

SJSU MS-SLP Program Prerequisites

Dear Prospective Students:

Admission to the program requires **evidence of successful completion, currently in-progress OR completed registration of the prerequisites at the time of application submission.**

- Successful completion of a course is defined as a “C” or better, or passing the course on a credit/no credit basis, as shown on a college transcript.
- A course in progress is a course shown on the transcript under the current semester/term.
- Completed course registration for the upcoming semester should include a registration confirmation email, if the course is not already shown on the transcript. Any plans for *future* course registration will NOT be considered during admission review.

Review each Content Area listed below. Exercise your best judgment when comparing the course title, description and/or learning outcomes on the syllabi to determine whether the course meets the content requirement. Multiple courses can be used to meet the content requirement. *For example, Human Development and Behavior requires content of human development from birth through age 22. You can meet this requirement with a course in lifespan development OR a course in child-adolescent development plus a course in adult development.*

All applicants are required to complete an online CDS MS-SLP Program Prerequisite Form (access via CSDCAS application). Please use this document as a guideline for the information you will need to enter on the form.

Evaluation of prerequisites occurs during the graduate admission review. Below is the required information for completing the application. **We do not offer individual advising for prerequisites prior to admission.** For any questions, please attend our graduate [Open House events](#).

Prerequisites for the On-Campus and Online (SPEAKS) Two- and On-Campus Three-year MS Programs

Applicants are required to show documented evidence of at least one course in each of the four content areas at the time of application submission to meet the American Speech Language Hearing Association ([ASHA](#)) and the California Commission on Teacher Credentialing ([CCTC](#)) standards.

Applicants missing coursework in one or more of the content areas will not be considered.

For registered courses not yet shown on the transcript, upload the course registration confirmation in CSDCAS. You will need to have the following information for each content area listed: Course Number, Course Name, Institution, Completion Semester & Year.

Content Areas:

- Biological Sciences (college transcript)
 - *Acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science), and NOT specific to speech/hearing (unless it is a GE course open to all majors).*
- Physics or Chemistry (college transcript)
 - *Acceptable courses in physical sciences must be in Physics or Chemistry only. Astronomy, geology, etc. will NOT be accepted. *PHYS 357 from CSU San Marcos IS an acceptable course.*
- Statistics (college transcript)
 - *Research methodology in CDS, calculus and non-statistics math courses will NOT be accepted.*
- Lifespan Development (college transcript)
 - *Coursework should cover developmental milestones pertaining to typical and atypical human development and behavior, from birth through age twenty-two at the minimum. Courses on language acquisition and coursework covering only child and adolescence development will NOT be accepted.*
- Applications with 10 or more documented hours of guided observation are preferred.
 - *Note: A total of 25 guided observation hours is required by the end of the first year of the MS program, including 10 hours of in-person observation of SLPs. Hours need to be signed off by [eligible SLP clinical educators](#) (sample [log form](#)).*

Additional Prerequisites for the Two-year On-campus and Online (SPEAKS) MS Program

Applicants are required to show documented evidence of coursework covering the following areas at the time of application submission, with the exception of the five areas with asterisks (*, **). **Applicants missing coursework in one or more of the areas with no asterisks will not be considered.**

For registered courses not yet shown on the transcript, upload the course registration confirmation in CSDCAS. You will need to have the following information for each content area listed: Course Number, Course Name, Institution, Completion Semester & Year.

Content Areas (See [CDS Course Syllabi](#) for description):

- Anatomy and Physiology of CDS (EDSP 113)
- Neuroanatomy and Neurophysiology OR Neurology of CDS (EDSP 161)
- Child Language Development (EDSP 102)
- Clinical Phonetics (EDSP 111)
- Hearing Science (EDAU 115)
- Audiology (EDAU 170)
- *Fundamentals of Clinical Practice / Clinical Methods / Diagnostics (EDSP 112)
- *Aural Rehabilitation (EDAU 172 / 273)
- *Practicum in audiology with hearing screening hours (signed off by [eligible SLP or AuD clinical educators](#); EDAU 177 / 277)
- **Communicative Disorders in Children (EDSP 120)
- **Communicative Disorders in Adults (EDSP 162)

*Students without this coursework will take the corresponding course/training during the first year of the two-year MS program. Modified roadmap and additional tuition may apply if missing both Aural Rehabilitation and Practicum in Audiology.

**Students with strong applications may be considered for admission without this coursework.