

Making WASC Meaningful: Understanding Standard 2: Achieving Educational Objectives And Student Success

The institution achieves its objectives for educational effectiveness and success for all students through the core functions of teaching and learning, removal of barriers to student success, and support for student learning, scholarship, and creative activity. The institution demonstrates that core functions are student-centered and performed effectively by evaluating valid and reliable evidence of learning and other outcomes.

Criteria For Review (CFRs)

Degree Programs

CFR 2.1 The institution's degree programs are appropriate in content, educational objectives, and standards of performance relevant to the level of the degree. All degrees are defined in terms of entry requirements and levels of student achievement necessary for graduation.

CFR 2.2 Degree programs engage students in an integrated course of study of sufficient breadth and depth. These programs ensure the development of core and professional competencies relevant to the level of the degree.

CFR 2.3 The institution clearly identifies and effectively implements student learning outcomes and expectations for achievement. These outcomes and expectations are reflected in and supported by academic programs, policies, and curricula, and provide the framework for academic advising, student support programs and services, and information and technology resources.

CFR 2.4 The institution conducts periodic reviews of its degree programs. The program review process includes analysis of student achievement of the program's learning outcomes.

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Faculty

CFR 2.5 The institution has faculty with the capacity and scale to design and deliver the curriculum and to evaluate, improve, and promote student learning and success.

CFR 2.6 The faculty exercise effective academic leadership and act consistently to ensure that the quality of academic programs and the institution's educational purposes are sustained.

CFR 2.7 The faculty are responsible for creating and evaluating student learning outcomes and establishing standards of student performance.

CFR 2.8 The institution has clear expectations for faculty research, scholarship, and creative activity that are commensurate with the mission and degree portfolio.

Student Learning and Performance

CFR 2.9 The institution demonstrates that graduates consistently achieve stated learning outcomes and standards of performance. Faculty evaluate student work in terms of stated learning outcomes.

CFR 2.10 The institution demonstrates that students make reasonable progress toward and complete their degrees in a timely manner.

CFR 2.11 The institution monitors and analyzes the outcomes of its students following graduation and uses the results for improvement.

Student Support

CFR 2.12 The institution ensures that all students understand the requirements of their academic programs and receive timely, accurate, and complete information and advising about academic requirements.

CFR 2.13 The institution offers student support and co-curricular programs and services sufficient in nature, scope, and capacity to promote all students' academic, personal, and professional development.

CFR 2.14 The institution assesses the effectiveness of its student support and co-curricular programs and services and uses the results for improvement.