.16	3.18	2.85	3.12	.024	.009	.010	.008	.90	.89	1.04	.92	11,609	1,942	13,994	.383	.000	.087	-.02	.30	.05
b. DDeconomic	1,432	3.04	3.06	2.79	3.04	.024	.009	.009	.008	.89	.90	1.02	.90	11,569	1,922	13,962	.547	.000	.991	-.02	.26	.00
c. DDreligion	1,425	2.92	2.91	2.70	2.94	.025	.010	.010	.009	.96	.96	1.05	.95	11,563	1,864	13,943	.787	.000	.401	.01	.21	-.02
d. DDpolitical	1,421	2.70	2.73	2.60	2.80	.026	.010	.010	.009	.98	.98	1.04	.98	11,554	1,832	13,933	.251	.000	.000	-.03	.10	-.11
e. ddsexorient	1,422	2.79	2.87	2.61	2.88	.026	.010	.010	.009	.99	.98	1.05	.98	11,546	1,833	13,929	.004	.000	.000	-.08	.17	-.10
f. ddcountry	1,433	2.96	2.79	2.53	2.77	.024	.009	.010	.009	.91	.95	1.04	.96	1,901	1,917	1,817	.000	.000	.000	.18	.42	.20
9 a. LSreading	1,424	3.03	3.10	3.13	3.10	.022	.008	.007	.007	.81	.79	.81	.82	11,488	1,784	1,772	.005	.000	.005	-.08	-.12	-.08
b. LSnotes	1,423	2.92	2.95	2.97	2.93	.023	.009	.009	.008	.88	.89	.92	.91	11,474	12,982	1,794	.228	.035	.444	-.03	-.06	-.02
c. LSsummary	1,419	2.92	2.93	2.96	2.93	.022	.009	.008	.008	.84	.87	.89	.89	1,877	1,832	1,803	.765	.090	.659	-.01	-.05	-.01
10 challenge	1,411	5.31	5.53	5.65	5.52	.036	.013	.013	.012	1.35	1.34	1.35	1.34	11,388	12,864	13,752	.000	.000	.000	-.16	-.25	-.16
11 a. intern <sup>l</sup>	1,415	32%	36%	36%	40%	.0124	.0048	.0045	.0044	--	--	--	--	--	--	--	.004	.001	.000	-.08	-.09	-.18
b. leader <sup>l</sup>	1,409	18%	21%	18%	22%	.0103	.0041	.0036	.0037	--	--	--	--	--	--	--	.046	.413	.005	-.06	.02	-.08
c. learncom <sup>l</sup>	1,397	14%	17%	15%	17%	.0094	.0038	.0034	.0034	--	--	--	--	--	--	--	.003	.344	.002	-.08	-.03	-.08
d. abroad <sup>l</sup>	1,404	6%	5%	4%	6%	.0063	.0021	.0018	.0021	--	--	--	--	--	--	--	.031	.002	.689	.06	.09	.01
e. research <sup>l</sup>	1,407	11%	16%	14%	16%	.0083	.0037	.0032	.0033	--	--	--	--	--	--	--	.000	.001	.000	-.14	-.09	-.16
f. capstone <sup>l</sup>	1,403	32%	36%	40%	37%	.0125	.0048	.0046	.0044	--	--	--	--	--	--	--	.003	.000	.000	-.08	-.17	-.12
12 servcourse	1,389	1.87	1.85	1.75	1.72	.021	.008	.007	.007	.78	.76	.76	.76	11,243	1,735	1,703	.463	.000	.000	.02	.15	.19
13 a. Qlstudent	1,385	5.47	5.57	5.54	5.52	.038	.014	.016	.013	1.41	1.38	1.52	1.42	11,150	1,886	13,341	.011	.077	.226	-.07	-.05	-.03
b. Qladvisor	1,336	4.86	5.17	5.49	5.19	.048	.018	.016	.016	1.75	1.74	1.72	1.78	10,831	12,261	13,245	.000	.000	.000	-.18	-.37	-.18
c. Qlfaculty	1,360	5.24	5.45	5.66	5.42	.041	.015	.014	.013	1.50	1.48	1.45	1.48	11,070	12,422	13,390	.000	.000	.000	-.15	-.29	-.12
d. Qlstaff	1,103	4.88	5.09	5.28	5.03	.051	.020	.019	.019	1.70	1.75	1.78	1.77	8,959	1,439	10,221	.000	.000	.007	-.12	-.23	-.09
e. Qladmin	1,254	4.81	5.03	5.32	5.01	.049	.019	.017	.017	1.72	1.75	1.72	1.75	10,100	11,275	11,980	.000	.000	.000	-.12	-.29	-.11

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> San Jose State University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SJSU	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	Comparisons with:			Comparisons with:			Comparisons with:		
														All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University
14 a. empstudy	1,379	3.09	3.10	3.12	3.10	.020	.008	.007	.007	.76	.78	.77	.78	11,218	12,599	13,541	.788	.280	.896	-.01	-.03	.00
b. SEacademic	1,379	2.77	2.91	2.98	2.88	.024	.009	.008	.008	.88	.86	.90	.89	1,775	1,752	13,519	.000	.000	.000	-.16	-.24	-.12
c. SElearnsup	1,378	2.69	2.82	2.91	2.84	.026	.010	.009	.009	.97	.97	.96	.96	11,186	1,728	1,696	.000	.000	.000	-.13	-.24	-.16
d. SEdiverse	1,377	2.74	2.76	2.57	2.68	.026	.010	.010	.009	.97	.98	1.05	.99	11,167	1,803	1,720	.566	.000	.029	-.02	.17	.06
e. SESocial	1,379	2.73	2.79	2.58	2.74	.025	.010	.010	.009	.93	.94	1.01	.95	11,145	1,810	13,474	.026	.000	.688	-.06	.15	-.01
f. SEwellness	1,371	2.68	2.80	2.66	2.75	.025	.010	.009	.009	.93	.96	1.00	.95	11,124	1,781	13,449	.000	.613	.007	-.13	.01	-.08
g. SEonacad	1,374	2.21	2.24	2.22	2.15	.027	.010	.010	.009	1.00	1.02	1.04	1.01	11,117	1,758	13,432	.334	.773	.033	-.03	-.01	.06
h. SEactivities	1,374	2.46	2.51	2.19	2.48	.026	.010	.010	.009	.98	1.00	1.07	1.01	1,810	1,812	1,728	.083	.000	.436	-.05	.26	-.02
i. SEevents	1,375	2.29	2.35	2.12	2.28	.027	.010	.010	.009	.98	1.00	1.02	.99	11,129	12,465	13,419	.018	.000	.719	-.07	.16	.01
15 a. sbmyself	1,378	3.16	3.26	3.36	3.27	.020	.007	.007	.007	.73	.71	.70	.72	1,767	1,711	1,698	.000	.000	.000	-.14	-.28	-.15
b. sbvalued	1,379	2.87	2.93	3.04	2.89	.021	.008	.008	.008	.80	.81	.83	.85	11,112	12,474	1,757	.007	.000	.367	-.08	-.21	-.02
c. sbcommunity	1,377	2.85	2.91	2.95	2.86	.022	.008	.008	.008	.80	.83	.85	.85	11,124	12,480	1,747	.014	.000	.538	-.07	-.12	-.02
16 a. tmprephrs	1,373	15.30	14.95	15.29	15.55	.236	.088	.084	.080	8.75	8.69	8.79	8.81	11,084	12,446	13,406	.161	.945	.323	.04	.00	-.03
b. tmcocurrhrs	1,369	4.37	4.02	3.03	3.76	.192	.068	.058	.060	7.11	6.72	6.12	6.58	1,732	1,629	1,647	.084	.000	.002	.05	.22	.09
c. tmworkonhrs	1,374	2.18	2.82	2.07	2.54	.161	.066	.056	.058	5.97	6.46	5.87	6.39	1,859	12,417	1,753	.000	.526	.031	-.10	.02	-.06
d. tmworkoffhrs	1,374	12.91	14.03	17.74	16.01	.339	.131	.134	.121	12.55	12.91	14.07	13.31	1,809	1,829	1,745	.002	.000	.000	-.09	-.35	-.23
— tmworkhrs	1,370	15.09	16.83	19.79	18.54	.378	.138	.136	.125	14.00	13.57	14.29	13.70	1,754	1,743	13,343	.000	.000	.000	-.13	-.33	-.25
e. tmservicehrs	1,367	2.91	3.30	2.92	3.04	.159	.062	.054	.053	5.90	6.12	5.67	5.80	1,808	12,392	13,355	.022	.946	.424	-.06	.00	-.02
f. tmrelaxhrs	1,367	11.29	10.43	10.01	10.63	.233	.083	.076	.074	8.62	8.18	7.95	8.13	1,730	1,666	1,654	.001	.000	.007	.10	.16	.08
g. tmcarehrs	1,372	6.12	7.29	10.46	7.15	.273	.113	.125	.103	10.10	11.15	13.14	11.33	1,879	1,999	1,791	.000	.000	.000	-.11	-.34	-.09
h. tmcommutehrs	1,374	6.81	6.85	4.81	5.35	.182	.069	.062	.058	6.74	6.80	6.53	6.38	11,078	1,710	1,667	.815	.000	.000	-.01	.31	.23
17 reading	1,370	2.69	2.94	2.99	2.80	.030	.012	.011	.011	1.10	1.15	1.17	1.16	11,019	12,374	1,737	.000	.000	.001	-.21	-.26	-.09
— tmreadinghrs	1,361	6.78	7.60	8.01	7.43	.166	.068	.066	.060	6.13	6.63	6.87	6.52	1,841	1,812	1,732	.000	.000	.000	-.12	-.18	-.10



# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> San Jose State University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	SJSU	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	SJSU	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University	All CSUs	Carnegie Class	R2 Public University
18 a. pgwrite	1,373	3.02	3.08	3.04	3.01	.023	.009	.008	.008	.84	.85	.89	.90	1,792	1,773	1,747	.005	.283	.768	-.08	-.03	.01
b. pgspeak	1,365	2.96	2.99	2.89	2.88	.024	.009	.009	.009	.87	.88	.95	.94	11,042	1,796	1,748	.208	.004	.001	-.04	.08	.09
c. pgthink	1,365	3.20	3.28	3.27	3.24	.021	.008	.008	.007	.79	.78	.80	.81	11,041	12,356	13,346	.001	.003	.056	-.10	-.08	-.05
d. pganalyze	1,365	2.92	2.92	2.94	2.89	.025	.010	.009	.009	.92	.95	.94	.96	11,045	12,369	1,726	.914	.338	.288	.00	-.03	.03
e. pgwork	1,366	2.80	2.85	2.98	2.86	.025	.010	.009	.009	.94	.97	.96	.98	11,044	12,370	1,723	.116	.000	.040	-.05	-.18	-.06
f. pgothers	1,361	3.06	3.08	2.90	2.98	.023	.009	.009	.008	.85	.86	.99	.91	11,032	1,842	1,729	.361	.000	.001	-.03	.17	.09
g. pgvalues	1,363	2.85	2.89	2.83	2.81	.025	.010	.009	.009	.94	.96	1.00	.99	11,035	1,765	1,730	.114	.532	.142	-.05	.02	.04
h. pgdiverse	1,364	2.98	3.04	2.87	2.92	.025	.009	.009	.009	.92	.92	1.00	.96	11,055	1,787	1,722	.040	.000	.026	-.06	.11	.06
i. pgprobsolve	1,367	2.86	2.85	2.87	2.83	.025	.010	.009	.009	.92	.94	.96	.96	1,797	1,754	1,724	.880	.644	.338	.00	-.01	.03
j. pgcitizen	1,375	2.76	2.78	2.73	2.71	.026	.010	.010	.009	.97	.98	1.02	1.01	11,082	1,779	1,735	.441	.293	.052	-.02	.03	.05
19 evalexp	1,386	3.00	3.14	3.24	3.12	.021	.008	.008	.007	.80	.79	.79	.80	1,789	1,745	1,722	.000	.000	.000	-.17	-.30	-.14
20 sameinst	1,395	3.08	3.19	3.29	3.17	.021	.008	.008	.008	.80	.82	.84	.83	1,845	1,808	1,765	.000	.000	.000	-.13	-.25	-.10

IPEDS: 122755

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."