

Making WASC Meaningful: Understanding Standard 3

Stewarding Resources @ SJSU
October 14, 2026

Brought to you by Accreditation Review Committee (ARC) and
Institutional Effectiveness Team

Here's What We're Doing Today

1. Why we're here and why your voice matters
2. Introductions
3. Updates from past events and where we are today
4. Table discussions x3
5. Wrap up and resources



Why We Are Here and Why This Matters

1. **Socializing WASC accreditation:**
Everybody plays a role!
2. **Self-Study Period:** Two years of constituent engagement shapes our institutional report
3. **Community-Building:** Our work is sustained by the relationships and connections we cultivate



Table Introductions

- Name, affiliation, department/office
- Years at SJSU
- In your role, which people, teams, tools, and/or other resources are most important to helping you do your work effectively?



Updates from our first two events

Takeaways from our WASC Standard 1 Event

01 Community Discussion

Our community discussion generated feedback on SJSU's mission, values, and institutional commitments.

02 Synthesis & Themes

ARC reviewed and synthesized the [feedback into key themes and recommendations](#).

03 Steering Committee

Findings were shared with the Strategic Planning Steering Committee for consideration within the broader strategic planning process.

04 Shared Governance

This ultimately informed minor updates to SJSU's mission and values statements, providing a concrete example of **shared governance and continuous improvement in action**.

Insights from our WASC Standard 2 Event

01 Student success was defined holistically

Encompassing academic achievement, belonging, well-being, confidence, agency, career readiness, and long-term social and economic mobility.

02 SJSU has many strong efforts

...but they are sometimes fragmented or person-dependent. Participants expressed great interest in deepening intentional coordination between Academic Affairs and Student Affairs.

03 Capacity & bureaucracy impact

In some areas, staffing shortages and complex processes were identified as barriers to delivering consistent support to all students.

04 Data & communication essential

Participants emphasized the need for accessible, actionable data and student-centered communications so students know what resources exist and how to access them.

Across Both Events

01 Community Feedback

Community feedback called for policies and systems that **listen systematically to students**, and reduce barriers to support growth, equity, belonging, and basic needs.

02 Dedicated Time & Reflection

Participants found real value in having **dedicated time** to step away from day-to-day responsibilities, **reflect collectively** on SJSU's strengths and challenges, and **connect with colleagues** across the institution.

OVERALL TAKEAWAY

Accreditation is not just a compliance exercise, but instead a valuable opportunity for **shared learning**, **institutional reflection**, and **continuous improvement**.

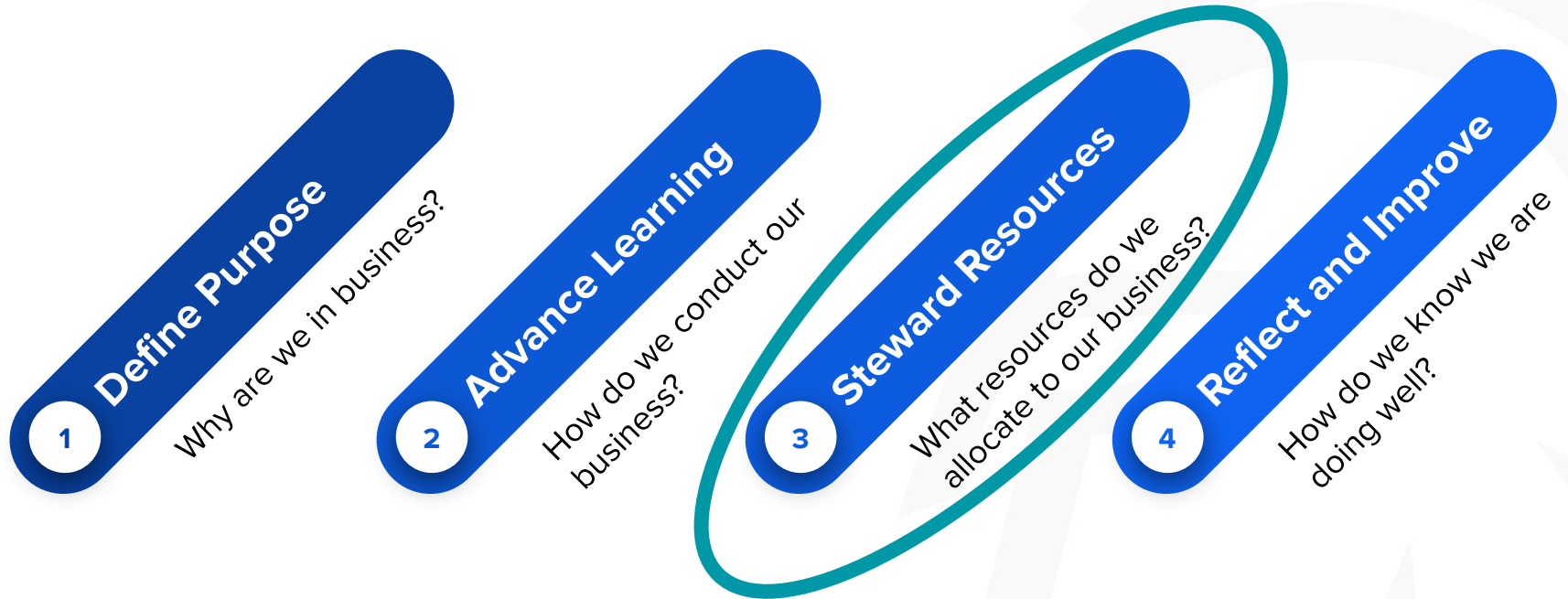
Where we are today

Updates to Our Accreditation Timeline!

Timeline	Benchmark
2022- 2023	Following a 6-year WASC reaffirmation, SJSU recalibrated strategic plan Transformation 2030
April 2025	WASC conducted a Special Visit and identified ongoing action items
Fall 2025 - Spring 2027	Engage in our Self-Study : period of institution-wide reflection, data collection, and discussion with stakeholders
Fall 2026	Begin drafting our Institutional Report
Spring 2027	Invite campus constituents to share feedback on draft report
June 24, 2027	Deadline to submit Institutional Report to WASC
September 2, 2027	Offsite Review by WASC Review Team
February 23-25, 2028	Accreditation Visit by WASC Review Team
June 28/29, 2028	Receive notification of WASC Reaffirmation

WASC Standards At-a-Glance

Each semester from Fall 2025 to Spring 2027, we focus on a different standard



Let's Dive into Stewarding Resources via Standard 3

Overview of Standard 3

Does SJSU have the people, resources, and structures to achieve our educational objectives and support success for all students?



Faculty, Staff, and Administrators CFRs 3.1–3.3

Sufficient and qualified people, supportive workplace conditions, appropriate workloads, and meaningful professional development and evaluation.



Fiscal, Physical, Technology, and Information Resources CFRs 3.4–3.6

Realistic planning, sustainable finances, and the facilities, technology, and information resources needed to support our work.



Organizational Structures and Decision-Making Processes CFRs 3.7–3.11

Effective leadership, clear and transparent decision-making, accountability, and the use of data to strengthen institutional effectiveness and resilience.

Table Discussion #1

Focus: People and Workplace Conditions

Standard 3 asks whether SJSU has sufficient qualified people, and supportive working conditions to serve students effectively.

1. Where do staffing levels, workload, qualifications, or professional development help your unit/team support students?
2. Where do staffing or workplace conditions create barriers or risks?
3. What specific example(s) or evidence shows what is working, or needs attention?

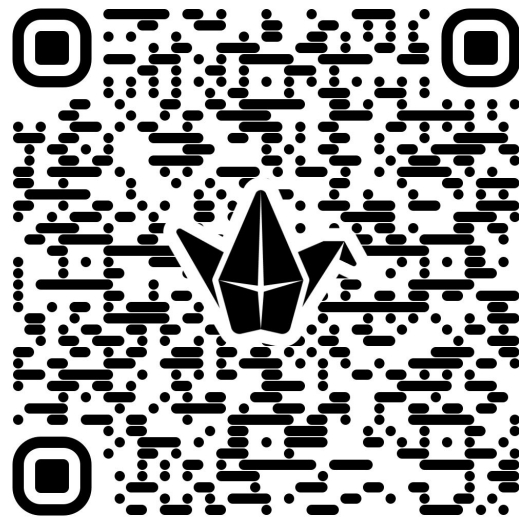


Table Discussion #2

Focus: Fiscal, Technology, and Information Resources

Standard 3 asks whether budgets, facilities, technology, and information resources are sufficient, current, accessible, and aligned with student needs.

1. Which of these resources most directly enable your daily work and impact student success?
2. Where are resources insufficient, outdated, difficult to access, or unevenly available?
3. What evidence shows the impact of the efficacy of these resources, and what improvements or investments would help us better support student needs?

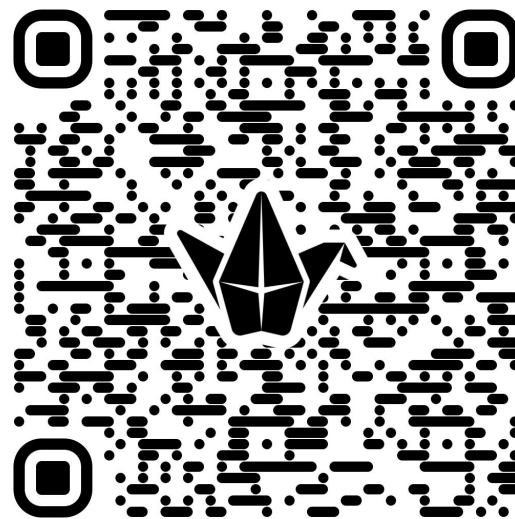
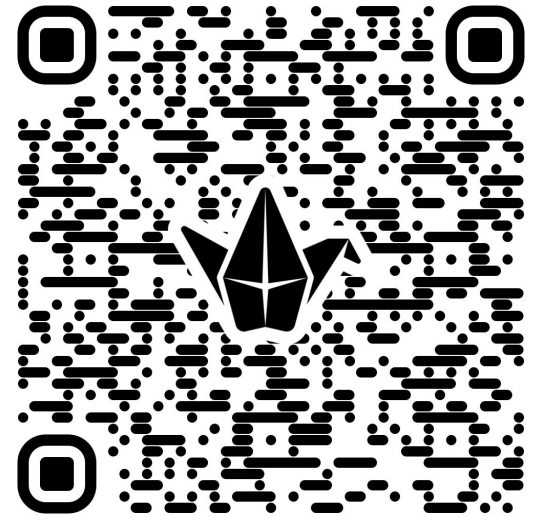


Table Discussion #3

Focus: Organizational Structures and Decision-Making Processes

Standard 3 asks whether leadership roles, decision pathways, and data use are clear, transparent, and effective.

1. For a decision affecting students or your own work, typically, are roles and responsibilities of leadership and campus partners, and next steps clear?
2. How are relevant data and campus perspectives used and communicated in these decisions?
3. Have unclear roles, slow processes, or limited transparency created challenges for you? What would have improved them?



Wrap Up and Resources

Closing Reflection



Our Final Event!

- Making WASC Meaningful: Understanding Standard 4
 - March 9, 2027
 - 2:00 - 3:30pm
 - MLK 225
- For updates and resources, visit our [Accreditation site](#) or contact accreditation@sjsu.edu



Resources

Reach out to accreditation@sjsu.edu at any time

WASC

[WSCUC Accreditation](#)

[Handbook](#): Complete policies, standards, and CFRs

[WSCUC Institutional Directory](#)

[for SJSU](#): Personnel, programs, review documents, and more

[Key Indicators Dashboard](#):

Data visualization tool to compare SJSU's metrics to other institutions

SJSU

[Accreditation Hub](#): Overview, people, upcoming events

[University Dashboards](#): data on students, faculty, programs, courses, and more!

[CSU Student Success](#)

[Dashboard](#): Visualization of equity gaps and educational outcomes at SJSU

Guiding Documents

[SJSU Mission and Values](#)

[Transformation 2030](#)

[Institutional Excellence Framework](#)

[CSU Forward](#): System-wide vision for student success

[Crosswalk](#) of all these guiding docs!